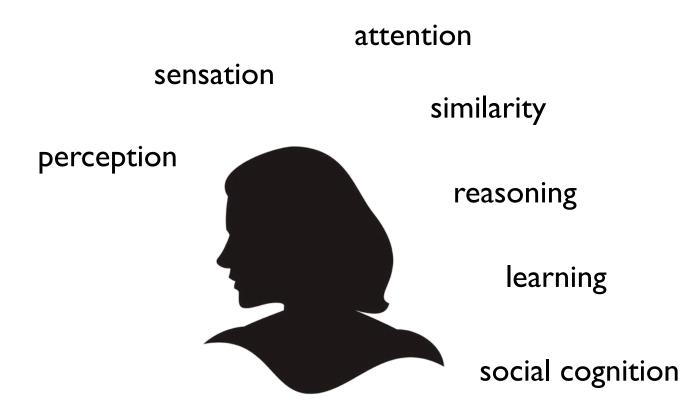
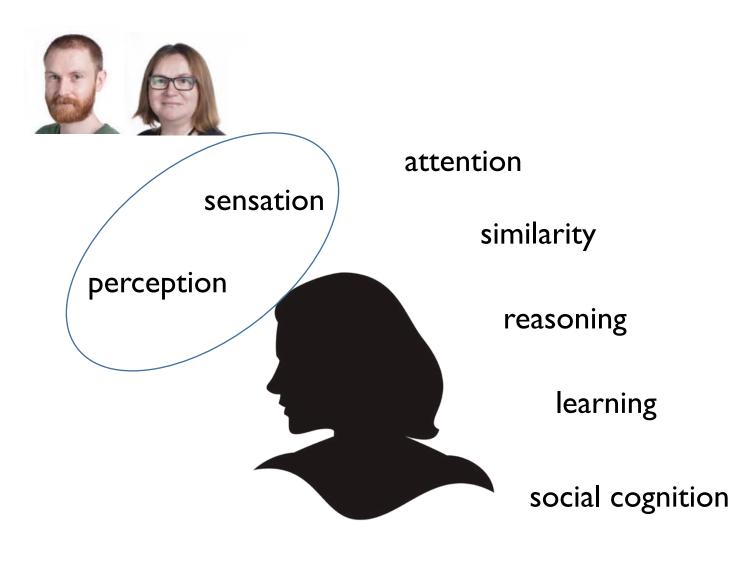
How to take a hint: A case study in linking it all together

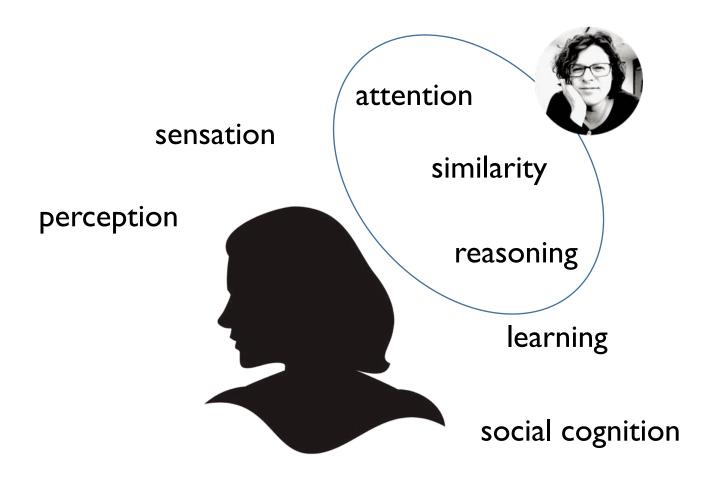
http://compcogscisydney.org/psyc2071/ Danielle Navarro



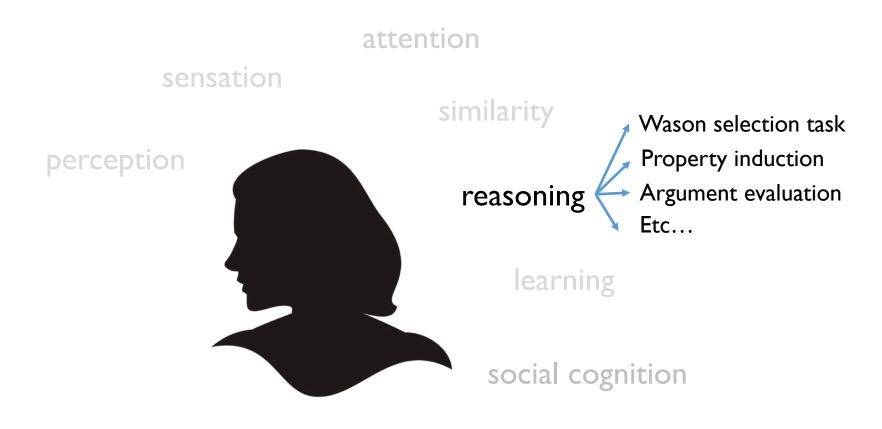
A partial list of important topics



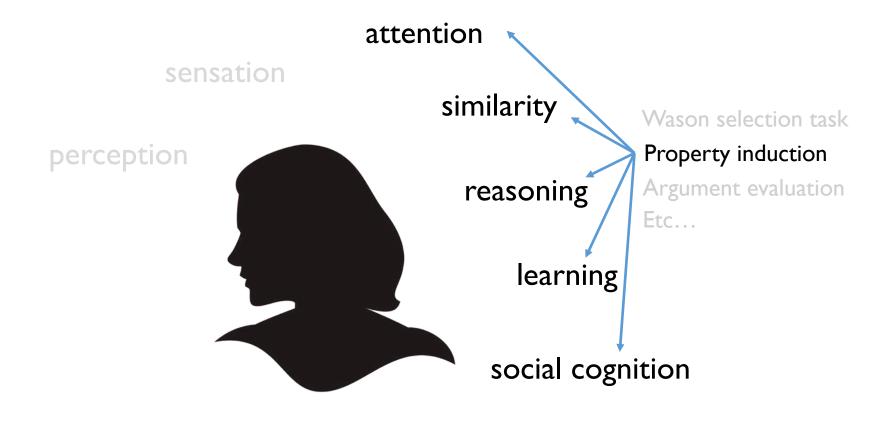




From topics to tasks...



Today we'll reverse this



The case study...

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Brief Report

Leaping to Conclusions: Why Premise Relevance Affects Argument Strength

Keith J. Ransom 🖾, Amy Perfors, Daniel J. Navarro

First published: 16 October 2015 Full publication history

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(Am) scots

Funding Information

Abstract

Everyday reasoning requires more evidence than raw data alone can provide. We explore the idea that people can go beyond this data by reasoning about how the data was sampled. This idea is investigated through an examination of *premise non-monotonicity*, in which adding premises to a category-based argument weakens rather than strengthens it. Relevance theories explain this phenomenon in terms of people's sensitivity to the relationships among premise items. We show that a Bayesian model of category-based induction taking premise sampling assumptions and category similarity into account complements such theories and yields two important predictions: First, that sensitivity to premise relationships can be violated by inducing a weak sampling assumption; and second, that premise monotonicity should be restored as a result. We test these predictions with an experiment that manipulates people's assumptions in this regard, showing that people draw qualitatively different conclusions in each case.



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The most exciting phrase to hear in science, the one that heralds new discoveries, is not 'Eureka!' but 'That's funny...'

- Isaac Asimov

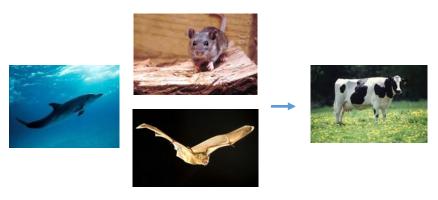


Premise monotonicity

Dolphin cells contain TH4 hormone Therefore cow cells contain TH4 hormone?



Dolphin cells contain TH4 hormone Mouse cells contain TH4 hormone Bat cells contain TH4 hormone Therefore cow cells contain TH4 hormone?



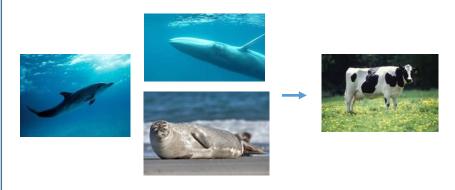
Adding evidence usually <u>strengthens</u> an inductive argument

Premise *non*-monotonicity

Dolphin cells contain TH4 hormone Therefore cow cells contain TH4 hormone?



Dolphin cells contain TH4 hormone Whale cells contain TH4 hormone Seal cells contain TH4 hormone Therefore cow cells contain TH4 hormone?



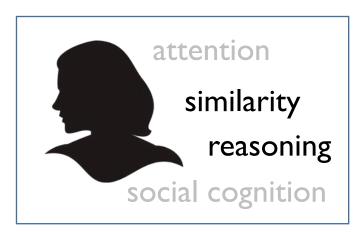
Sometimes adding evidence <u>weakens</u> an argument?

> "that's funny?"



But whyyyyy? A tale of similarity, attention and social cognition

Observation #1: Similarity shapes reasoning







Dolphins and cows are dissimilar.

So this feels unreasonable



Bats and mice are very to dissimilar cows too, but they're also dissimilar to dolphins.

Suggests the TH4 hormone is common? ... so the argument gets stronger



Seals and whales are very dissimilar to cows too, but they are very similar to dolphins and to each other.

Suggests that TH4 is possessed by a narrow range of animals that does not include cows.

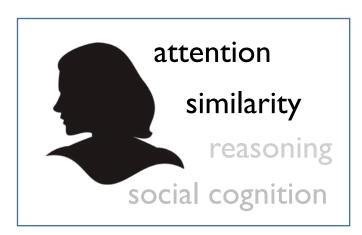
... so the argument gets weaker



If the conclusion item (dugong) is "sufficiently similar" to the premise items then monotonicity is restored

... this is also a strong argument

Observation #2: Similarity directs attention* to a particular category



*internal attention!

Many possible categories that could indicate which animals have TH4 and which don't

... marine mammals?

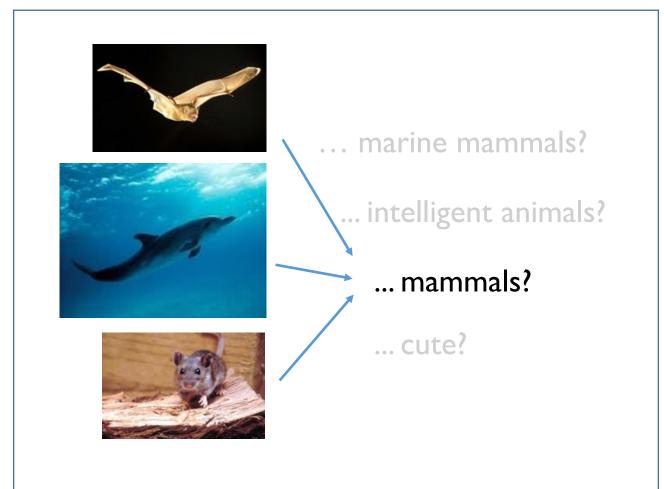
... intelligent animals?

... mammals?

9

... cute?

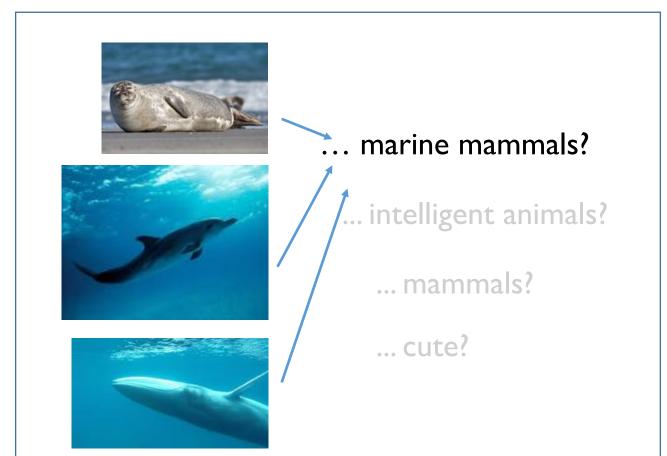
Dolphins are ...



Adding bats and mice calls attention to mammal







Adding whales and seals calls attention to marine mammal















... marine mammals?

... intelligent animals?

... mammals?

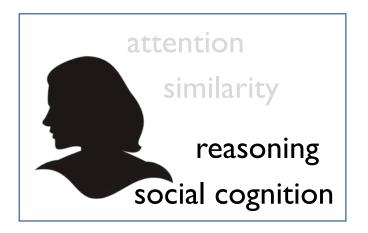
... cute?



Notice: seals and whales are also intelligent cute mammals. These possibilities aren't ruled out, we just **ignore** them

A scientific question...

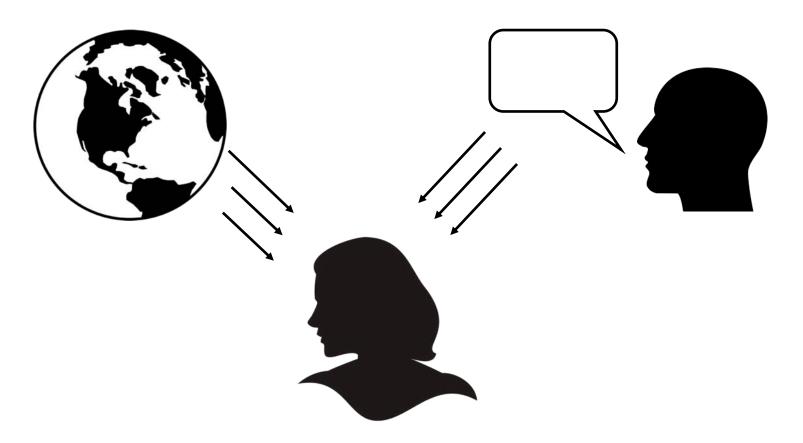
<u>Why</u> does this similarity-driven attention influence our reasoning?



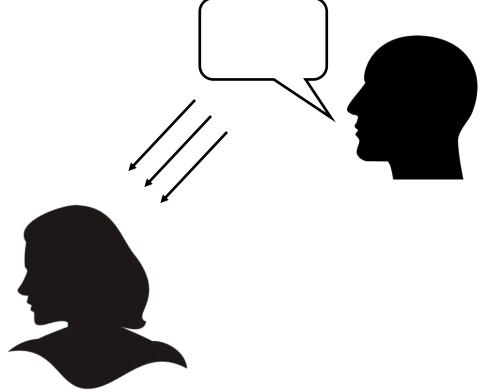
On the origins of data

Information from the world

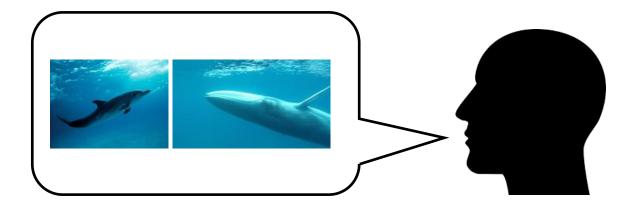
Information from people



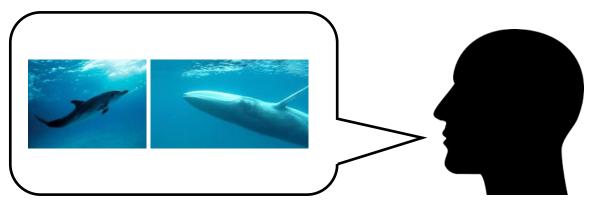
Humans are intelligent agents with complex goals and a rich language.We "transmit" information to each other via a complicated mechanism... <u>persuasion</u>

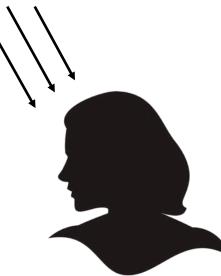


How does this communication work?

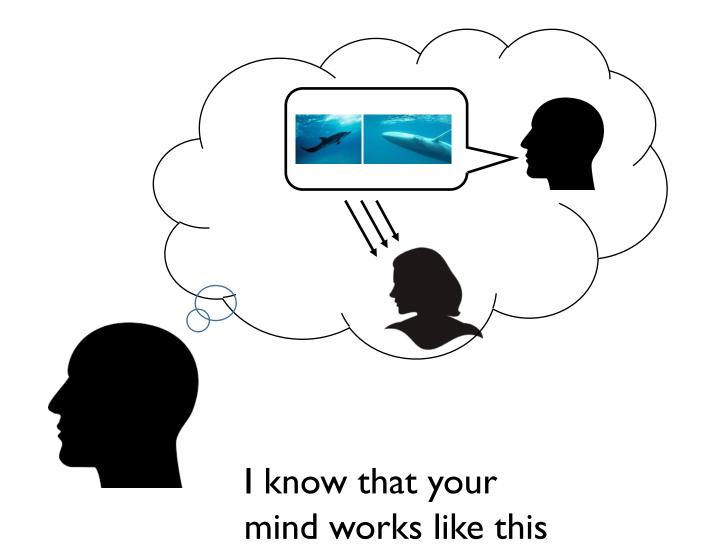


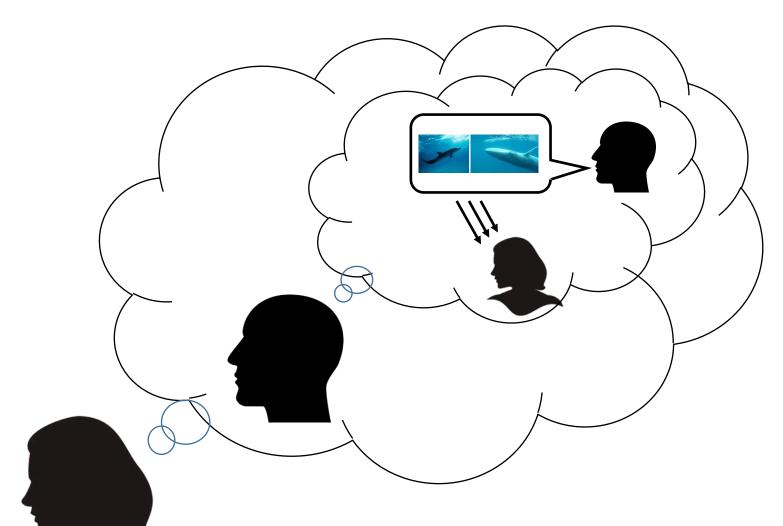
If I choose these similar animals...





... then *you* will notice the similarity, driving your **attention** to "marine mammals"

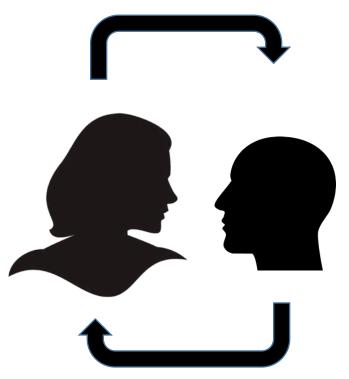




And you know that I know. You know I <u>wanted</u> you to think of a particular category ... so you can "take a hint"

Theory of mind!

We have intuitive theories about the workings of each other's minds, so we can select **relevant** information that *drives* attention to the right answer



So humans do this...

"I've studied TH4 hormone for many years... and I have discovered it in the cells of whales, seals and dolphins.

<u>I want you to believe</u> that dugongs will produce TH4 hormone"

And we do this...

"I've studied TH4 hormone for many years... and I have discovered it in the cells of mice, bats and dolphins.

<u>I want you to believe</u> that cows will produce TH4 hormone"

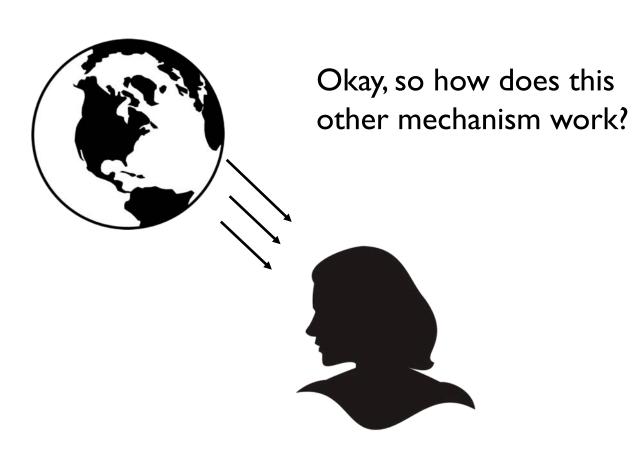


We don't do this:

"I've studied TH4 hormone for many years... and I have discovered it in the cells of whales, seals and dolphins.

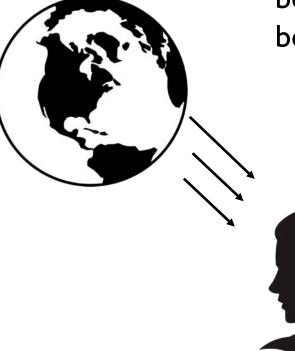
<u>I want you to believe</u> that kittens will produce TH4 hormone"

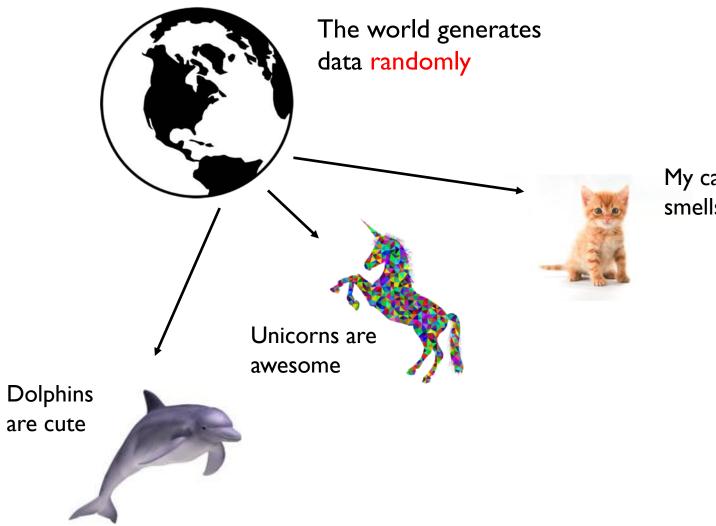




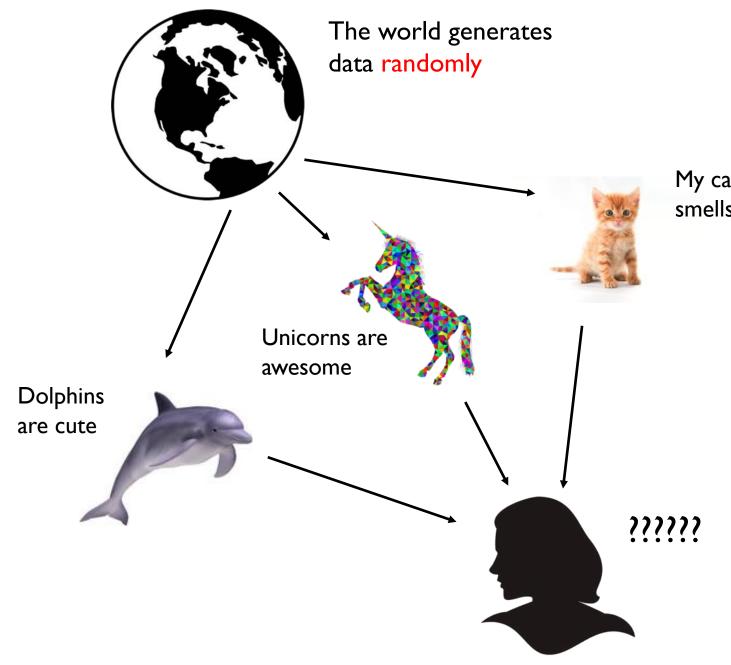
The world is dumb. It does not care what you believe. It does not give "hints"

You know that it does not care what you believe. You do not expect the world to behave like an intelligent or helpful agent.



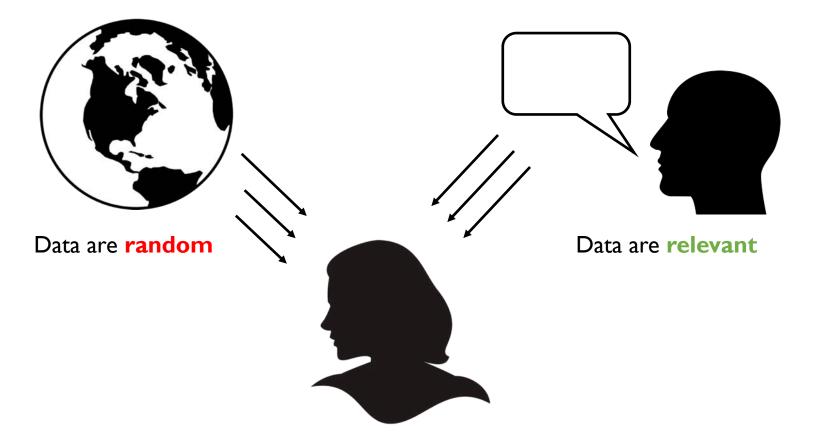


My cat's breath smells like cat food



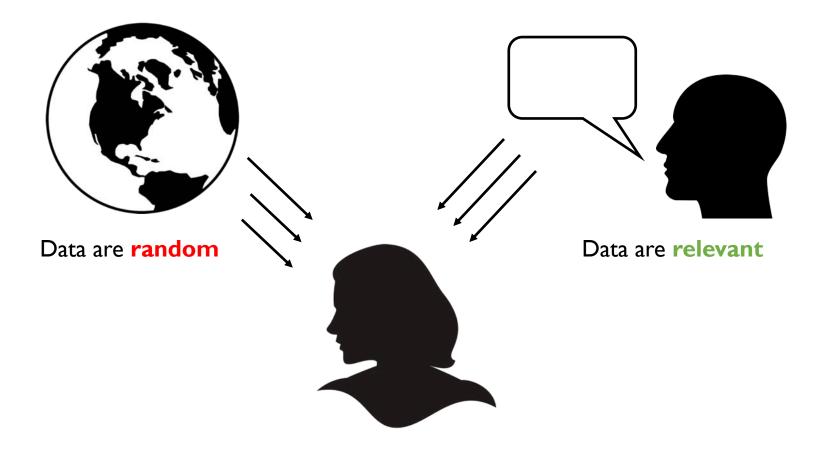
My cat's breath smells like cat food The world doesn't care what you believe, and it doesn't try to influence you: it's just a big dumb rock

Other humans <u>do</u> care what you believe, and they do try to shape your beliefs by choosing the right words



Do I reason differently in these two situations?

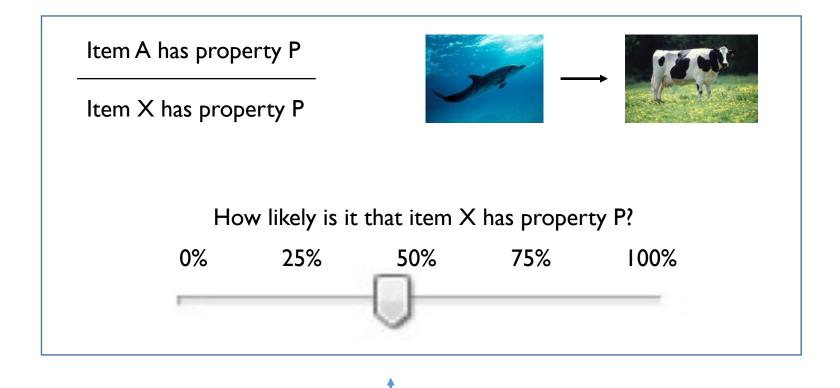
(& can this explain non-monotonic reasoning?) (& if so, is that the right thing to do?)



To the laboratory!

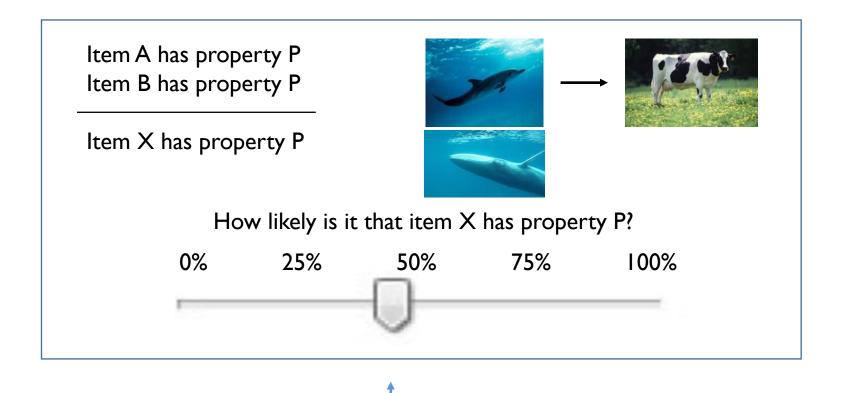


The reasoning task



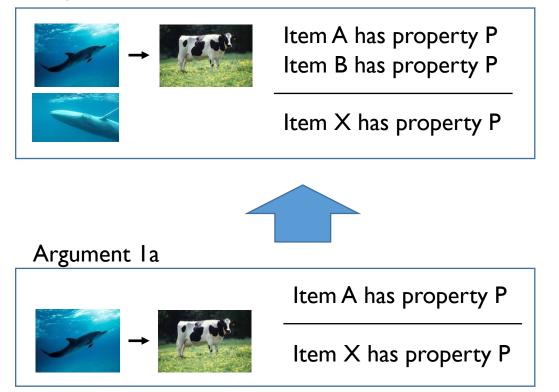
Participants are first asked to rate an inductive argument with a single premise

The reasoning task

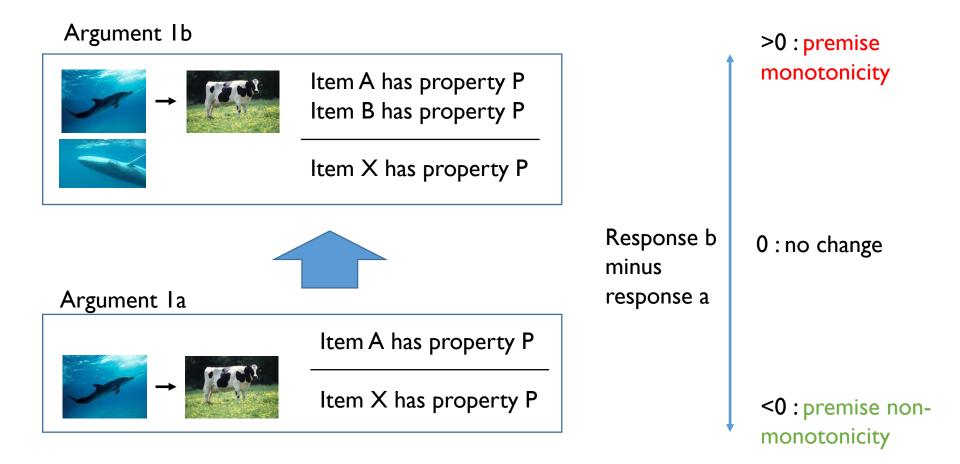


A second item is added and they are asked to revise their estimate

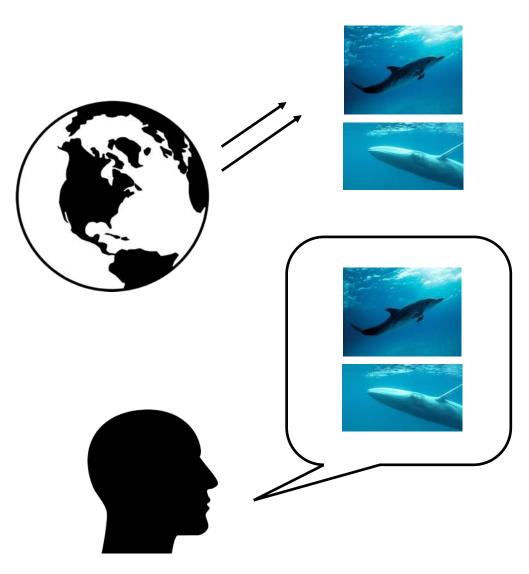
Argument Ib



DV is the difference score

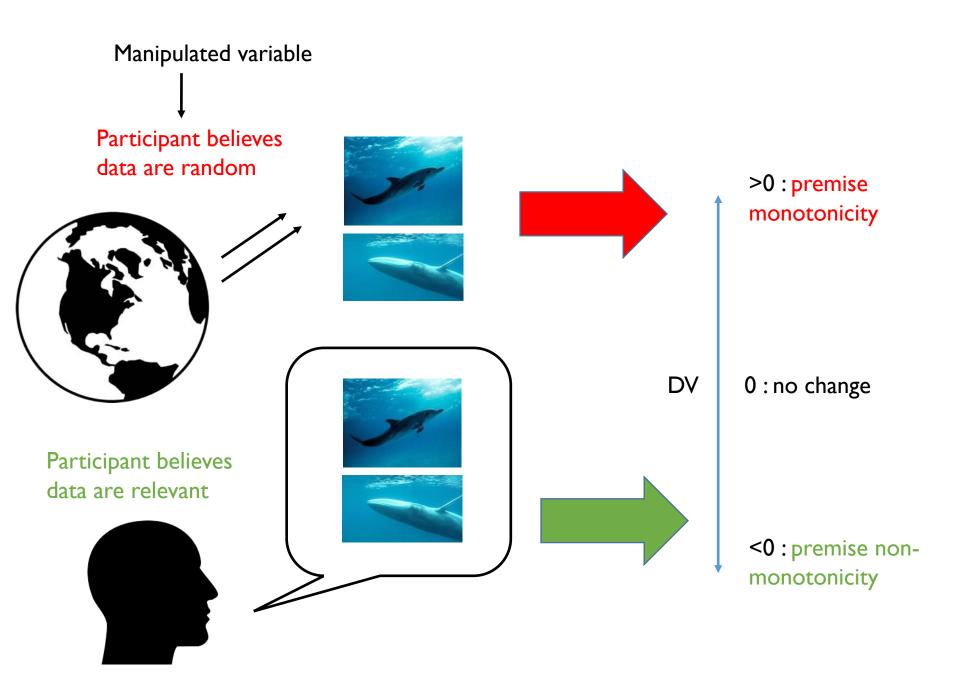


Our hypothesis



When an indifferent world generates random data, the *similarity* between premise items will be deemed *irrelevant*, and people will revert to premise monotonicity

> When a helpful human makes an argument, the *similarity* between premise items will be deemed relevant, and the premise non-monotonicity effect will appear



Okay... but how do we manipulate people's beliefs???



Problem: an *experiment* is designed by an experimenter....





It's going to be hard to convince people that <u>anything</u> in a psychology experiment is truly random!

"Cover story" manipulation

(independent variable #1)



What do we <u>tell</u> people about the origin of the second premise?

- **Relevant** story: It is a *hint* from a previous participant
- Neutral story: Don't tell them where it comes from
- **Random** story: It is chosen at random from a database



"Experience" manipulation

(independent variable #2)



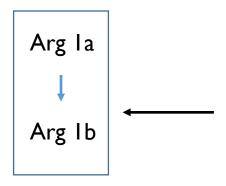
What do we <u>show</u> people about the nature of the second premise?

- Relevant data: Previous examples have been helpful

- Random data: Previous examples have been stupid

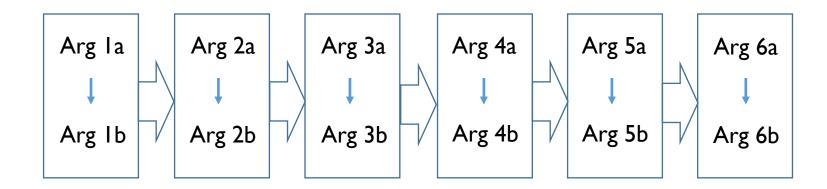


"Flow" of the experiment

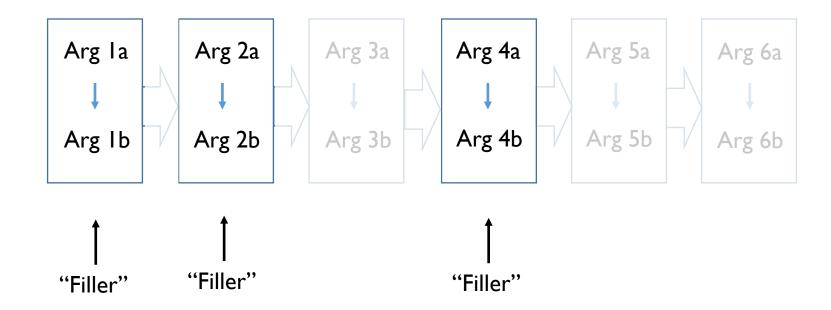


Cover story manipulation appears here:

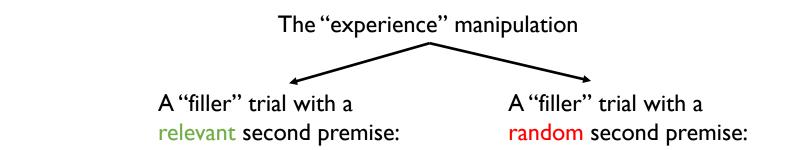
The "a" arguments have one premise; when the second premise is added to create the "b" argument, we "remind" the participants that the data [is a hint / ??? / is random]

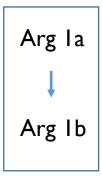


Each participant is shown 6 of these argument pairs

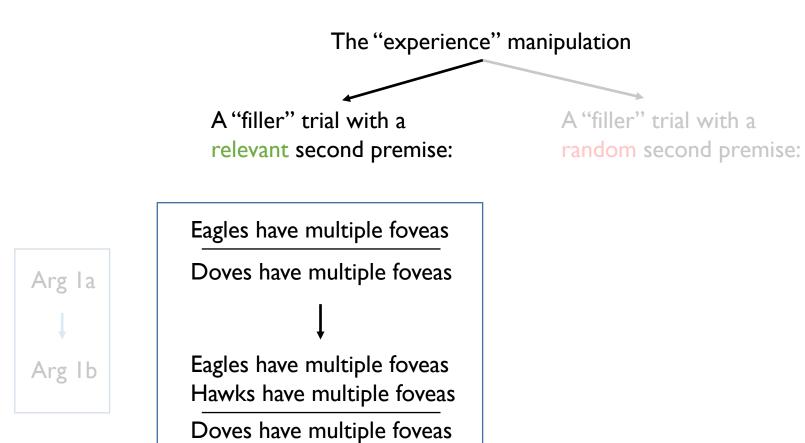


The experience manipulation appears here: the Ist, 2nd and 4th arguments were "filler" items designed to highlight the [relevance / randomness] of the second premise

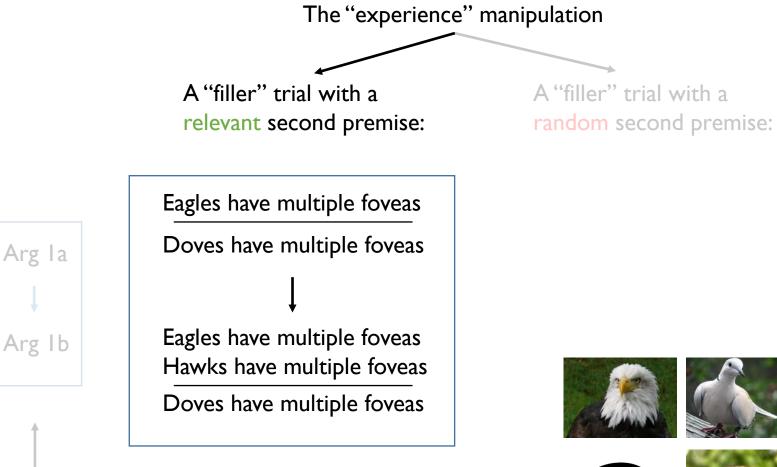








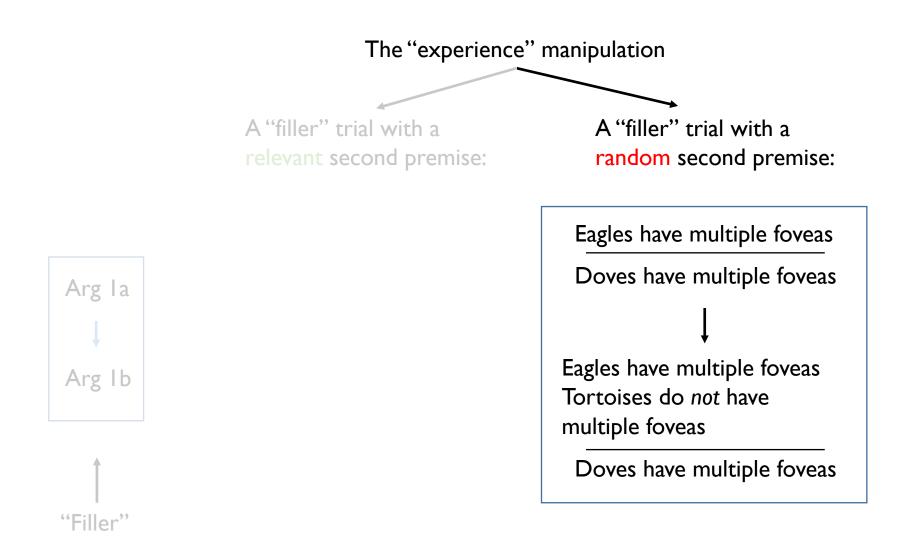
"Filler"

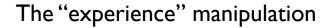


This suggests the involvement of a helpful human because *hawks* seem relevant to the context

"Filler"







A "filler" trial with a relevant second premise:

A "filler" trial with a random second premise:

Eagles have multiple foveas Doves have multiple foveas Eagles have multiple foveas Tortoises do *not* have multiple foveas

Doves have multiple foveas

"Filler"

Arg la

Arg Ib



This is the <u>worst</u> hint ever. Why would anyone think <u>tortoises</u> are relevant? Clearly, the second premise is randomly chosen

Incomplete 2x3 design

Expe	rience

	Relevant story, Relevant items	
Story	Neutral story, Relevant items	Neutral story, Random items
		Random story, Random items

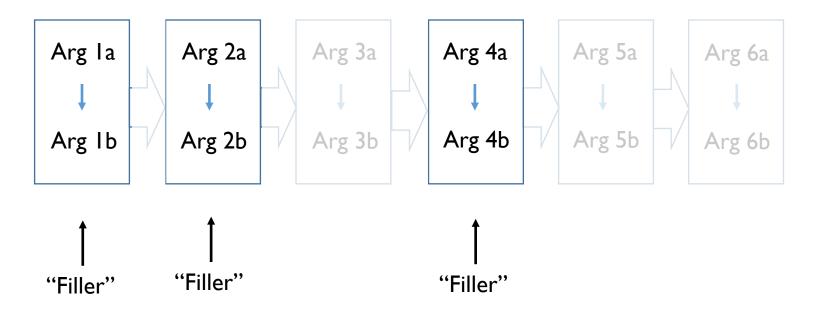
Incomplete 2x3 design

	Experience		
	Relevant story, Relevant items		
Story	Neutral story, Relevant items	Neutral story, Random items	
		Random story, Random items	

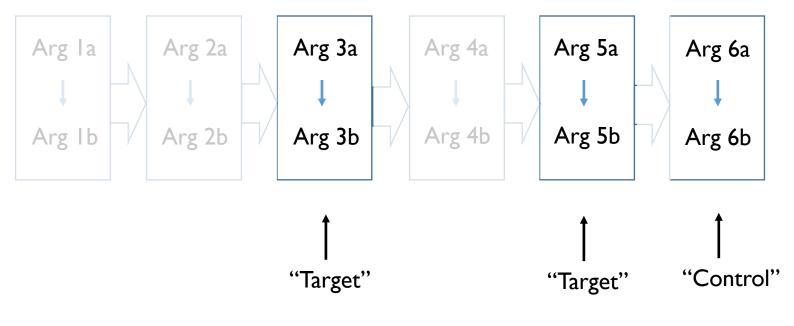
Q1: Why not 3x3? Where are the "neutral items" conditions? Q2: Why is it incomplete? Why did we leave two empty cells here?

Now, how should we measure the effect?

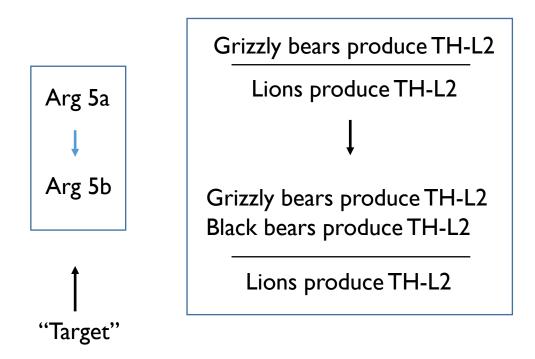


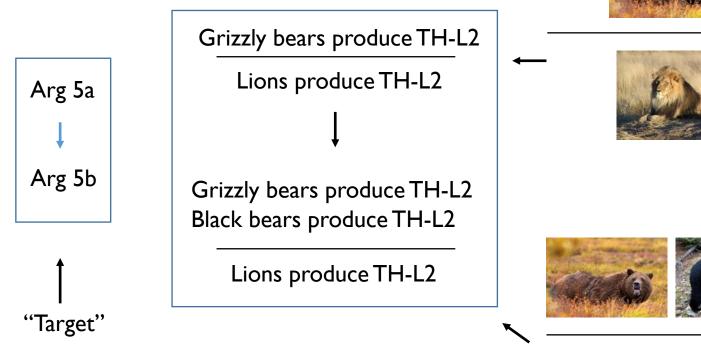


We used these three arguments for the $\ensuremath{\mathsf{IV}}$

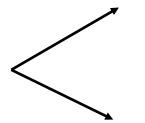


We used these three argument for the DV









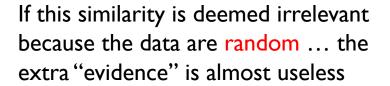




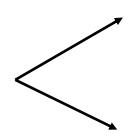


If this similarity is deemed relevant... it strongly suggests TH-L2 is a property of bears so the extra evidence weakens the conclusion... non monotonicity





So we expect no difference or a weak monotonicity effect because at least there's some extra evidence that TH-L2 is not rare



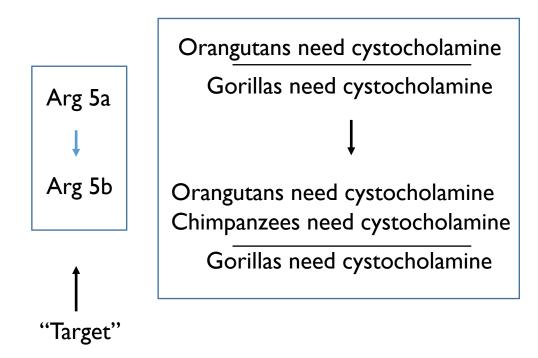




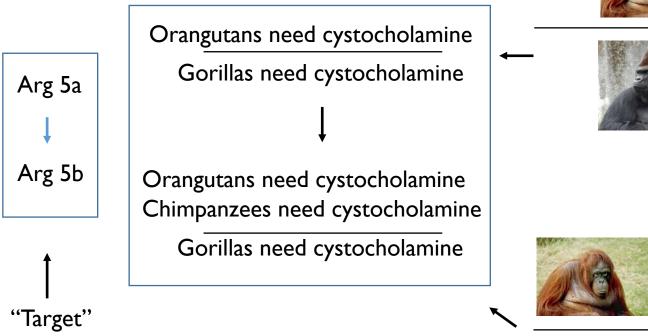




For the **control** item the second premise was similar to the first premise <u>and</u> the conclusion



For the **control** item the second premise was similar to the first premise <u>and</u> the conclusion





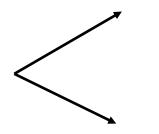




For the **control** item the second premise was similar to the first premise <u>and</u> the conclusion

If similarity is considered relevant, it calls attention to "primates", but this is the intuitively obvious answer anyway. So it really doesn't make a difference:

... So we expect premise monotonicity in **both** conditions because either way it reinforces the thing you already believed!



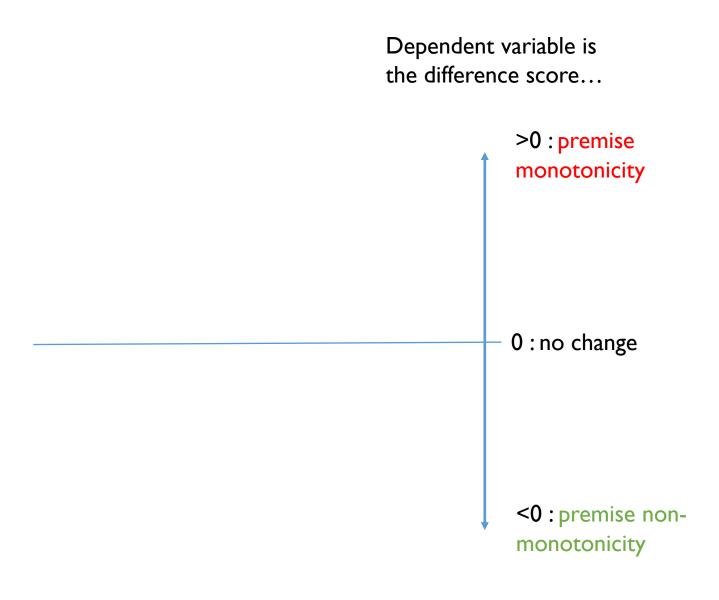




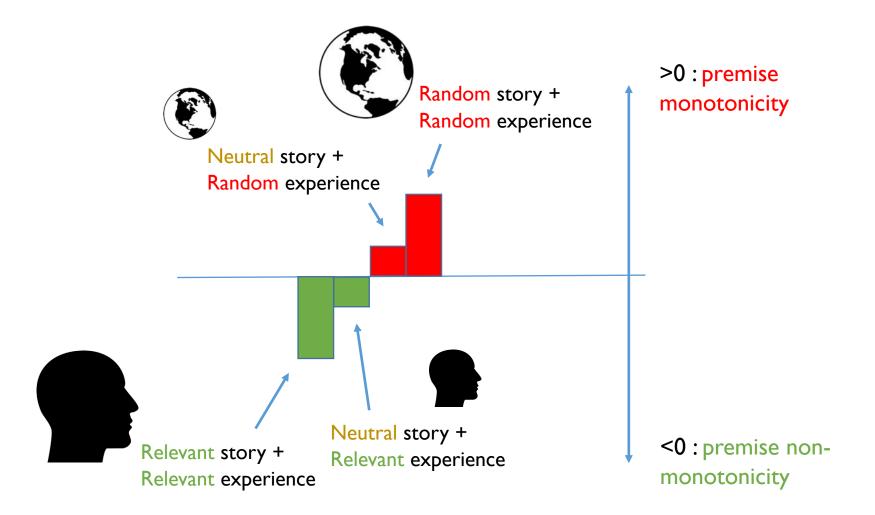


(*This is analogous to the dugongs example earlier)

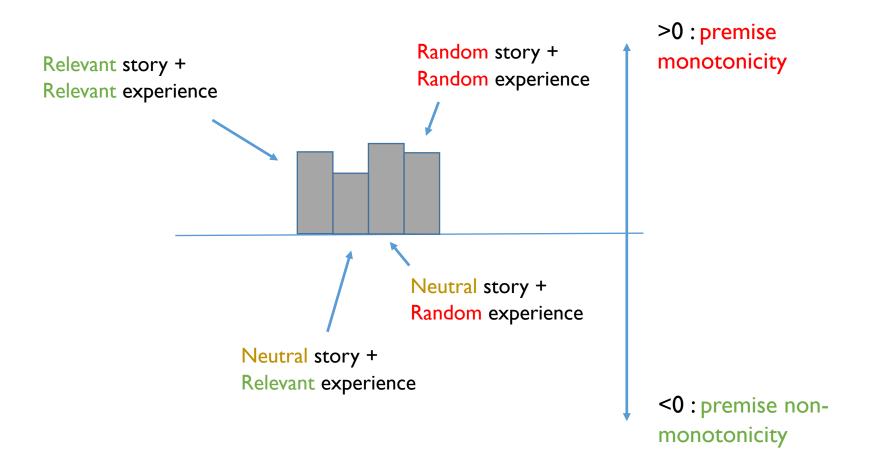
What we expect to see if our theory is <u>right</u>



Target arguments should show a systematic change when we manipulate the perceived origin of the data...

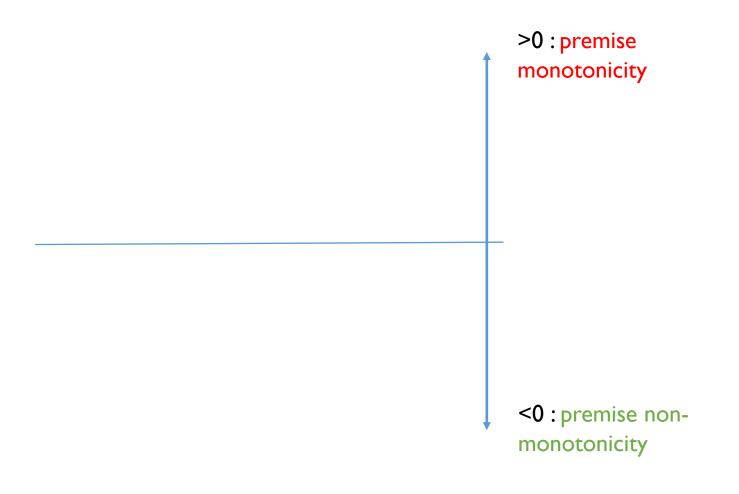


Control argument should produce premise monotonicity under all conditions

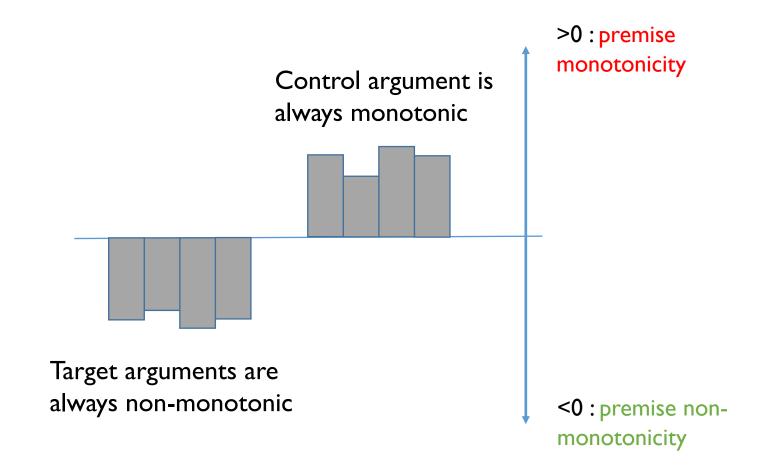


What we expect to see if our theory is <u>wrong</u>

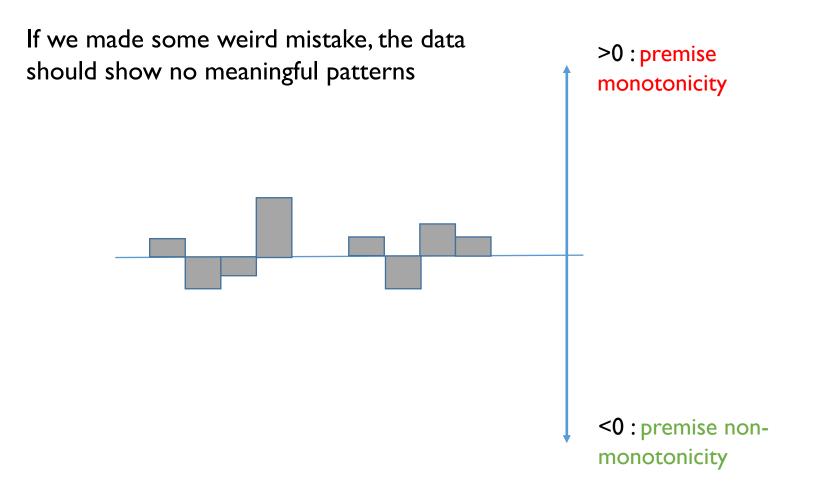
If similarity always drives attention and reasoning in the same way, the IVs should make no difference...



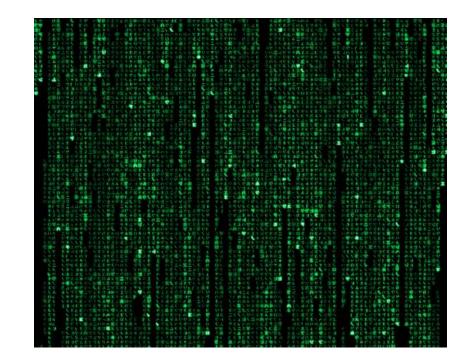
If similarity always drives attention and reasoning in the same way, the IVs should make no difference...

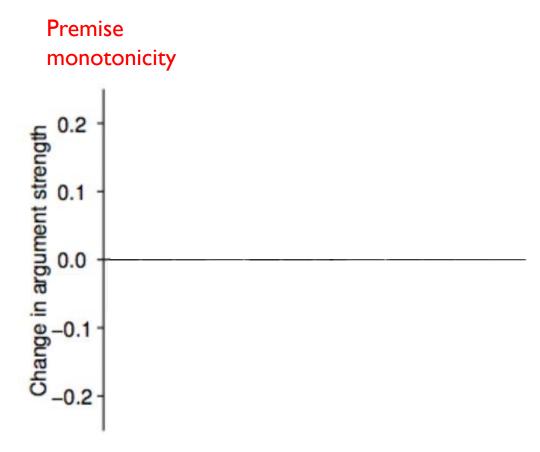


What we expect to see if our experiment is total garbage

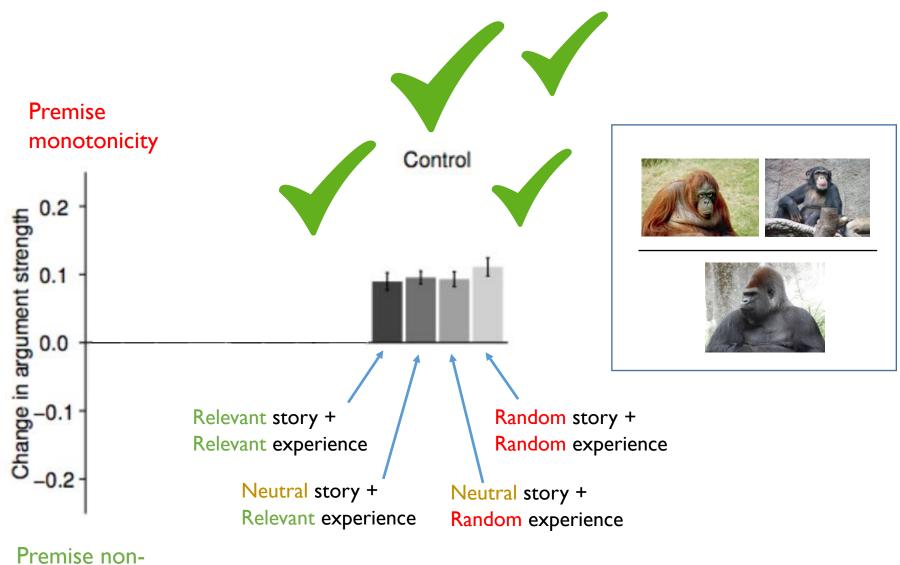


What were our results?



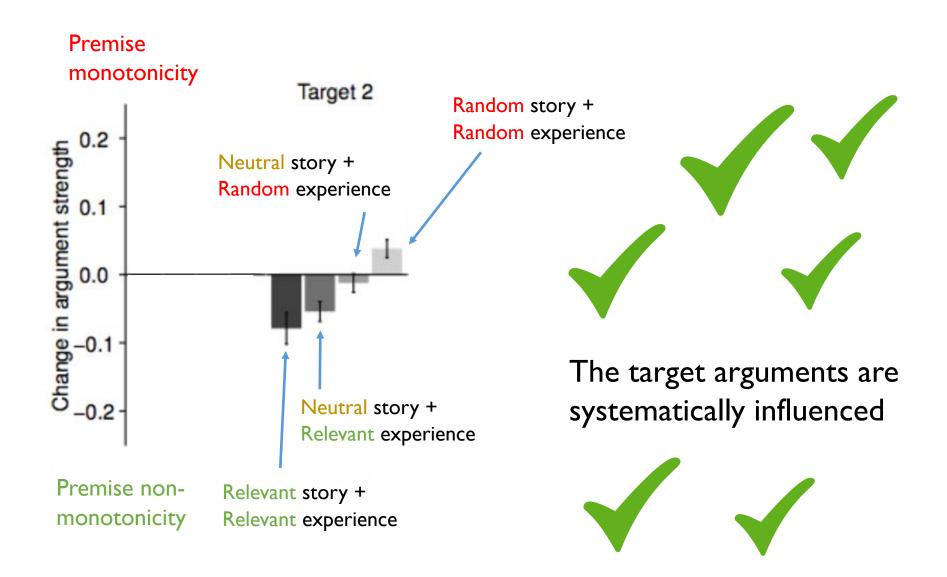


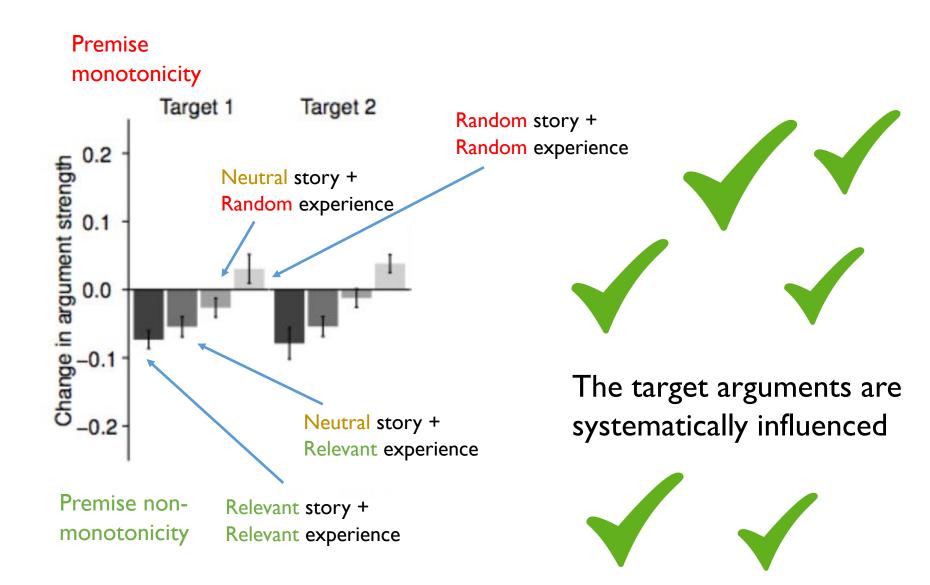
Premise nonmonotonicity



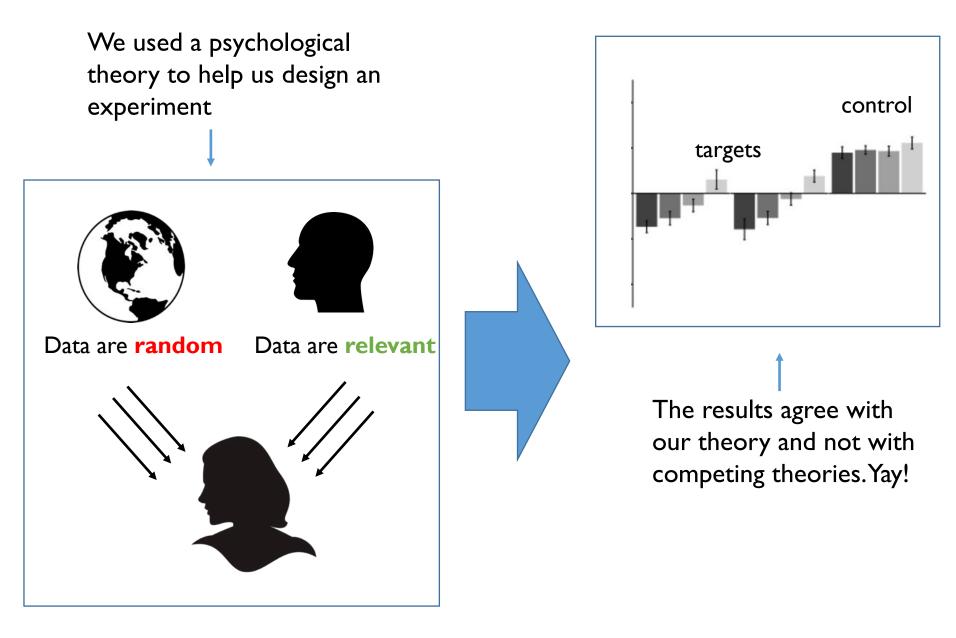
monotonicity

The control argument produces monotonic reasoning in all four conditions

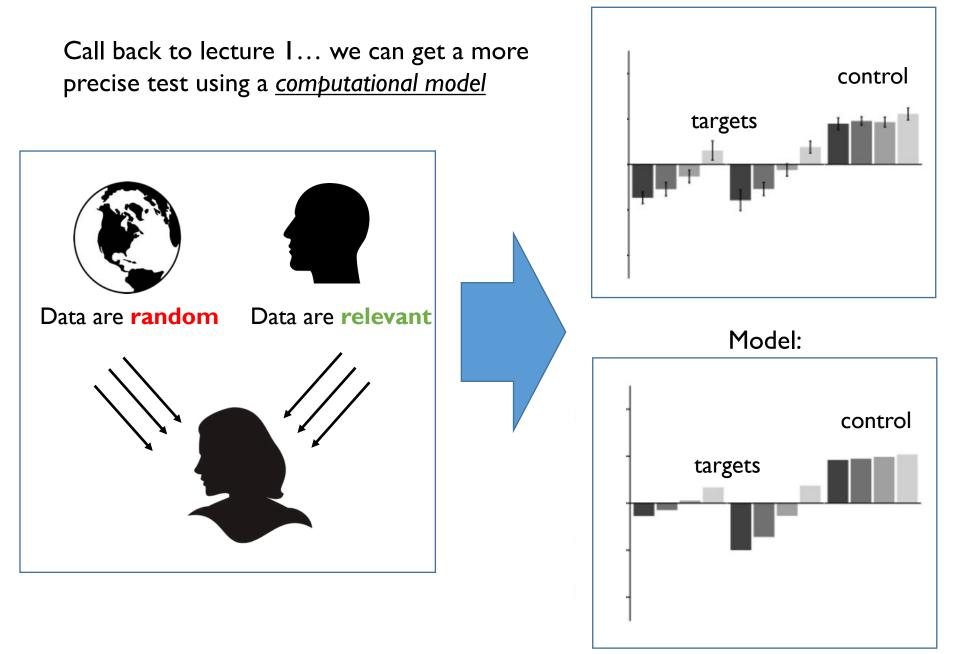




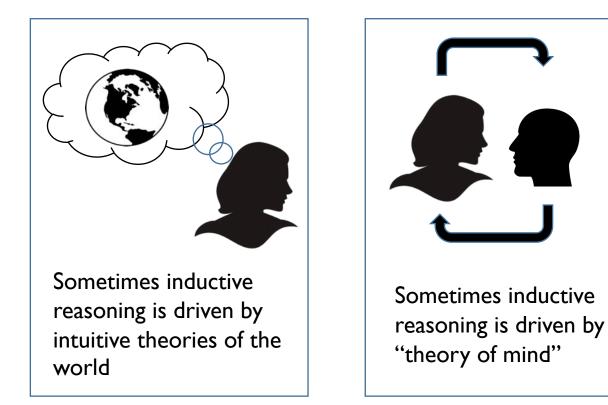
What does it mean?



Humans:



People are smart (& psychology is hard)



We switch flexibly between these in a sensible way – and the inductive power of an argument changes when we do so.

What are the limitations?

Possible limitations?

- Sample size too small?
- Sample not representative?
- Stimulus order not randomised?
- Factors not fully crossed?
- Limited range of arguments?
- Limited range of phenomena?

- Sample size too small?
- Sample not representative?
- Stimulus order not randomised?
- Factors not fully crossed?
- Limited range of arguments?
- Limited range of phenomena?

Probably not. We collected data from 538 participants

- Sample size too small?
- Sample not representative?
- Stimulus order not randomised?
- Factors not fully crossed?
- Limited range of arguments?
- Limited range of phenomena?

Maybe? Our participants were recruited online: diverse in age and gender, but narrow in nationality (USA) and probably above average in education

Important question: is there a plausible reason to think this might matter?

- Sample size too small?
- Sample not representative?
- Stimulus order not randomised?
- Factors not fully crossed?
- Limited range of arguments?
- Limited range of phenomena?

Probably not.

The non random ordering (i.e., fillers mostly first) was intentional, and was central to the experimental manipulation

- Sample size too small?
- Sample not representative?
- Stimulus order not randomised?
- Factors not fully crossed?
- Limited range of arguments?
- Limited range of phenomena?

Absolutely not. It would have been absurd to include a "relevant story + random experience" condition... this would introduce a confound colloquially referred to as "lying to participants"

- Sample size too small?
- Sample not representative?
- Stimulus order not randomised?
- Factors not fully crossed?
- Limited range of arguments?
- Limited range of phenomena?

Definitely a limitation. We used a fixed set of six arguments, all of which were about animals.

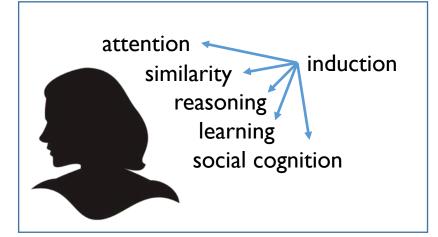
Important question: why might this matter? (hint... people have different knowledge)

- Sample size too small?
- Sample not representative?
- Stimulus order not randomised?
- Factors not fully crossed?
- Limited range of arguments?
- Limited range of phenomena?

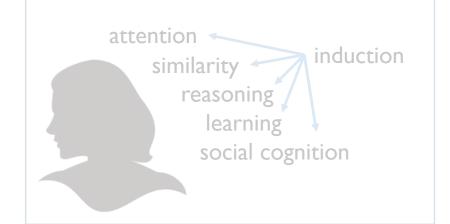
Definitely a limitation. We only looked at the premise (non) monotonicity effect.

There are good reasons to think the same manipulations should influence other inductive phenomena

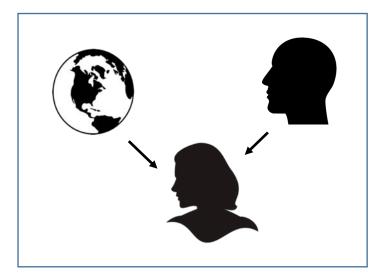
Final thoughts?



A "single" task often requires psychologists to think about several different aspects of human cognition

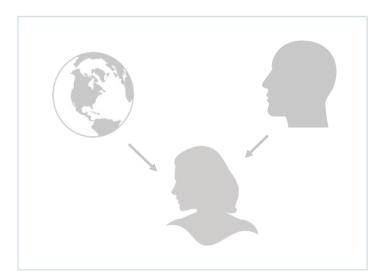


A "single" task often requires psychologists to think about several different aspects of human cognition

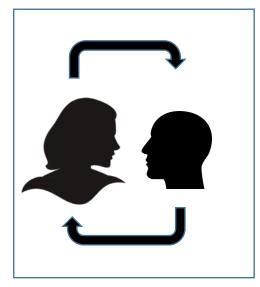


Using psychological theories to guide experimental design yields insight into how cognition works attention similarity reasoning learning social cognition

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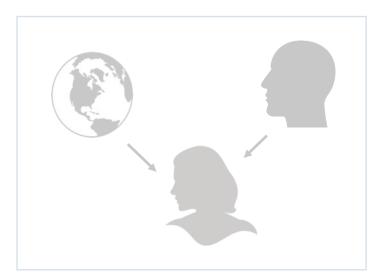


Using psychological theories to guide experimental design yields insight into how cognition works



Human reasoning (and cognition generally) can be remarkably complicated attention similarity reasoning learning social cognition

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Using psychological theories to guide experimental design yields insight into how cognition works



Human reasoning (and cognition generally) can be remarkably complicated

> ... which is one of the reasons we build models

