

# Making decisions quickly (part I)

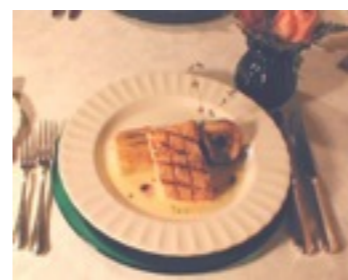
Computational Cognitive Science 2014

Dan Navarro

# Overview of the lectures

- This lecture:
  - Historical background: psychophysics
  - Introduction to signal detection theory
  - The utility of time and computation
  - Introduction to sequential sampling models
- Next lecture
  - More on sequential sampling models
  - Applications of SSMs to cognitive science
  - Using SSMs in machine learning
  - Using SSMs in neuroscience

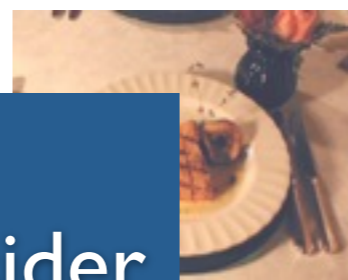
# Many kinds of decisions



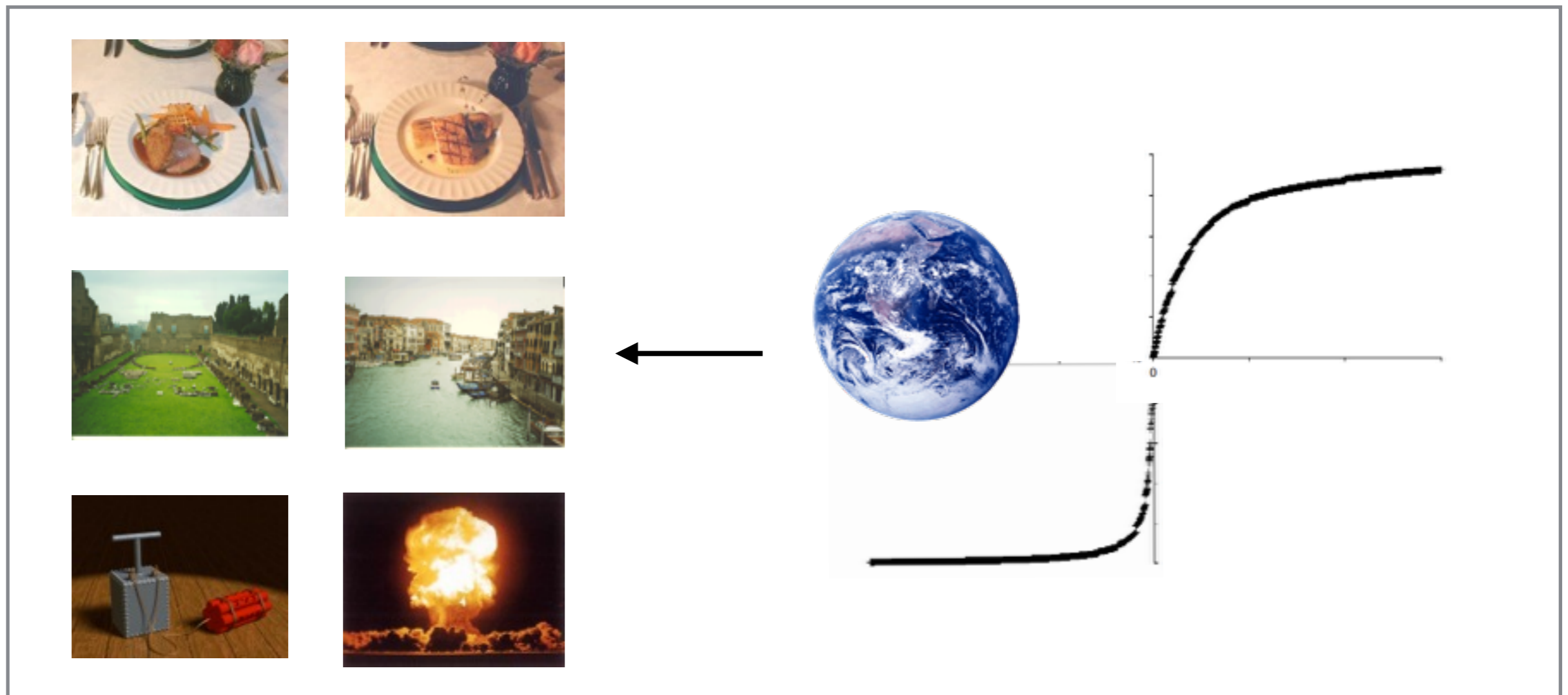
# We've talked about complex choices



Many sources of evidence to consider  
& the "utilities" are messy.



And we had some hints that a lot of this “complexity” is in the world... simple “sampling” processes reproduce prospect curves



# So let's talk about simple decisions.

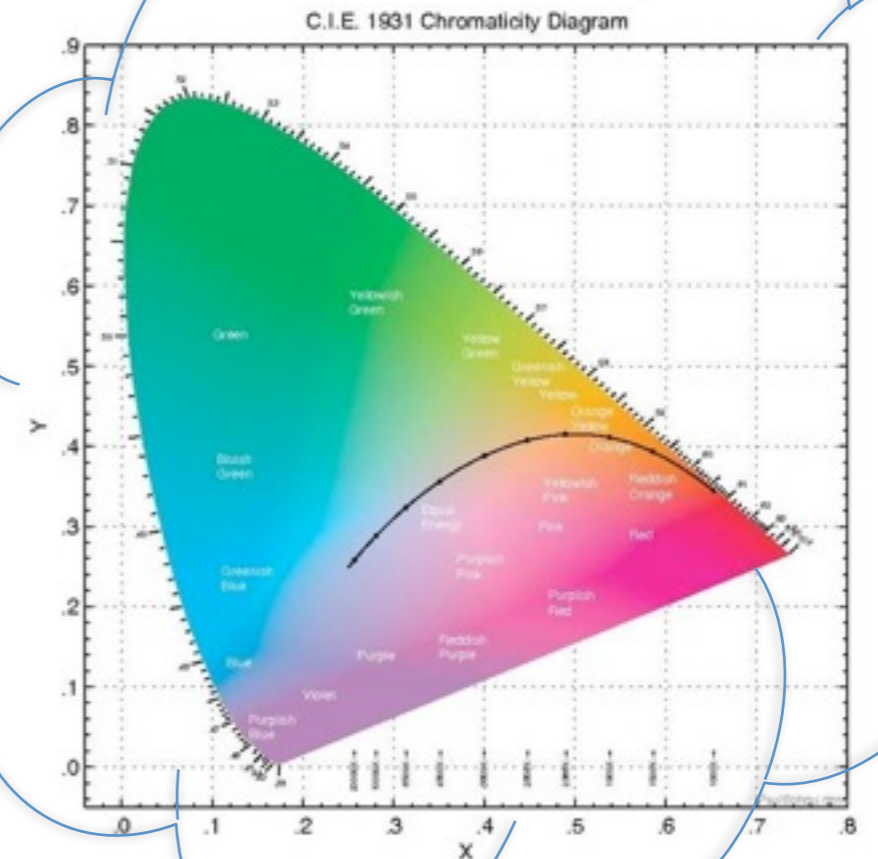
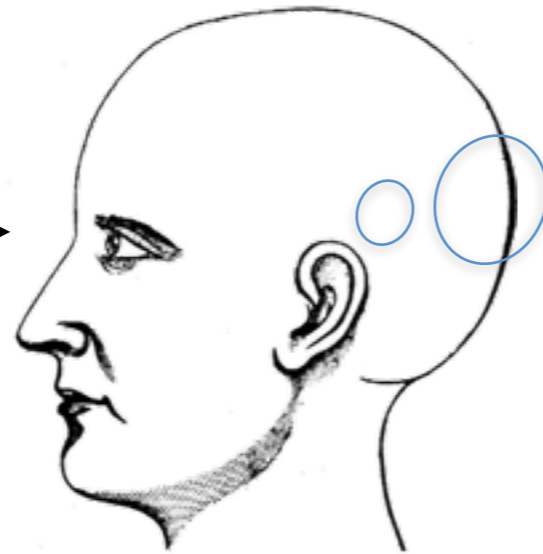
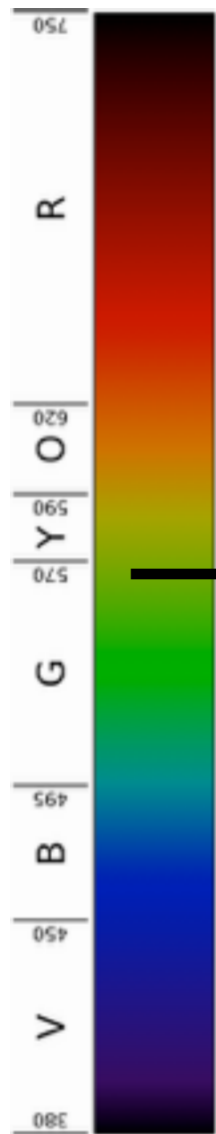


Because the decisions are simple, this is the more tractable case: EU theory and prospect theory both make the vacuous “pick the darker one” prediction.

Not surprisingly, there's more to it than this

# A very brief primer on psychophysics

# Physical quantities vs subjective ones

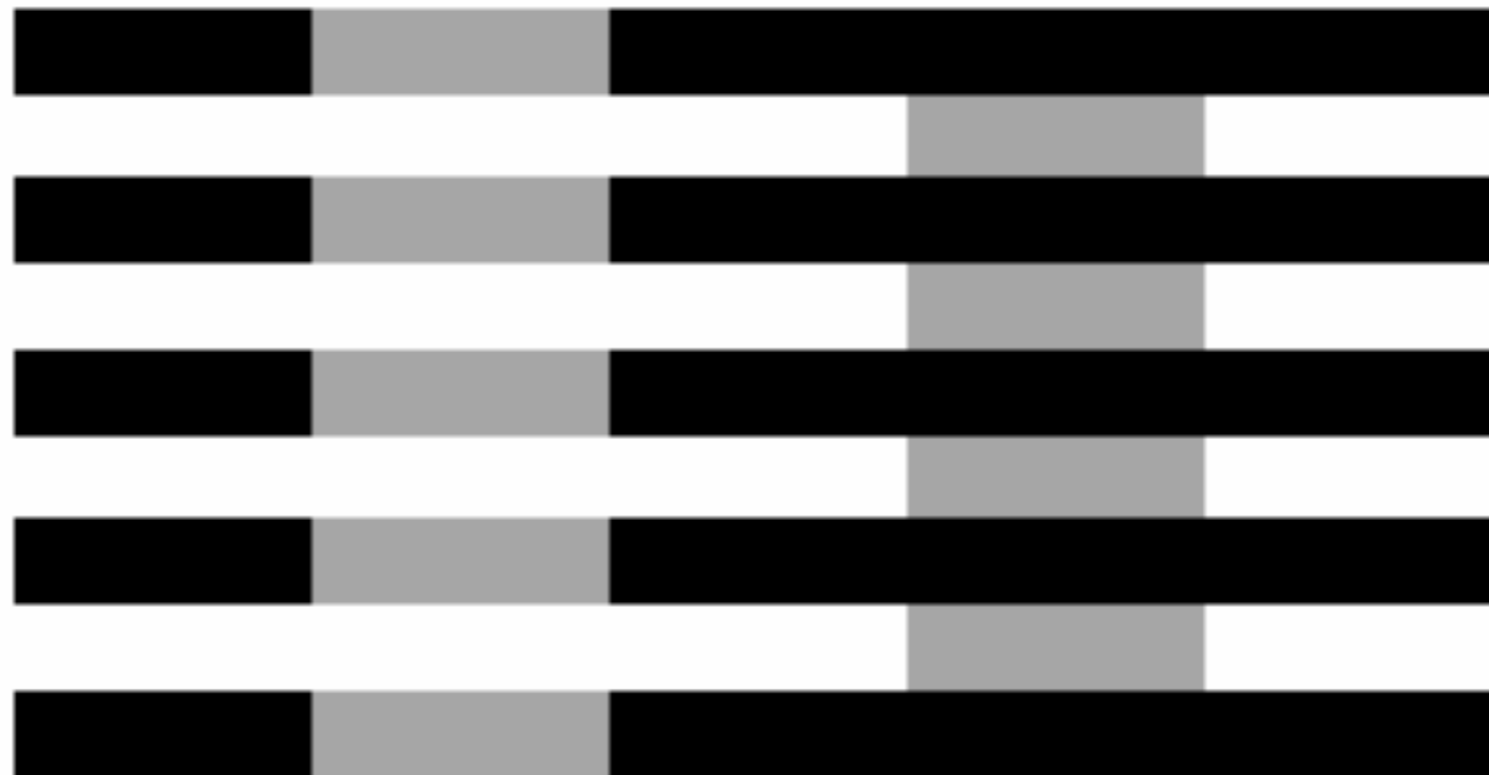


Physical dimension of wavelength

Subjective colour space is very different



Subjective “brightness” is not the same thing  
as objective “luminance”



White's illusion: the grey  
rectangles are the same colour.

Subjective “brightness” is not the same thing  
as objective “luminance”



Really!

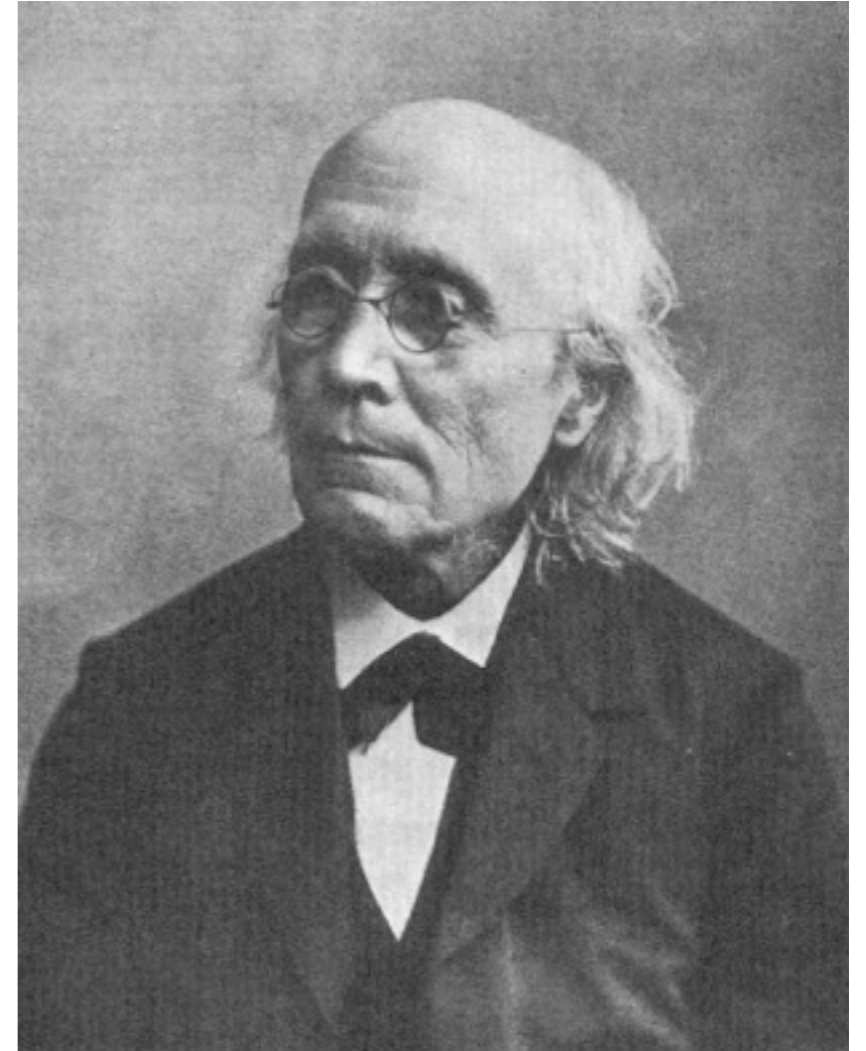
# The illusion isn't the main point



The point is that we can't just assume that people see colours in the "obvious" way... and if not, what should we assume about how people see these colours?

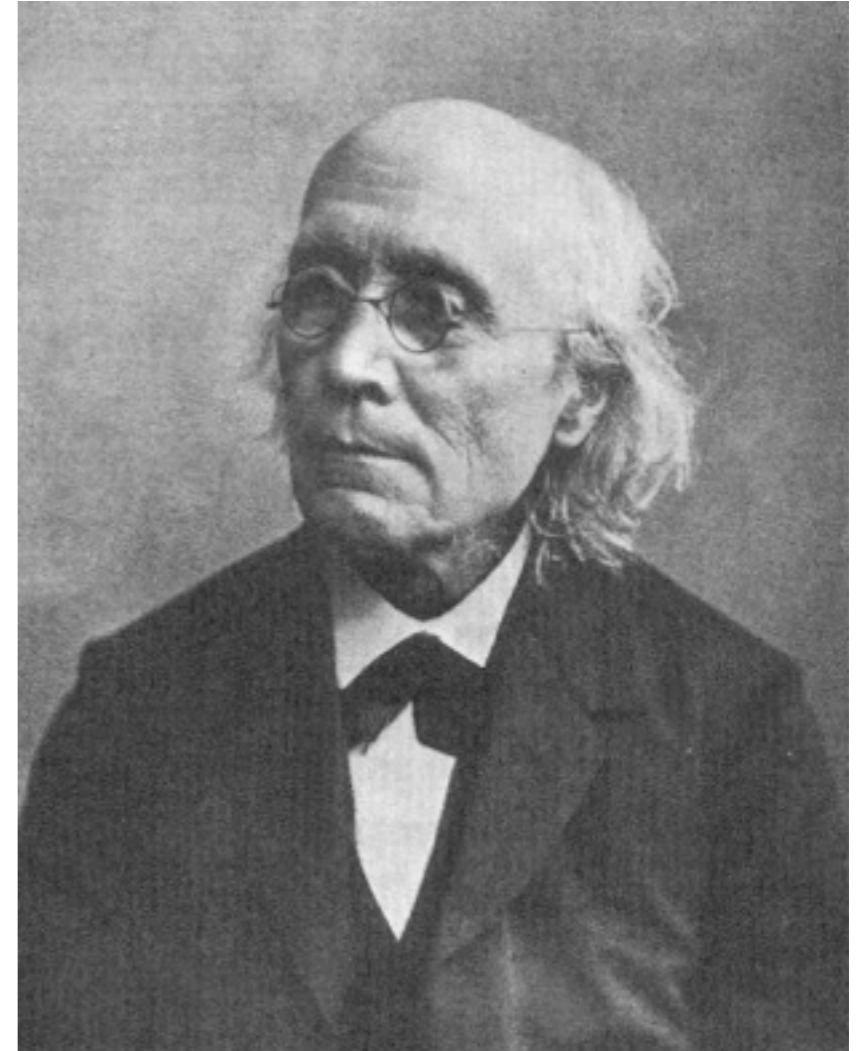
# Psychophysical laws

- Definition: modelling the relationship between a subjective quantity  $\psi$  (e.g., “brightness”) and corresponding objective quantity  $\phi$  (e.g., “luminance”)
- This is an old problem, arguably the first topic studied in modern experimental psychology (Fechner 1860)

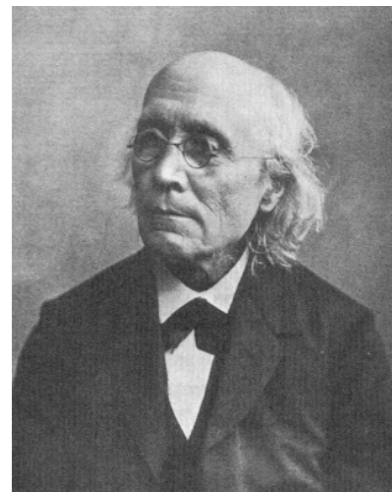


# Psychophysical laws

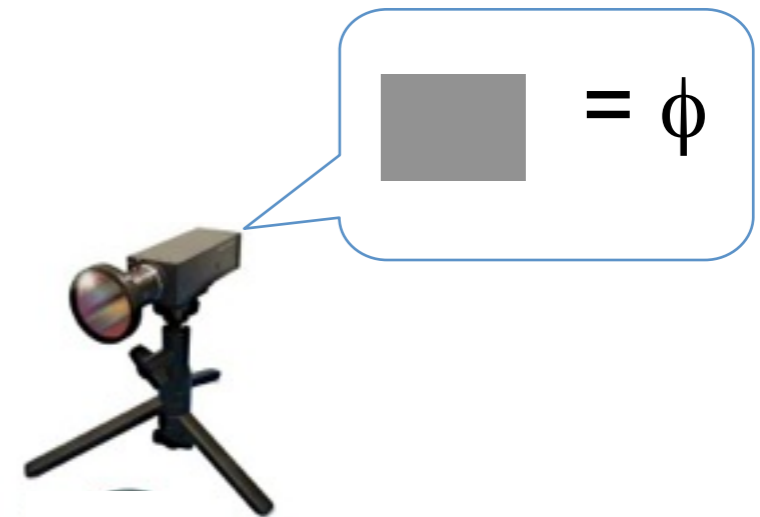
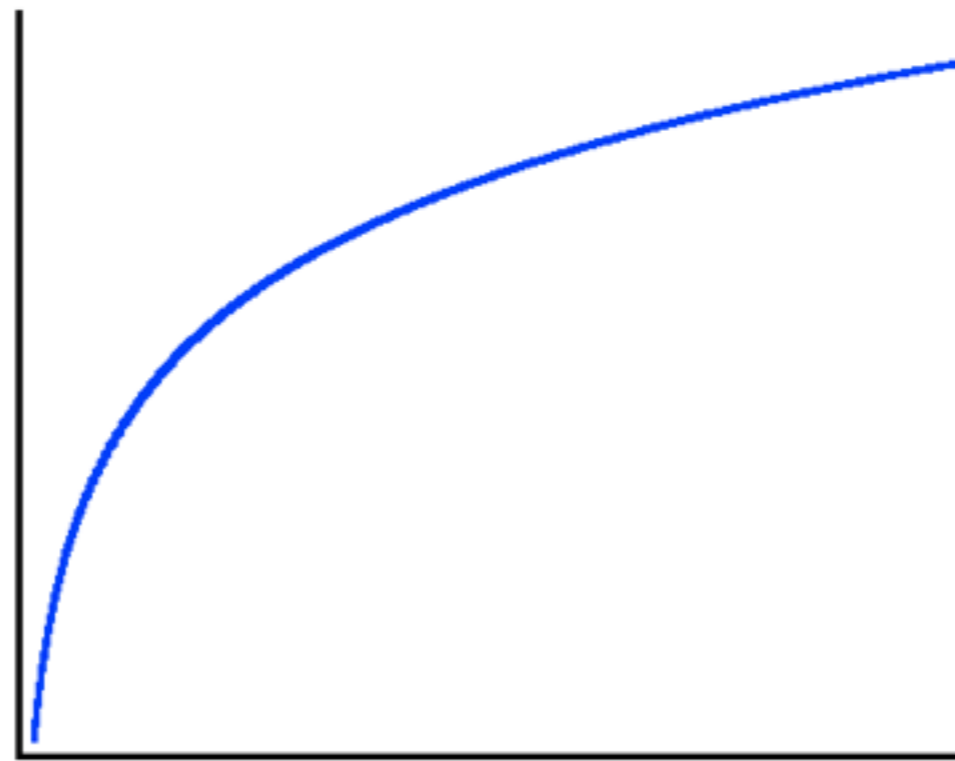
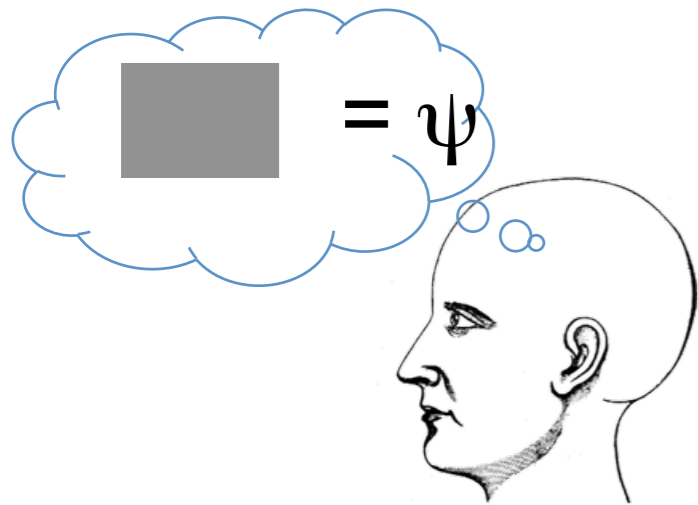
- The relationship is typically logarithmic, or very nearly so
  - i.e.,  $\psi = k \log \phi$
- This “Weber-Fechner” law remained the best general model for psychophysical relationships for almost a century (until Stevens, 1956).



# The psychophysical idea



- Nonlinear law relating objective to subjective magnitudes,  $\psi = k \log \phi$



How do you show that  $\psi = k \log \phi$ ?  
An example of a psychophysics experiment

# Use people's decisions to learn about their visual perception!

- The “method of right and wrong cases”
  - Give people two stimuli, A and B
  - Ask them to decide if  $A > B$  or  $B > A$ .





# A. Use people's decisions to learn about their visual perception!

- The “method of right and wrong cases”
  - Give people two stimuli, A and B
  - Ask them to decide if  $A > B$  or  $B > A$ .
- Goal:
  - Infer the subjective difference  $\psi_A - \psi_B$  from the choice probability  $P(A > B)$ , given that the two objective magnitudes  $\varphi_A$  and  $\varphi_B$  are known

stimulus *A*



stimulus *B*



Here are the stimuli people  
need to choose between

stimulus  $A$



stimulus  $B$



photometer



$= \phi_A$



$= \phi_B$

We use a measuring device to determine physical magnitudes

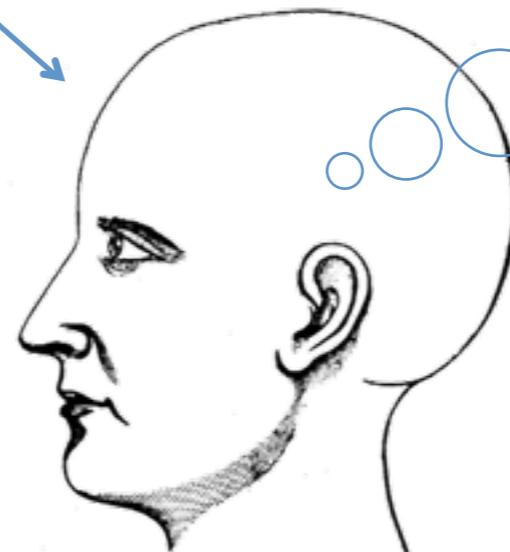
stimulus  $A$



stimulus  $B$



Then we show the  
stimuli to people



$= \psi_A$



$= \psi_B$

stimulus  $A$



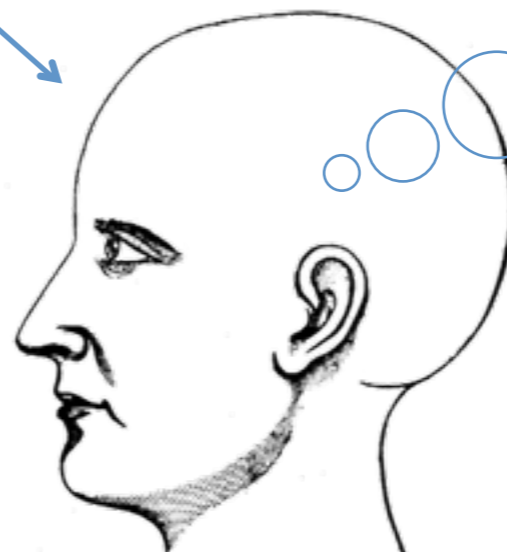
stimulus  $B$



And we ask them them to  
make a choice

this response  
occurs with  
probability  
 $P(A)$

$A$  is darker



$= \psi_A$



$= \psi_B$

stimulus  $A$



stimulus  $B$



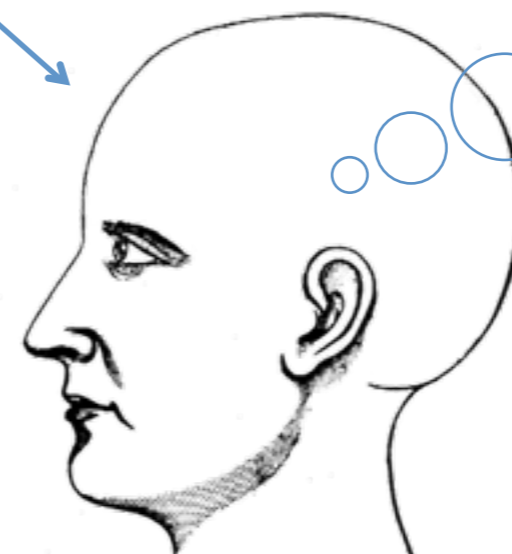
And we ask them them to  
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$= \psi_A$



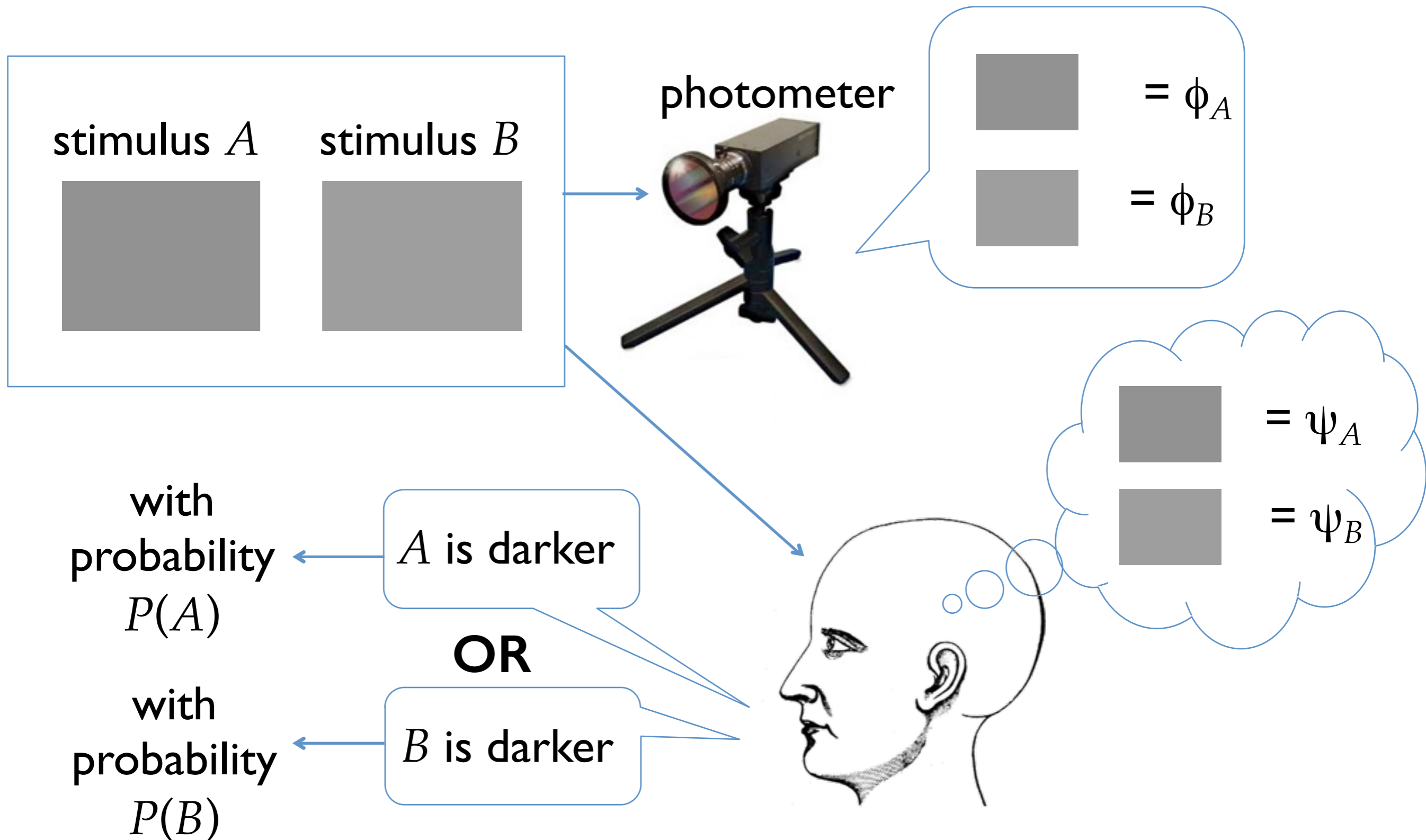
$= \psi_B$



with  
probability  
 $P(B)$

$B$  is darker

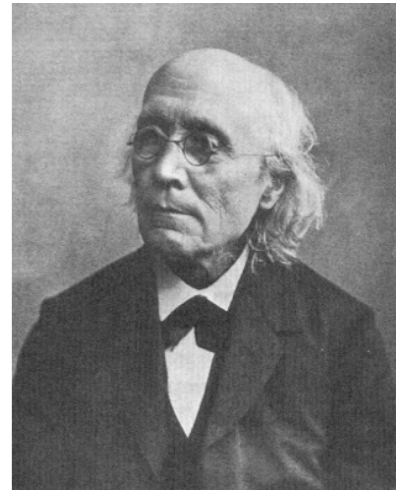
# The whole set up in one slide...



How do you analyse the data?  
An introduction to signal detection theory

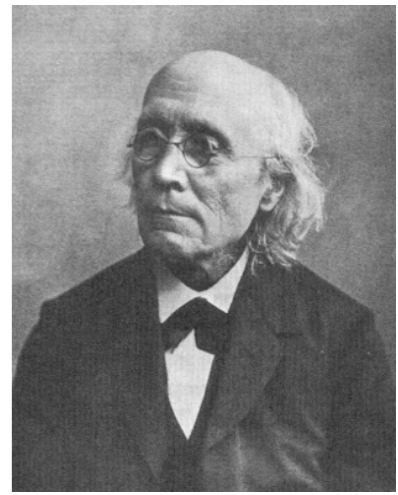


# Fechner's analysis

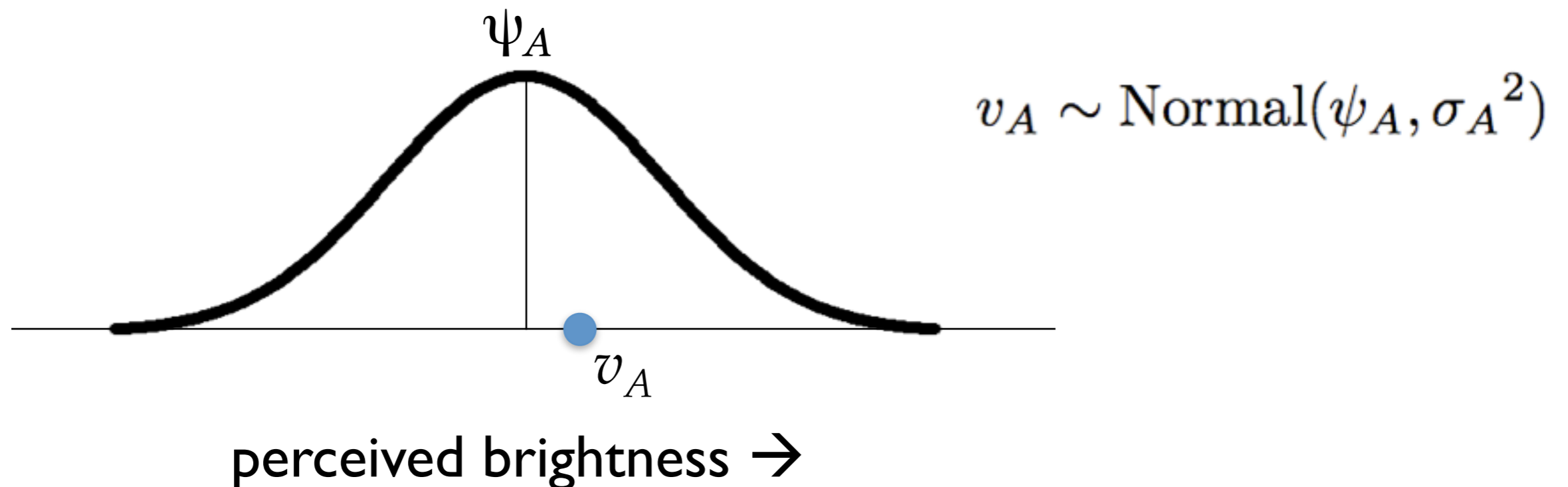


- Visual perception is noisy
  - The “subjective impression” fluctuates from moment to moment, so  $\psi_A$  is actually the mean of some distribution over “momentary experiences”  $\mathcal{V}_A$

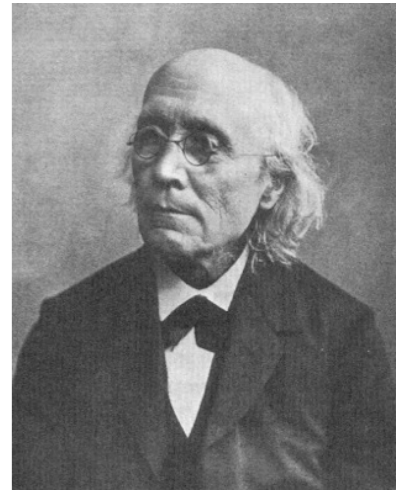
# Fechner's analysis



- Visual perception is noisy
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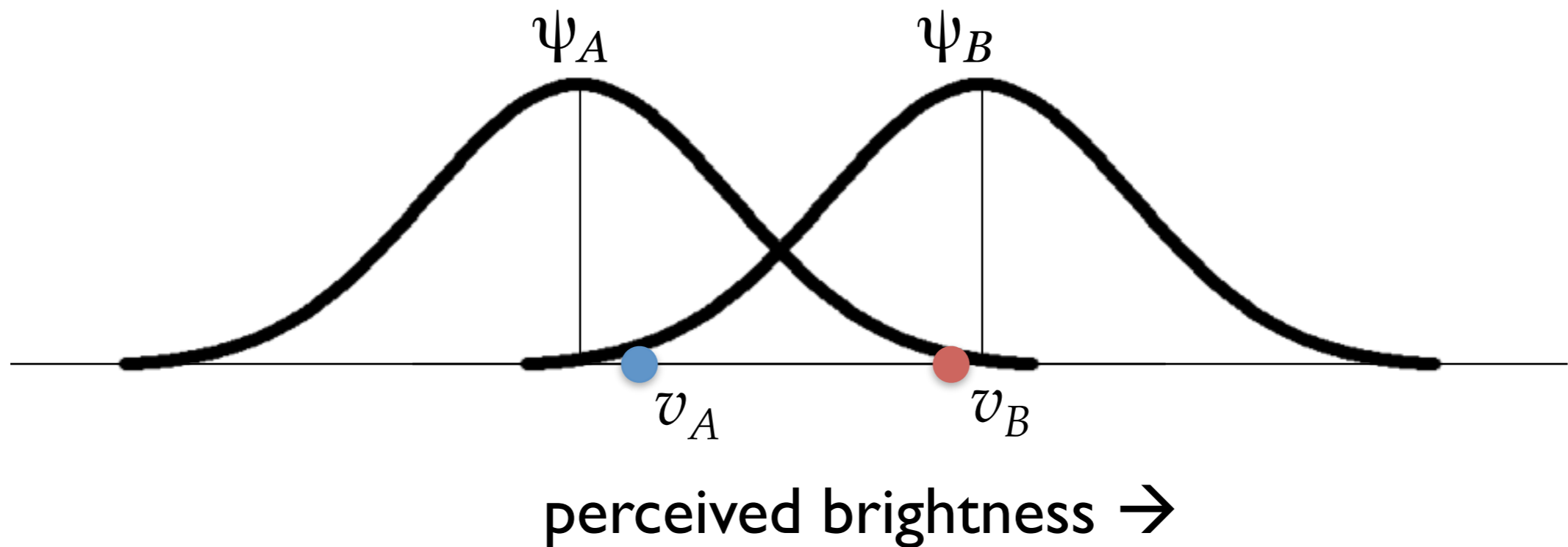


# Fechner's analysis

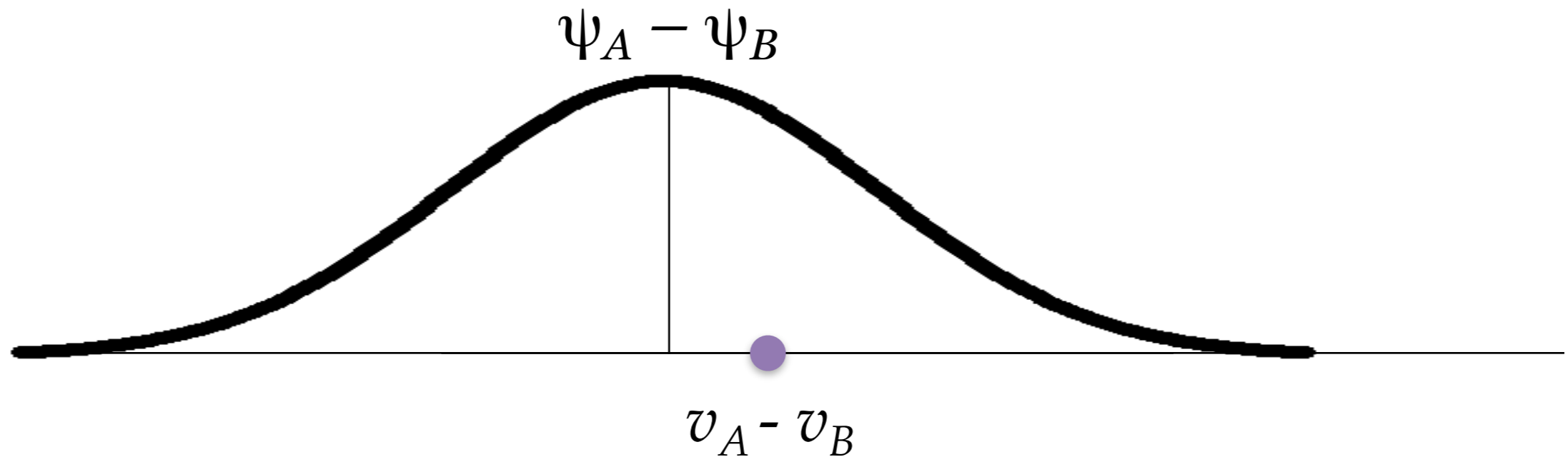
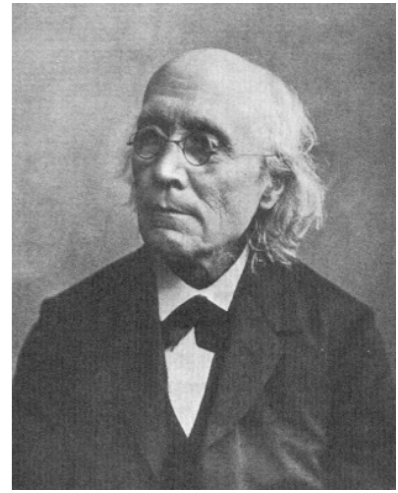


Both stimuli define distributions  
over subjective experiences

$$v_A \sim \text{Normal}(\psi_A, \sigma_A^2)$$
$$v_B \sim \text{Normal}(\psi_B, \sigma_B^2)$$

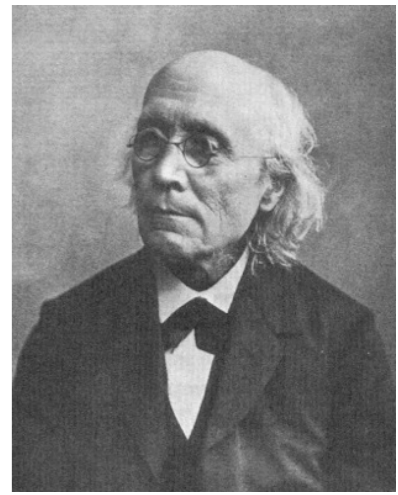


The subjective difference between the two stimuli is  $v_A - v_B$ , and is also associated with a distribution



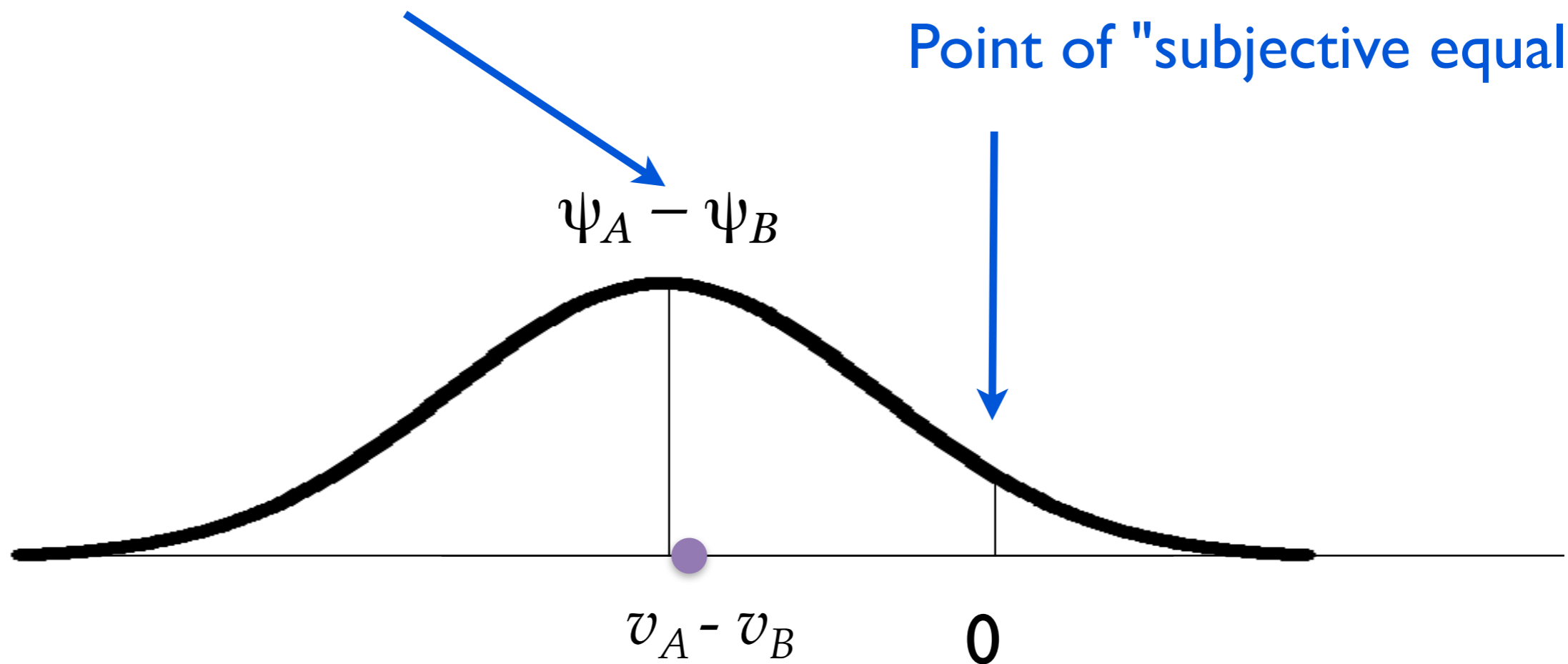
perceived difference in brightness  $\rightarrow$

# The important point...



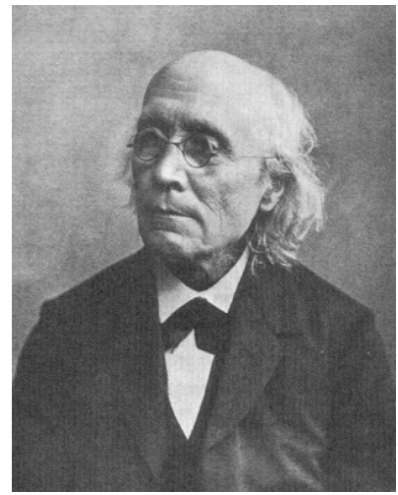
Mean subjective difference  
between the stimuli

Point of "subjective equality"

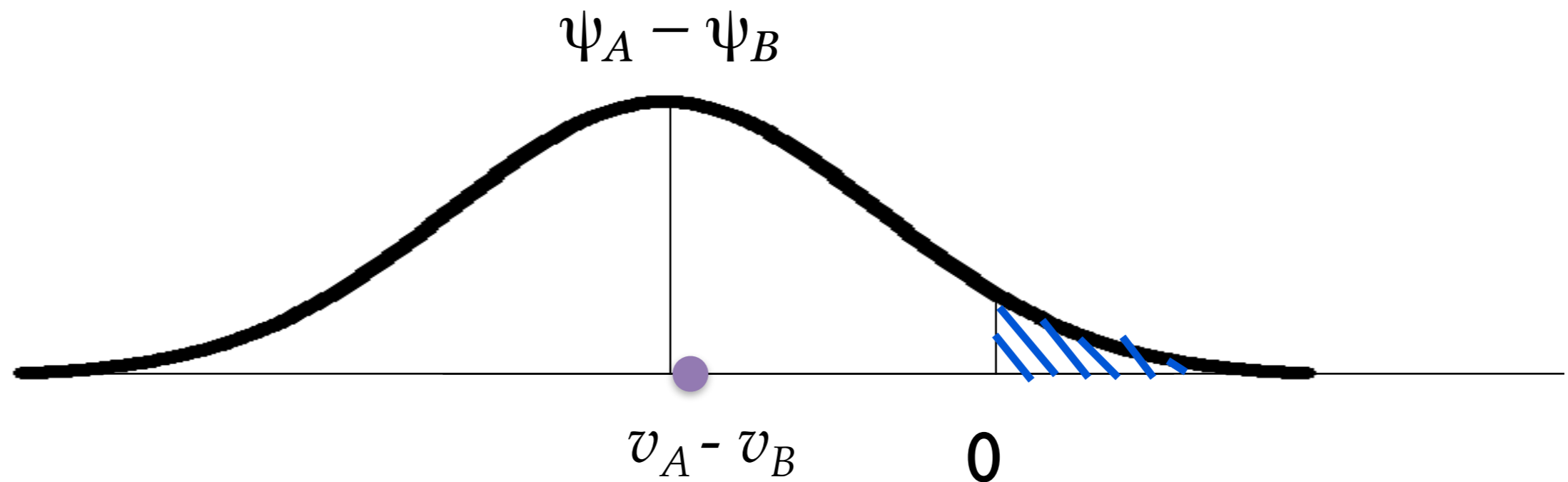


perceived difference in brightness →

# Fechner's analysis

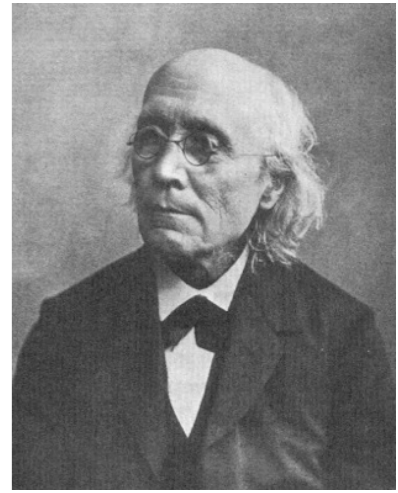


Area under the curve gives the probability that the subjective difference is greater than zero... i.e., the probability of choosing A

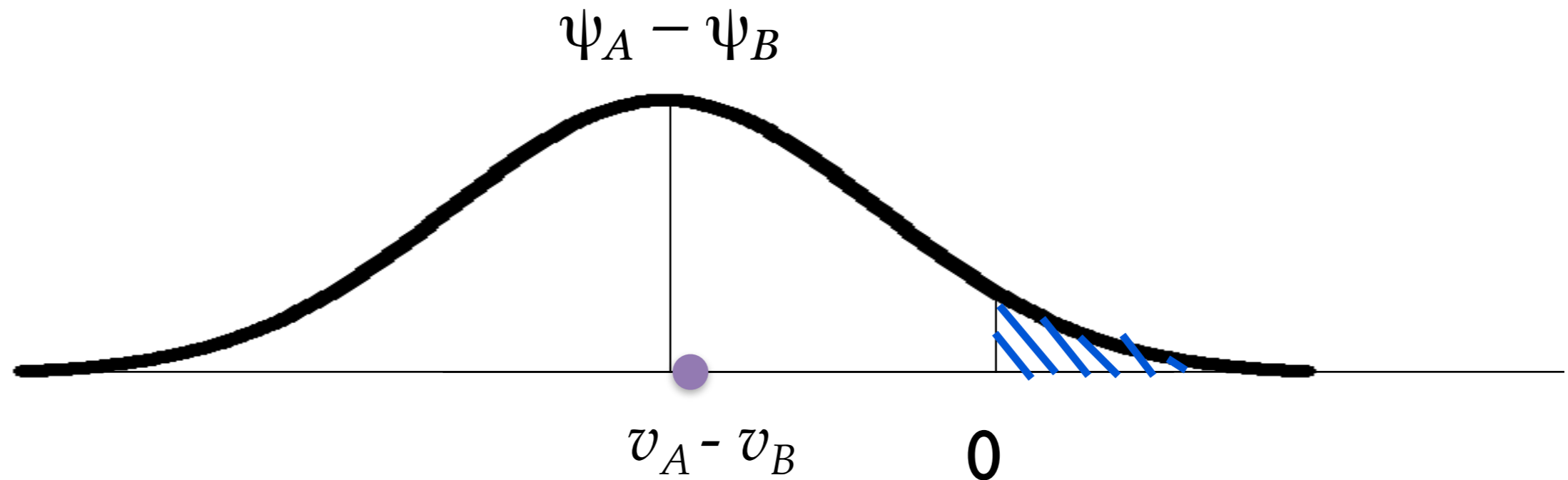


perceived difference in brightness →

# Fechner's analysis



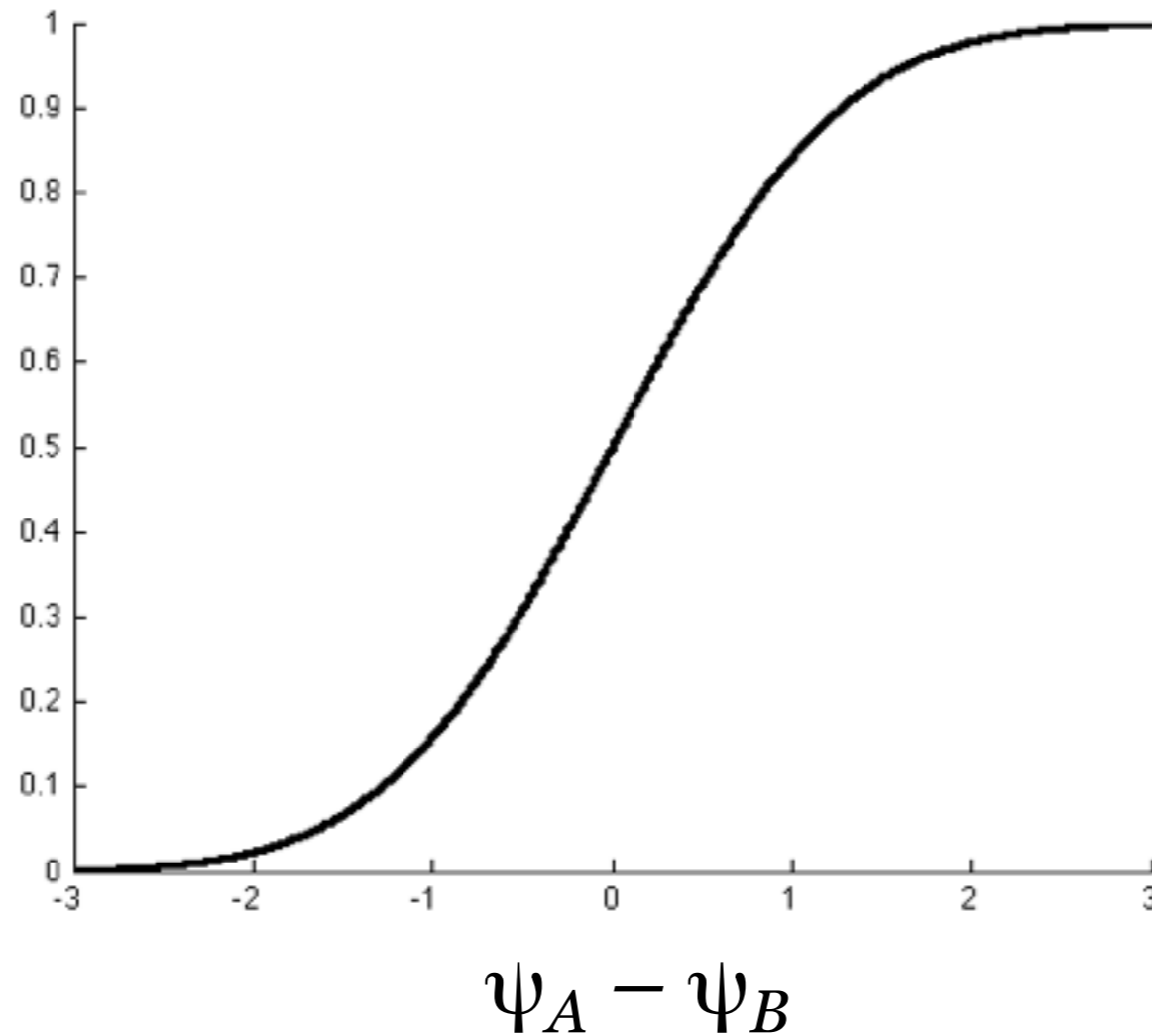
This area is given by the cumulative distribution function (CDF) of a normal distribution



perceived difference in brightness  $\rightarrow$

# The decision model that this implies...

$P(A)$   
Probability of  
choosing A

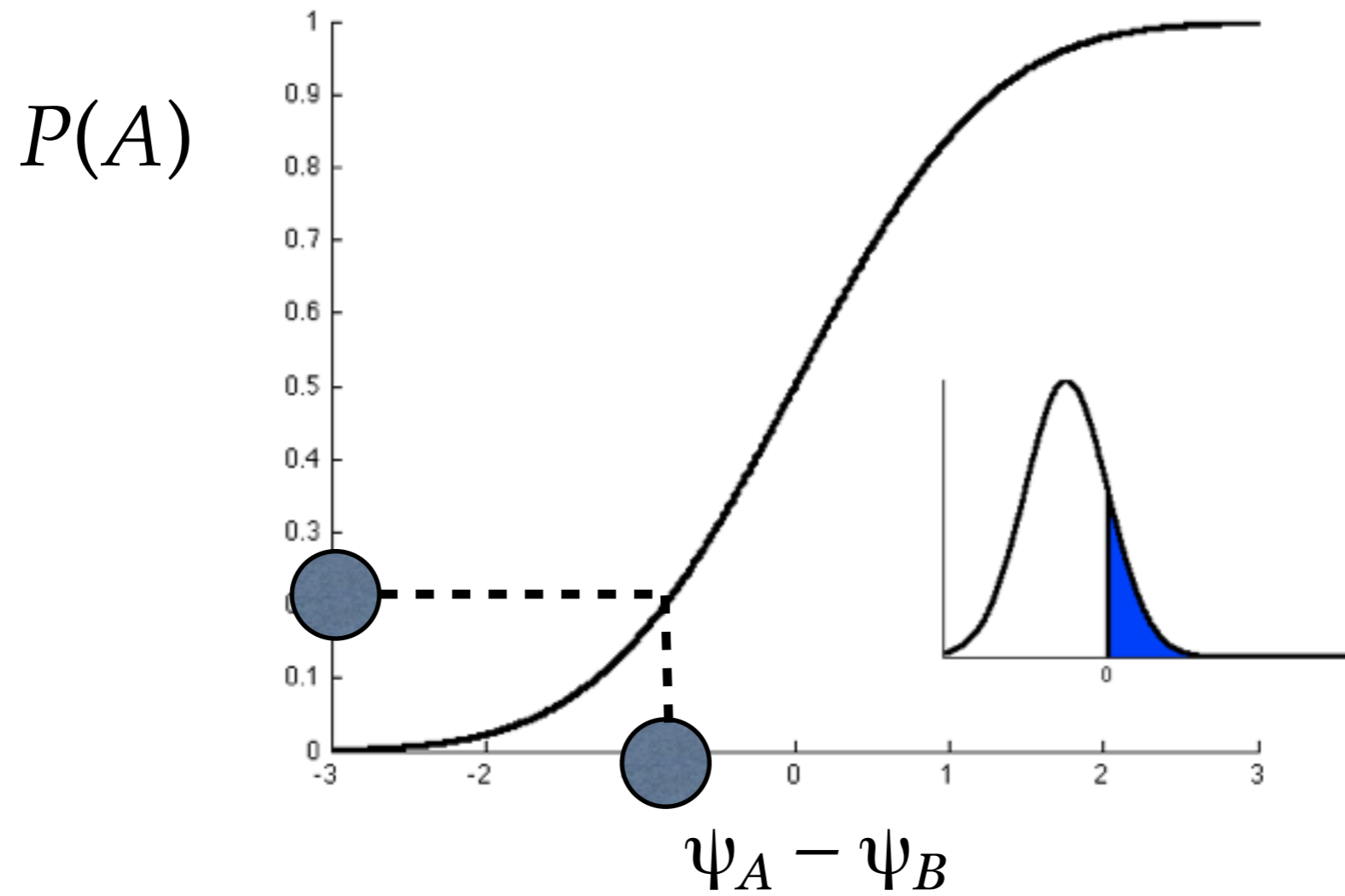


Mean subjective difference

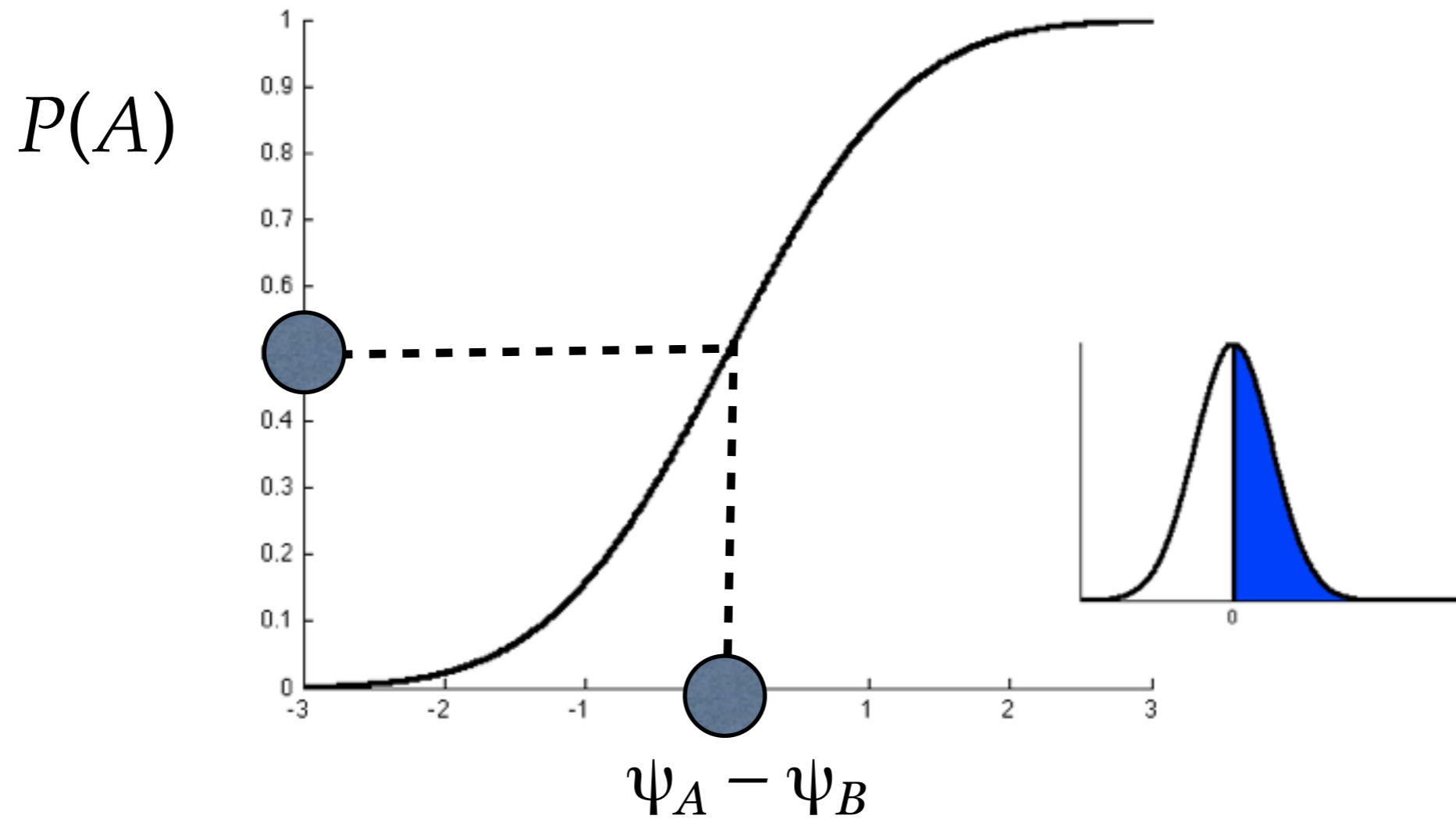
(I'm being a little imprecise here: the slope of this curve depends on how noisy the perceptual system is, but let's ignore that detail for today)



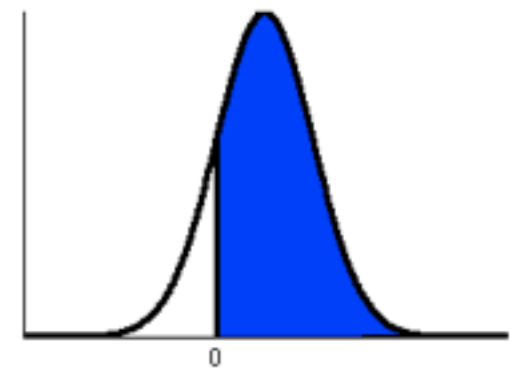
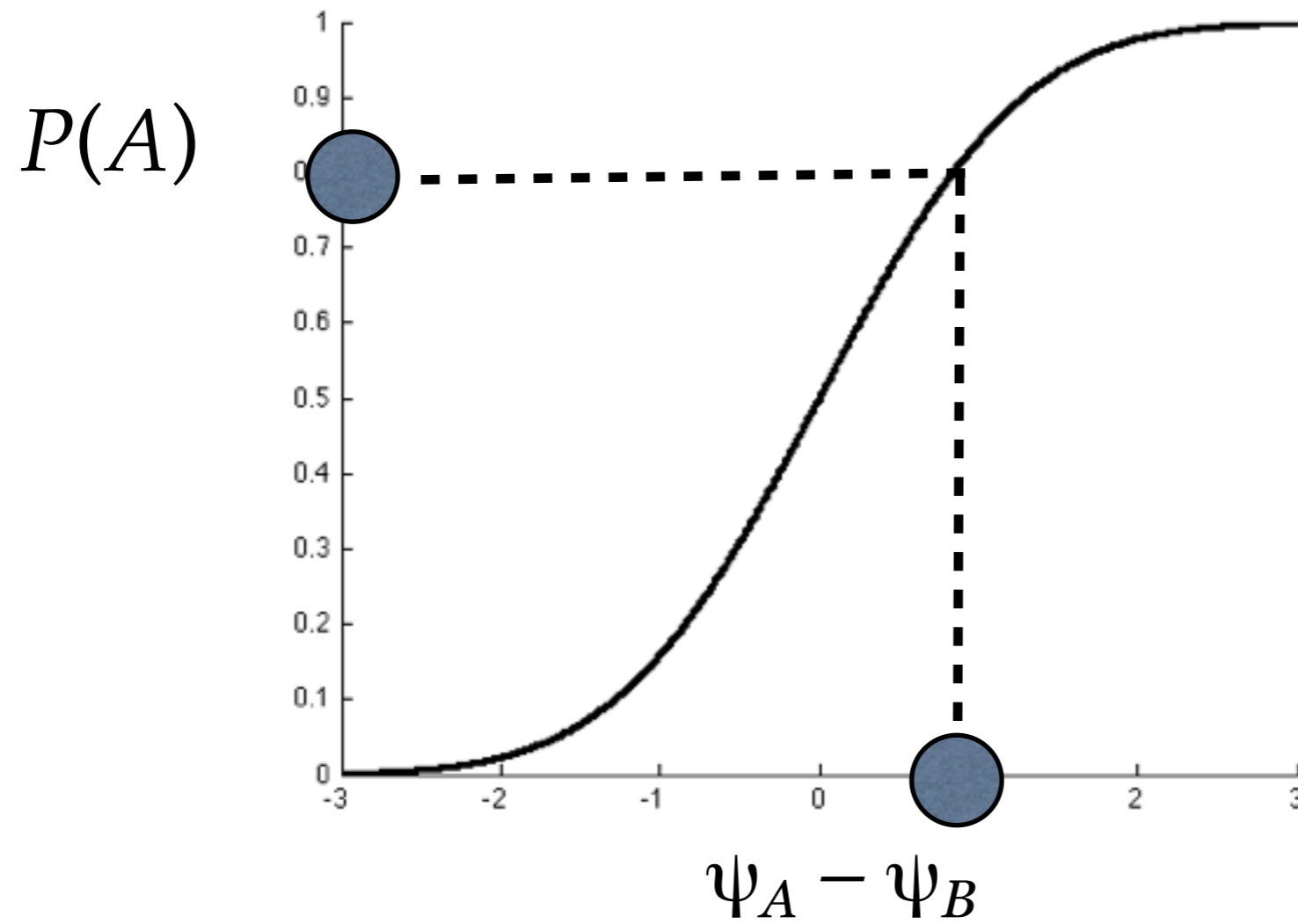
If we know  $P(A)$ , we can infer  $\psi_A - \psi_B$



If we know  $P(A)$ , we can infer  $\psi_A - \psi_B$

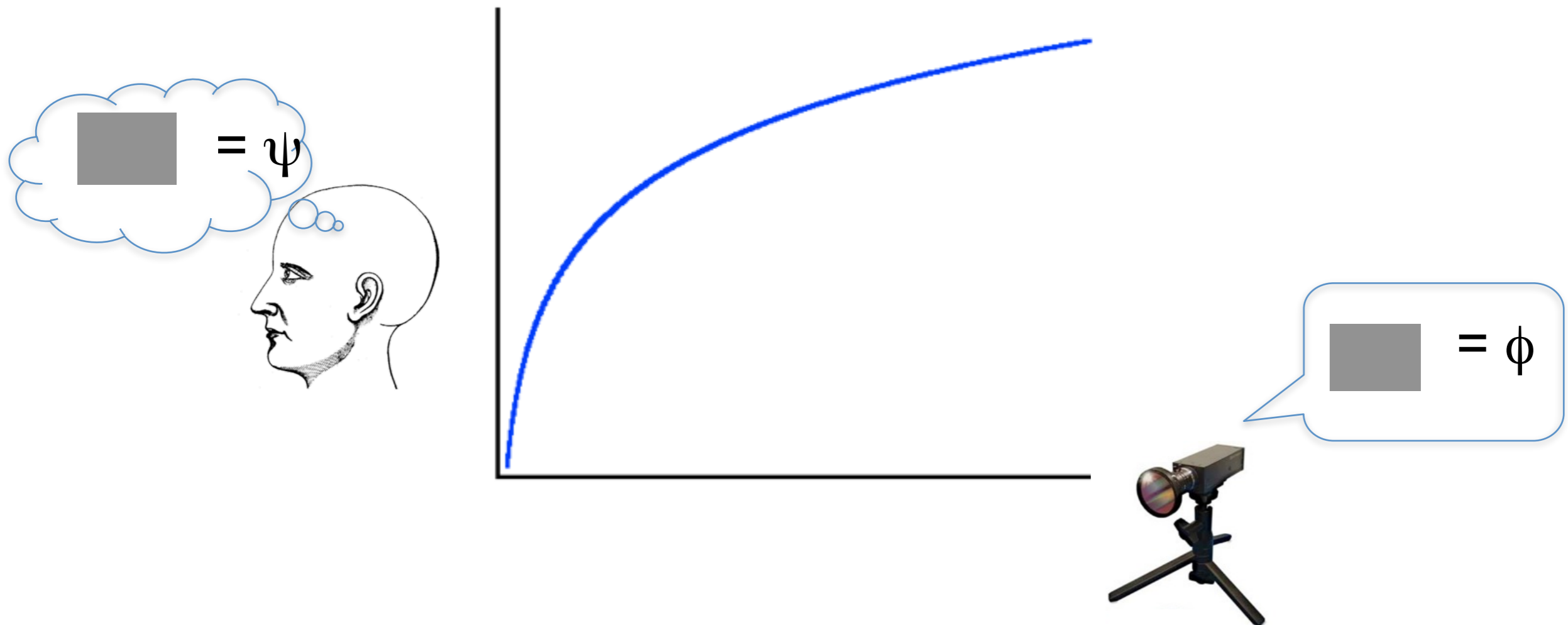
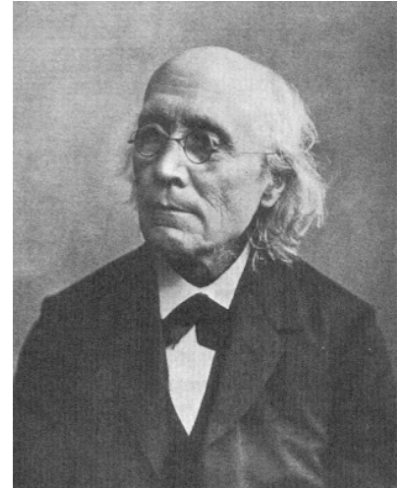


If we know  $P(A)$ , we can infer  $\psi_A - \psi_B$



# And psychophysics was born

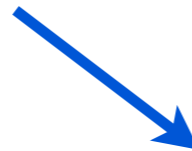
- On the basis of this analysis, Fechner was able to determine that a logarithmic relationship between physical magnitude and subjective experience was best able to explain human choices



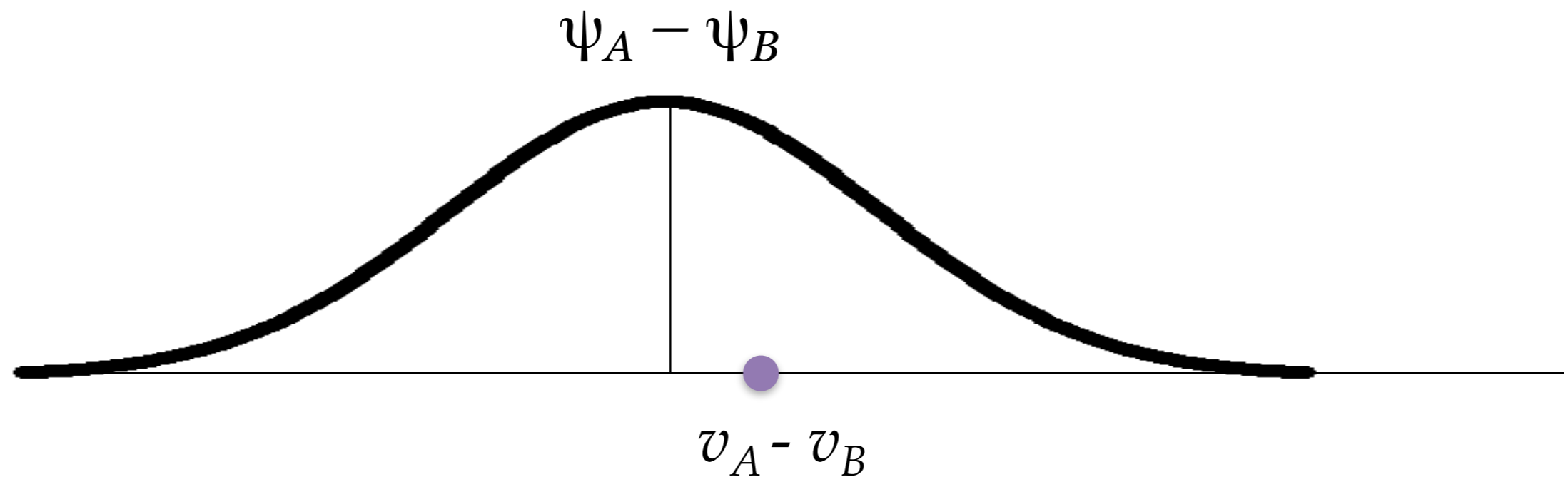
Random utility models, signal detection  
theory etc

# The essential features of Fechner's analysis of human choice behaviour

There is a psychological quantity of interest that guides people's choices


$$\psi_A - \psi_B$$

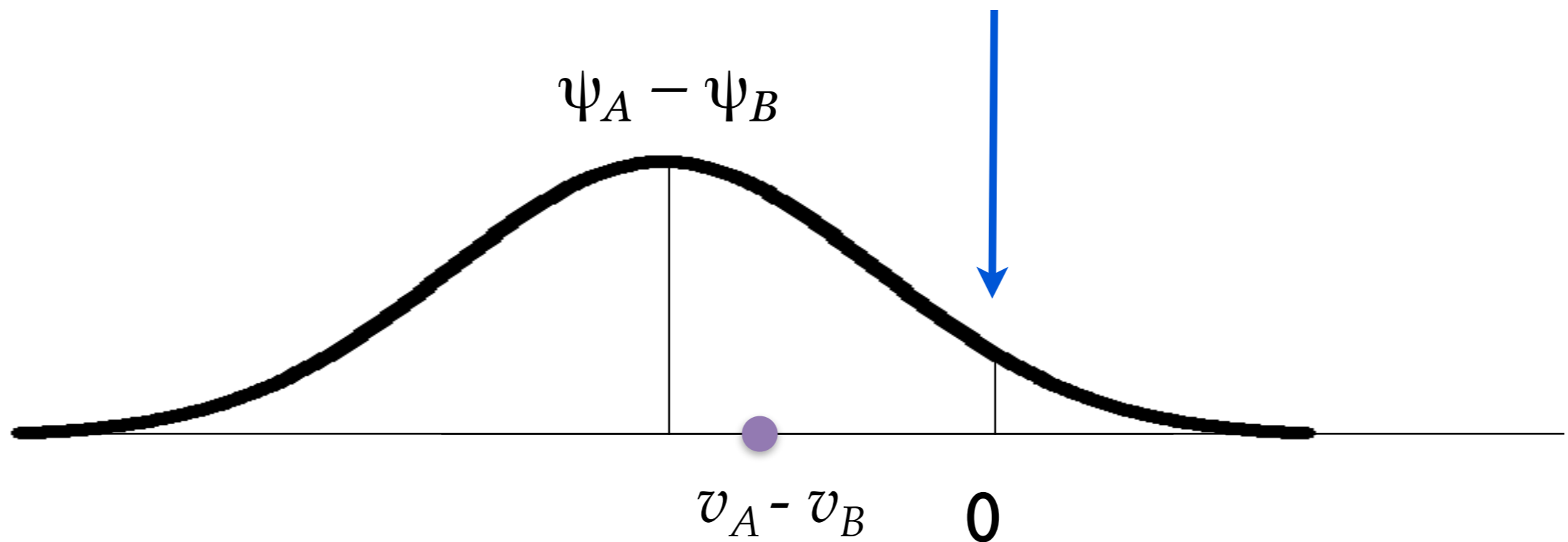
# The essential features of Fechner's analysis of human choice behaviour



It defines a probability distribution over subjective experiences

# The essential features of Fechner's analysis of human choice behaviour

And it is compared to some desired criterion or reference point

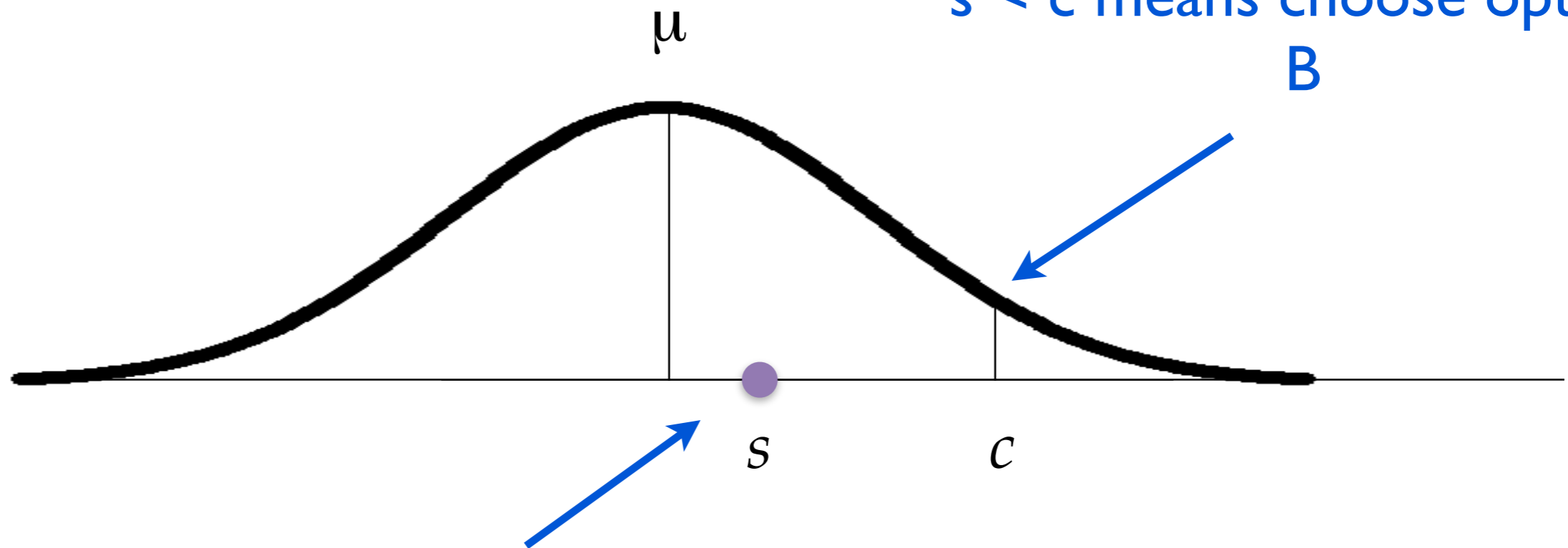




# Generically...

Quantity of interest that  
constrains people's choices

The criterion against which  
 $s$  is assessed...  $s > c$  means  
choose option A, whereas  
 $s < c$  means choose option  
B



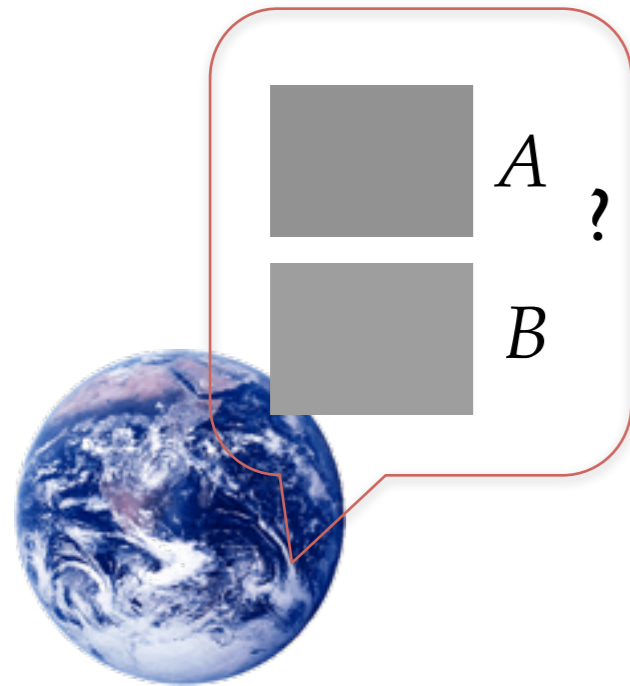
The random quantity (sample)  
that people have access to

# Different names, same thing

- "Signal detection theory"
  - $s$  represents a momentary subjective strength (e.g., feeling of familiarity, feeling of brightness, etc)
  - used a lot throughout cognitive science, especially in memory research
- "Random utility models"
  - $s$  represents the current utility of a particular option (e.g. product you want to buy) that people might want
  - used a lot in economics

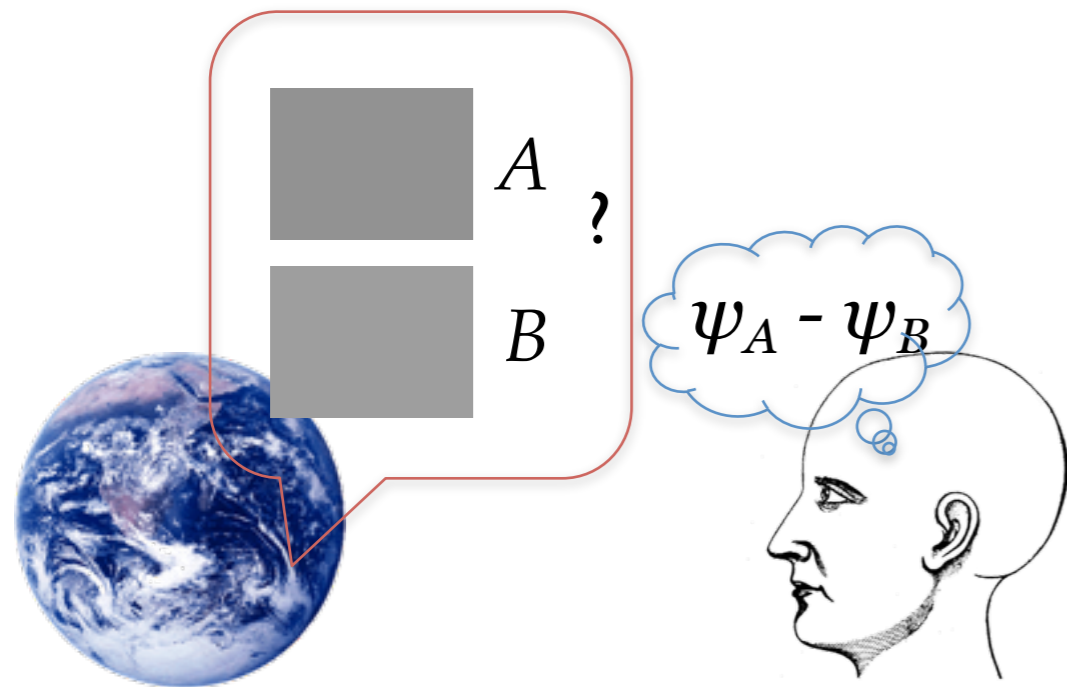
**The big picture**

# The overall decision process



The world  
presents the  
**options**

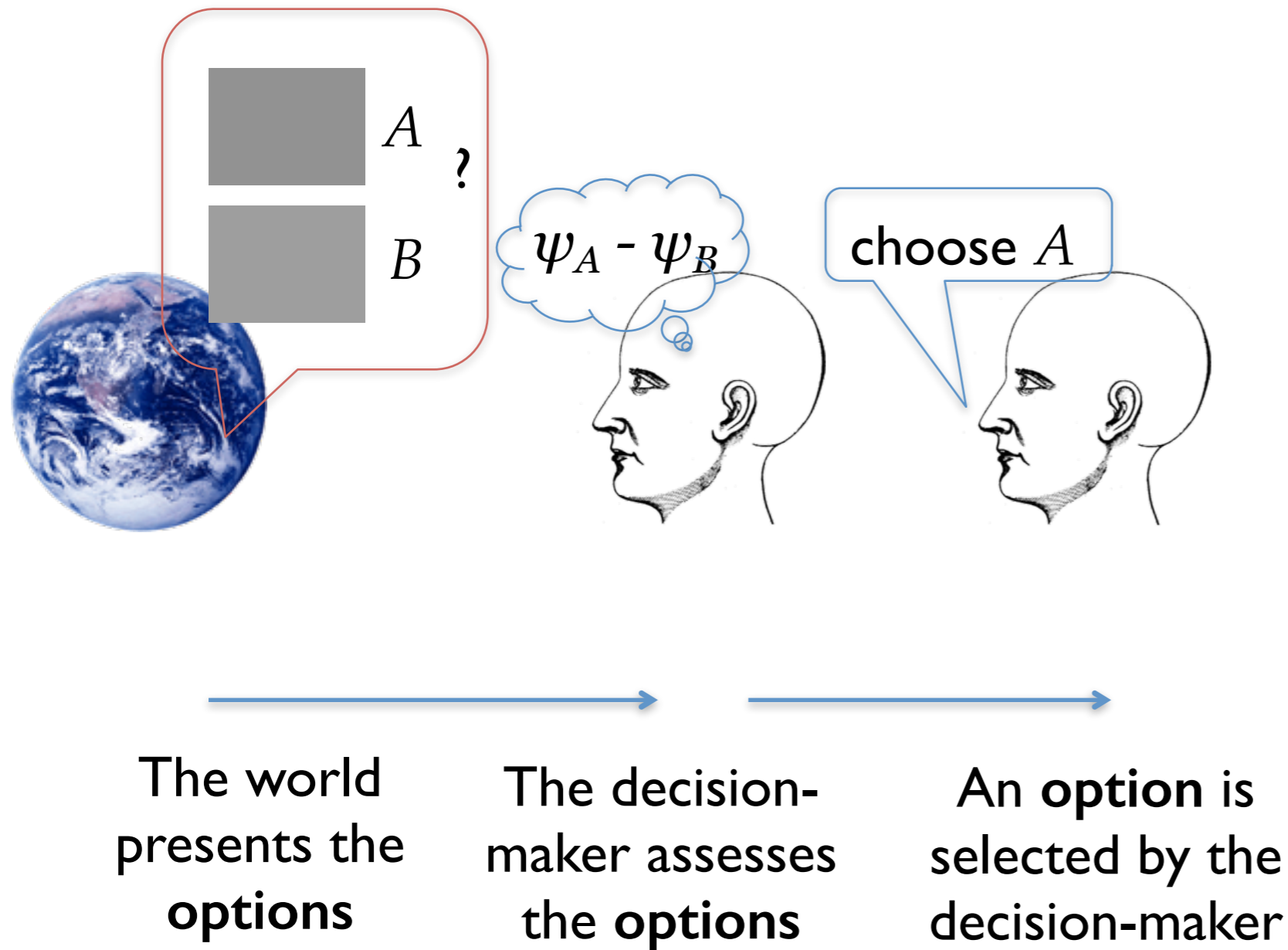
# The overall decision process



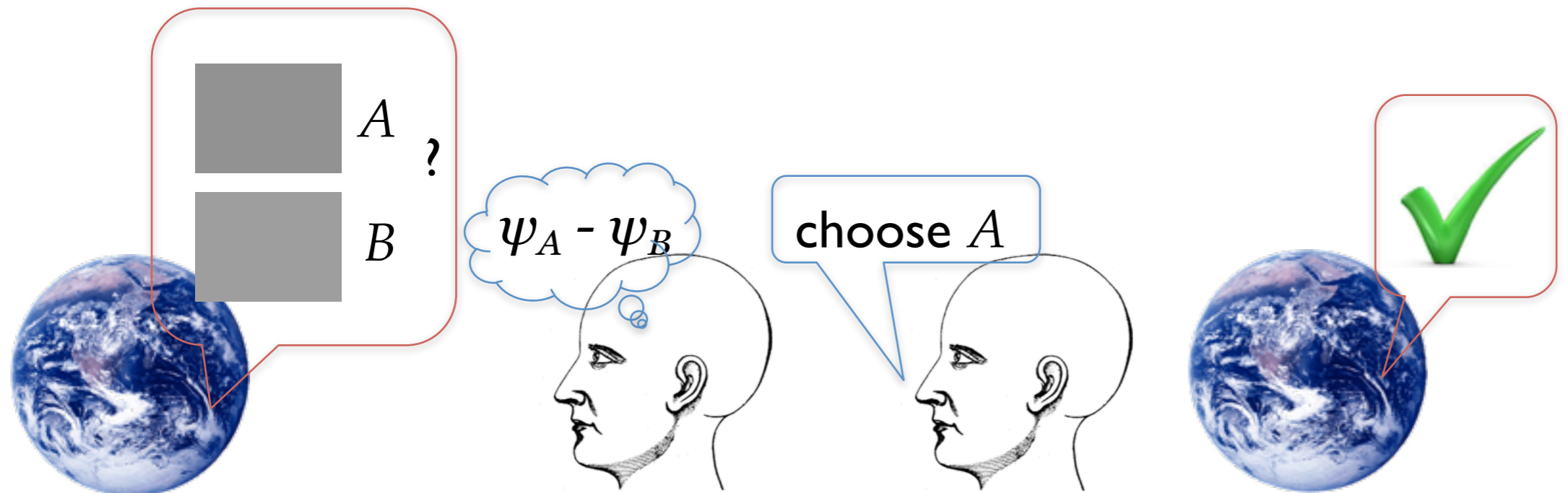
The world  
presents the  
**options**

The decision-  
maker assesses  
the **options**

# The overall decision process



# The overall decision process



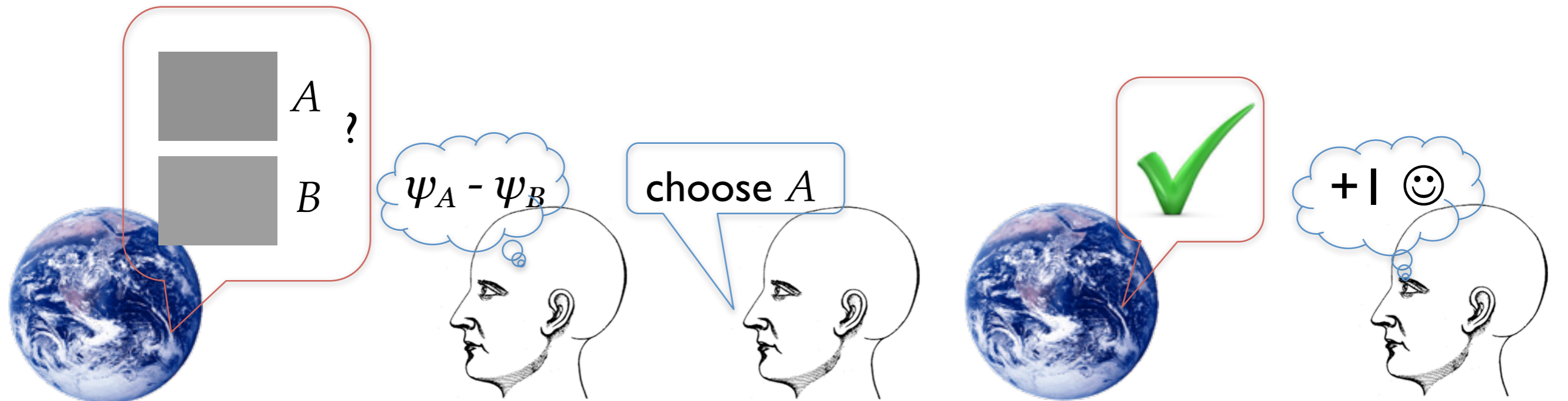
The world  
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The decision-  
maker assesses  
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An **option** is  
selected by the  
decision-maker

The world  
generates the  
**outcomes**

# The overall decision process



The world  
presents the  
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The decision-  
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An **option** is  
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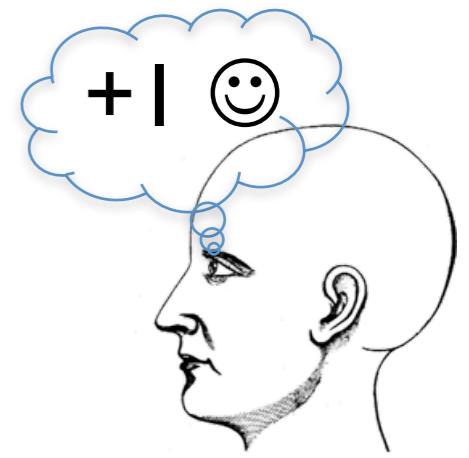
The world  
generates the  
**outcomes**

The decision-  
maker gets  
some **utility**



# The overall decision process

The “utilities” are pretty simple here, so EU theory and prospect theory are in agreement



The world presents the options

The decision-maker assesses the options

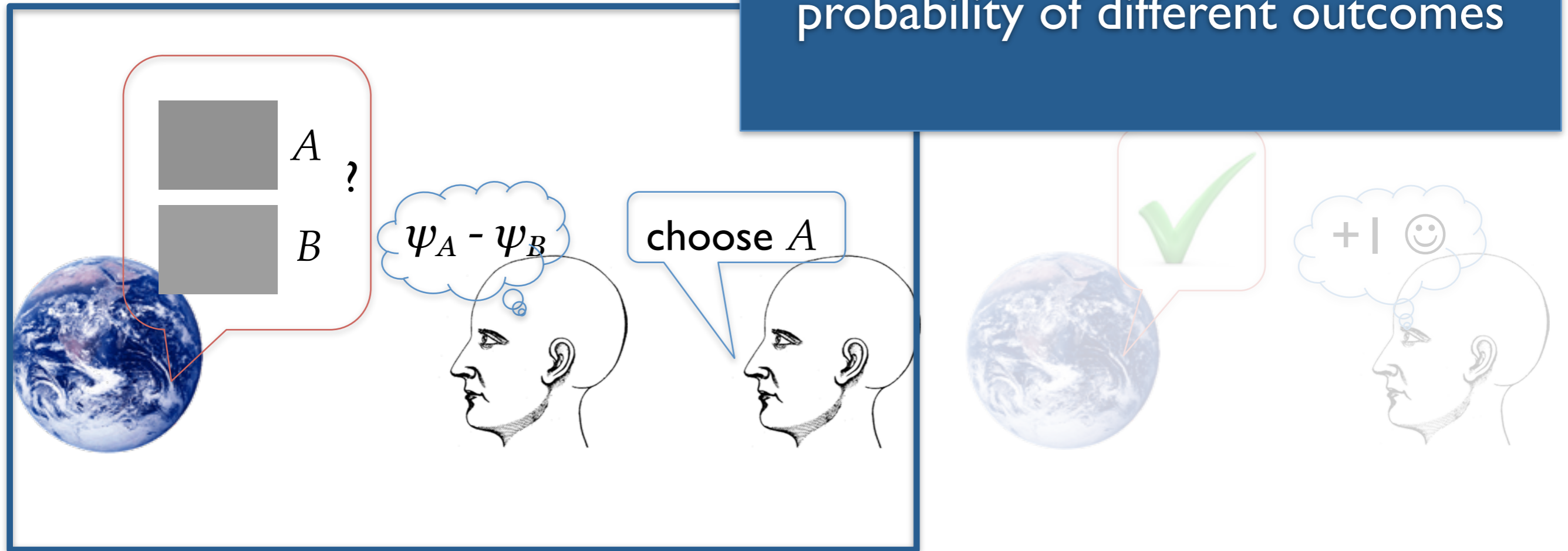
An option is selected by the decision-maker

The world generates the outcomes

The decision-maker gets some utility

The overall o

What we've been doing is developing a theory for how people assess the probability of different outcomes



The world presents the options

The decision-maker assesses the options

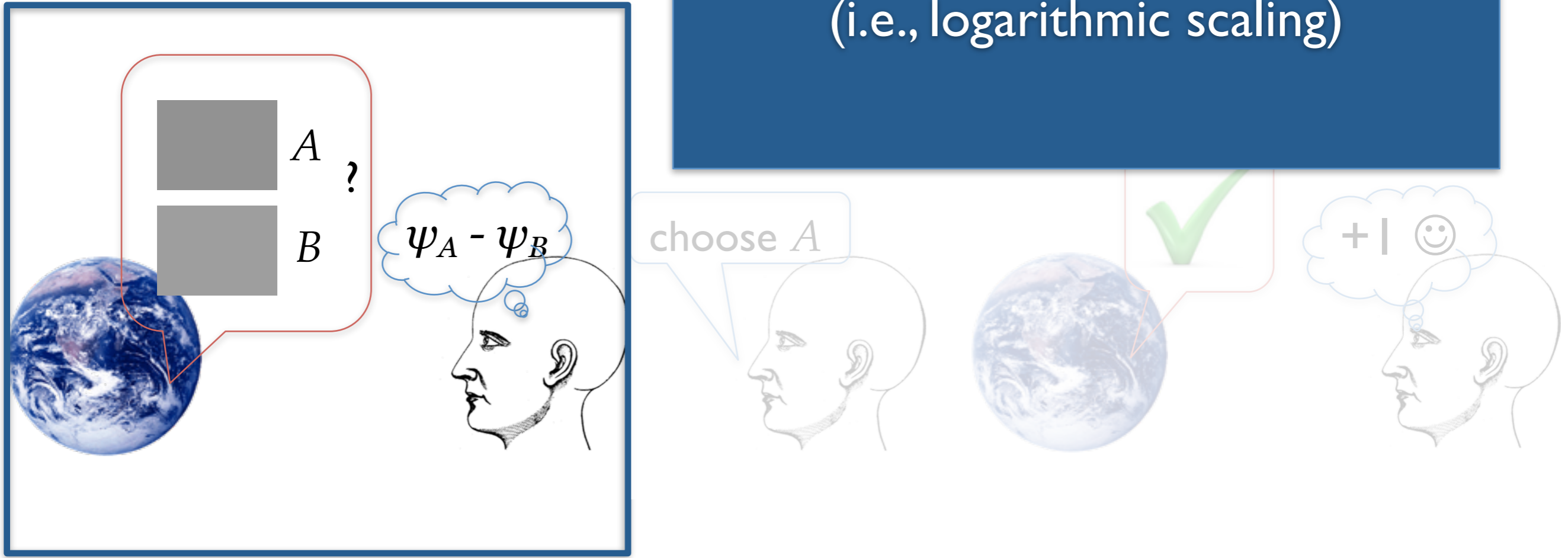
An option is selected by the decision-maker

The world generates the outcomes

The decision-maker gets some utility

# The overall decision process

The psychophysical part  
(i.e., logarithmic scaling)



The world presents the options

The decision-maker assesses the options

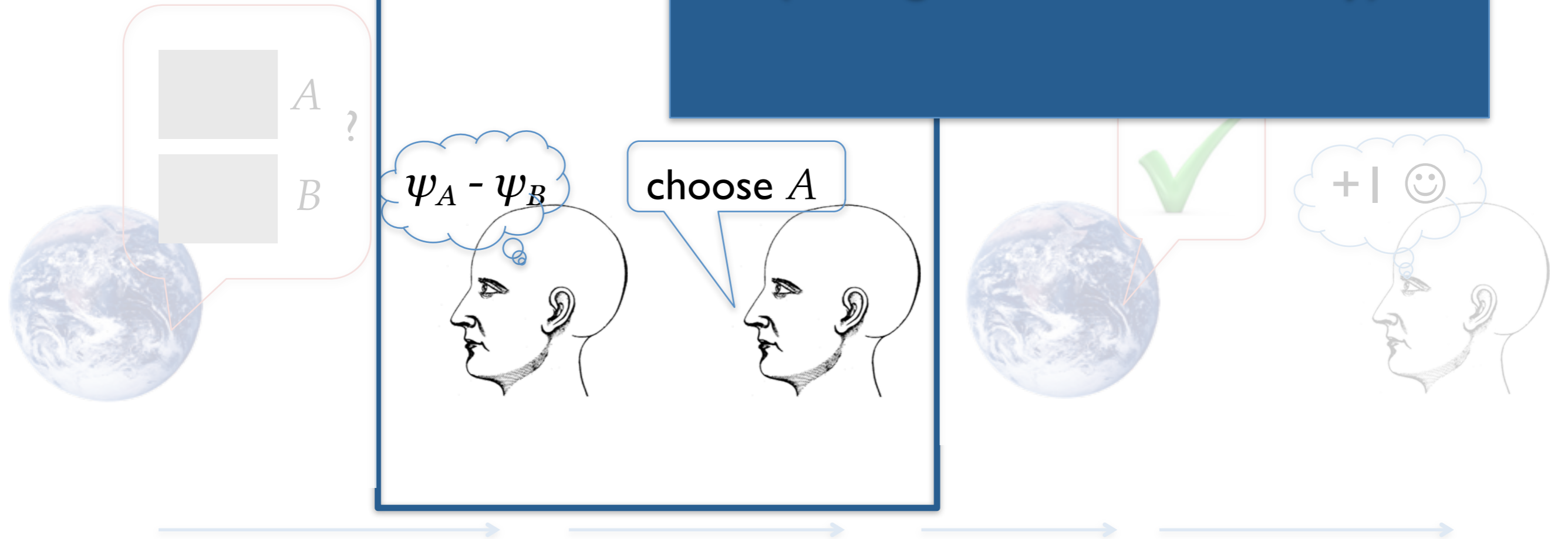
An option is selected by the decision-maker

The world generates the outcomes

The decision-maker gets some utility

# The overall decision process

## The "choice model" (i.e., signal detection theory)



The world presents the options

The decision-maker assesses the options

An option is selected by the decision-maker

The world generates the outcomes

The decision-maker gets some utility

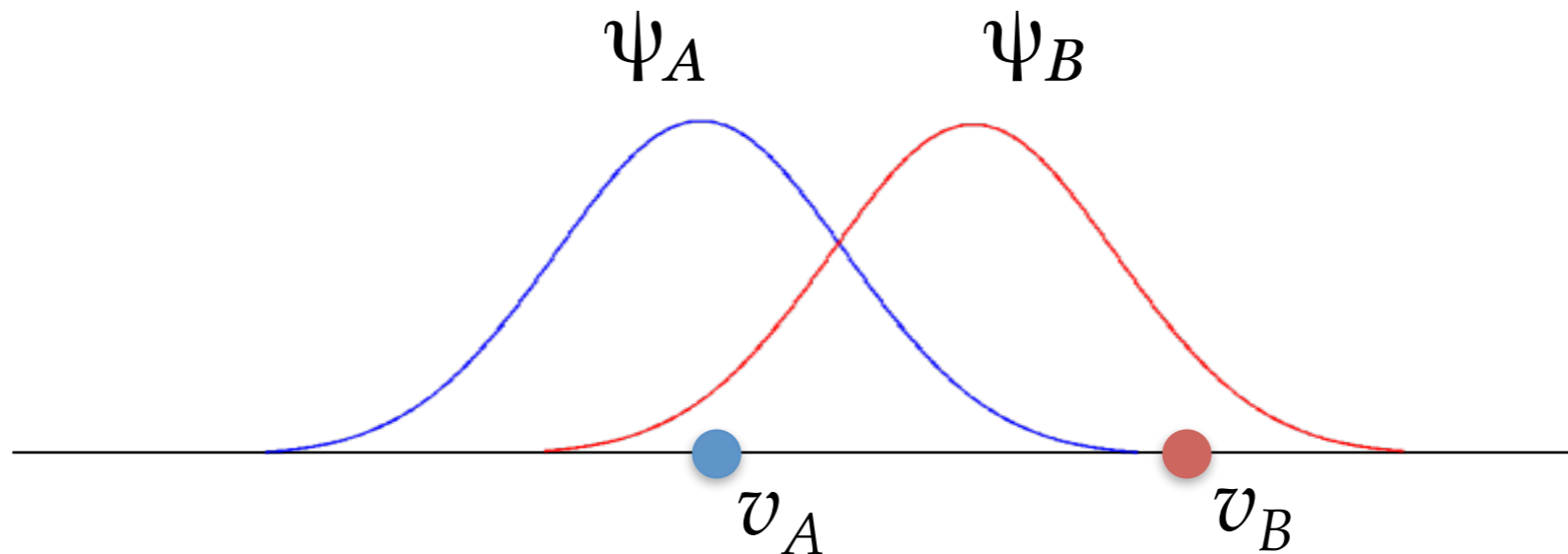
# Sequential sampling models

# Time is money, and computation isn't free

- Suppose we were to try to account for human decision making using a combination of signal detection theory and expected utility theory.
- This will not work (not without modification)
- There are two big flaws here:
  - Decision making processes take time
  - Decision making processes require computation
  - Neither one is free.

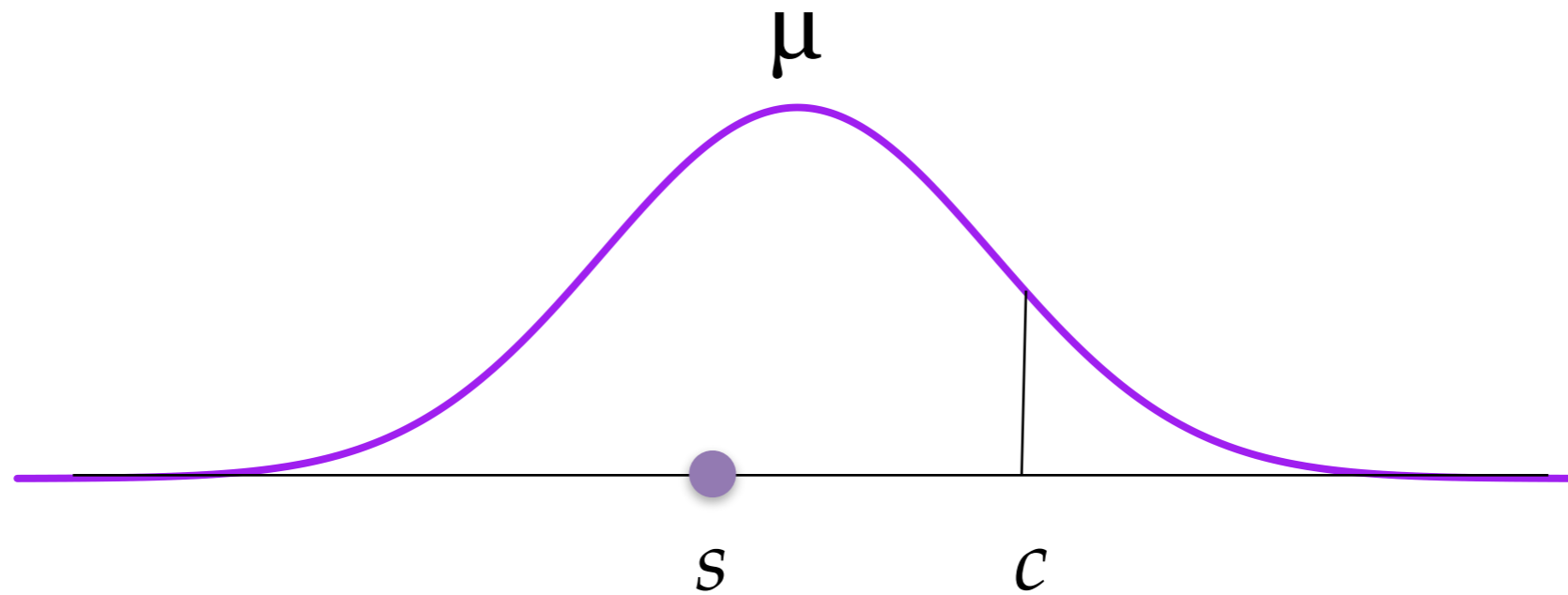
# Let's be a little more precise now

- The decision process:
  - Draw one sample  $v_A$  from the blue distribution
  - Draw one sample  $v_B$  from the red distribution
  - If  $v_A > v_B$ , choose A
  - If  $v_A < v_B$ , choose B



# Or, equivalently

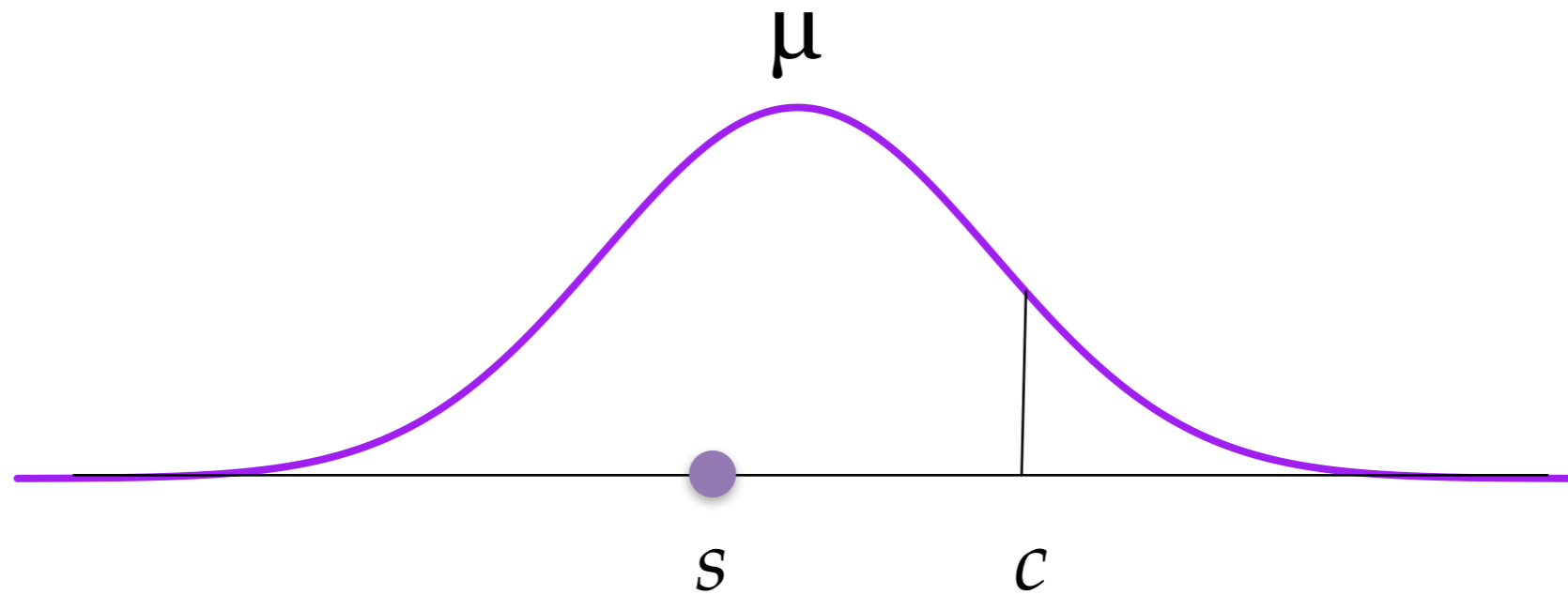
- The decision process:
  - Set a criterion  $c$
  - Draw one sample  $s$  from the purple distribution
  - Choose option A if  $s > c$
  - Choose option B if  $s < c$





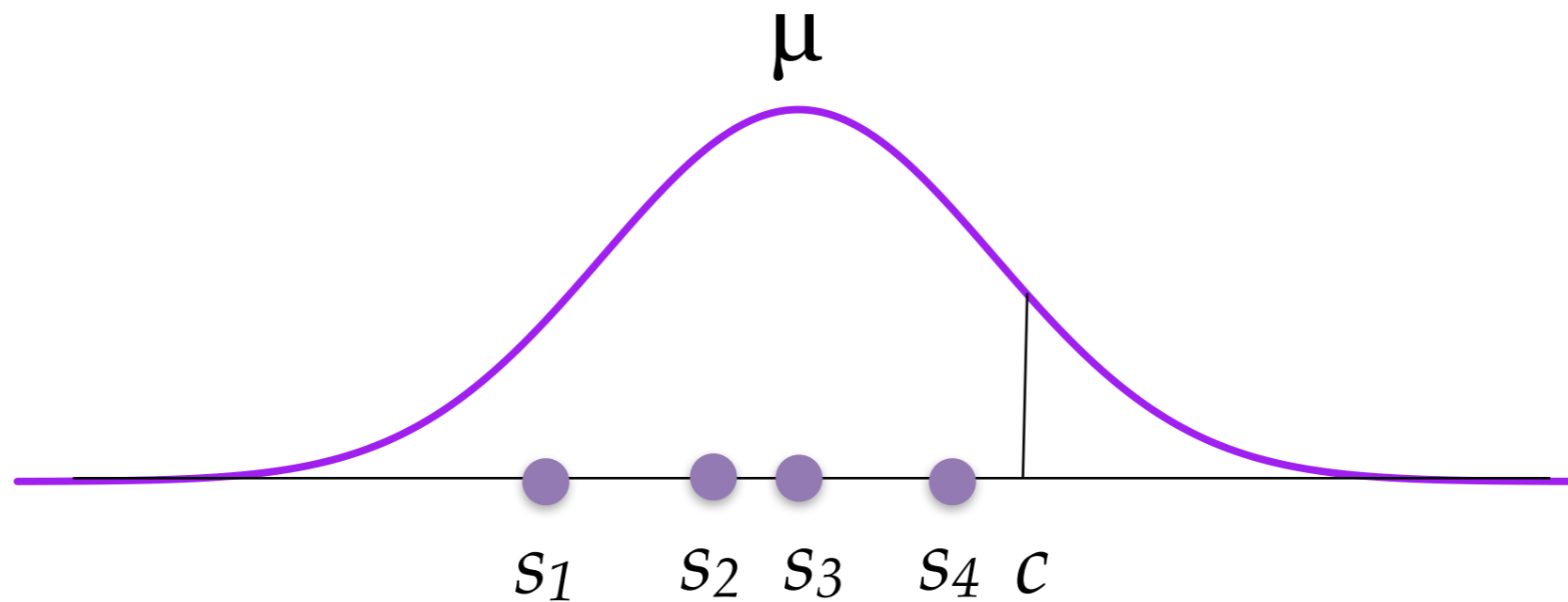
# The big question

Why only a single sample?

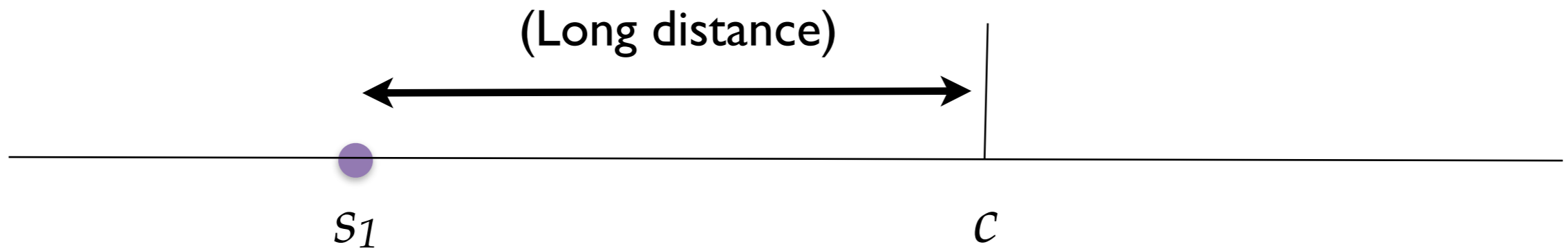


# The big question

If the goal is to infer whether  $\mu < c$ , then multiple samples will provide more evidence, since the decision maker will have much more accurate knowledge of  $\mu$

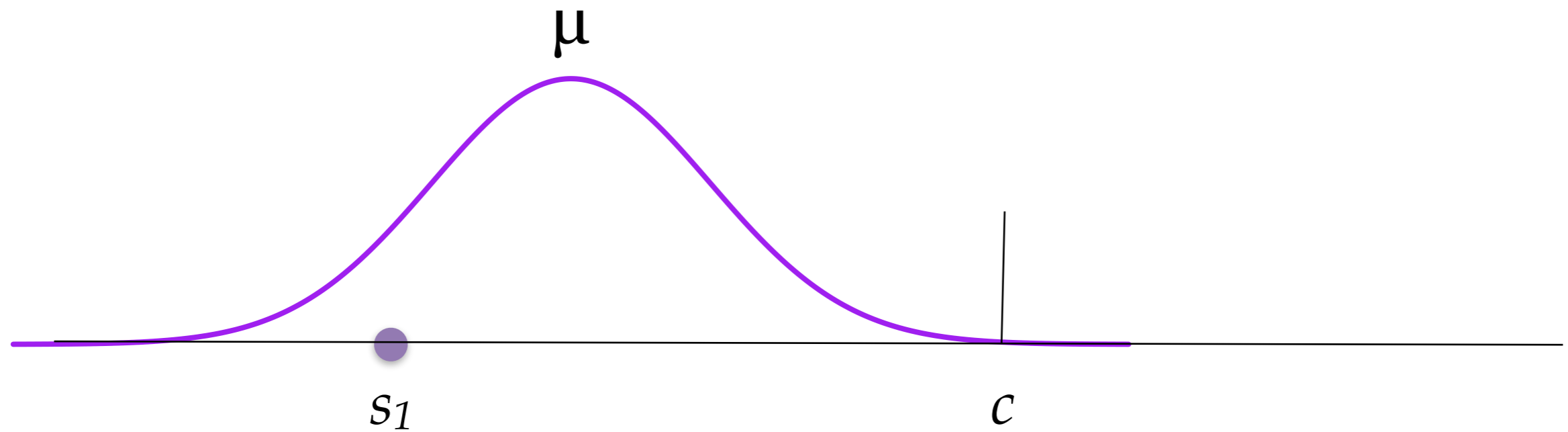


# How many samples? The decision-maker's perspective



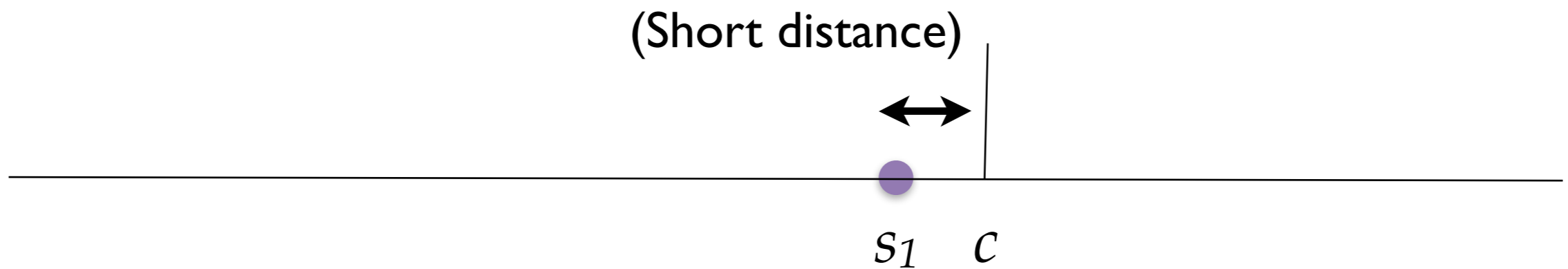
In this situation, it feels like  $s_1$  provides very strong evidence that  $\mu < c$ , so we only **NEED** one sample

# How many samples? The decision-maker's perspective



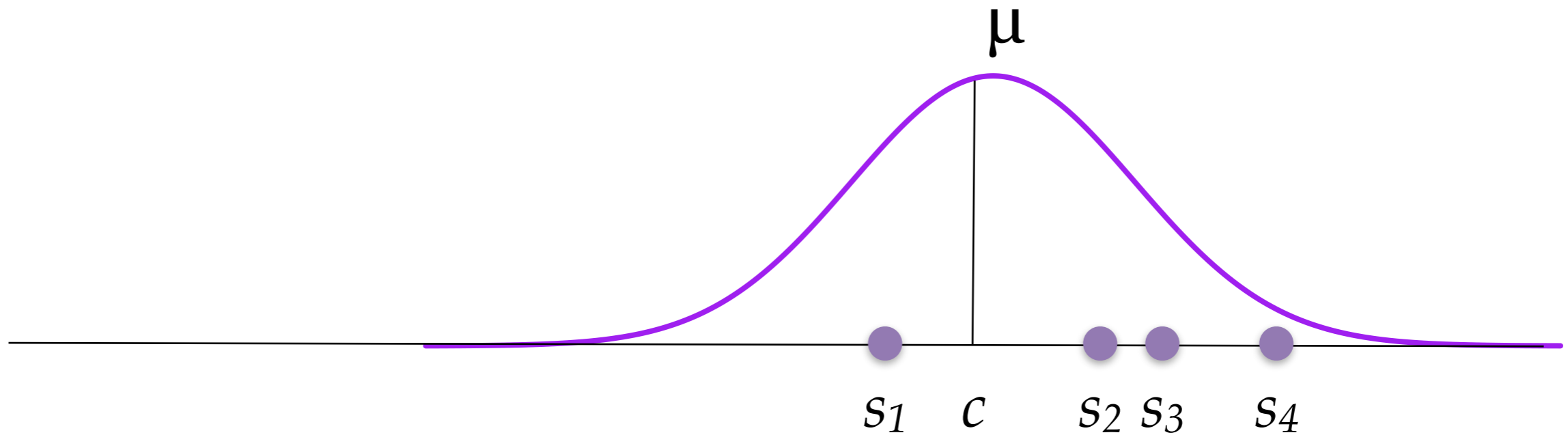
And that would be correct

# How many samples? The decision-maker's perspective



But in this situation it feels like you might need more than one data point to justify making your decision

# How many samples? The decision-maker's perspective



And that's also true

# A computational analysis

- Utility function is just +1 😊 for a correct decision
- So maximising utility means making the correct decision, so that you have the greatest possible chance of getting the +1 😊.

$$\begin{aligned} N^* &= \arg \max_N P(\text{correct decision} \mid N \text{ samples}) \\ &= \infty \end{aligned}$$

- So the decision-maker should collect an infinite number of samples.





# A better computational analysis

- I lied... The utility function is not "just +1 😊 for a correct decision"
- Information is not free
  - The brain absorbs a huge proportion of the body's energy budget: each datum costs energy
  - Neurons can only fire at a finite rate, so each datum cost time. Given that we're all going to die, time is expensive
  - Time costs and energy costs are part of the human utility function

# A better computational analysis

- The reward for being right is only  $+1$  😊
- There must be some tolerable error probability  $\epsilon$  for which you would be willing to give up  $+1$  😊, in order to save yourself time and effort
- In order to save time, the learner's goal is to achieve a particular success rate,  $1-\epsilon$
- This is called the speed-accuracy tradeoff. Only an idiot would spend the rest of their life on this problem...



# Bayesian analysis

- If we have  $n$  samples,  $\mathbf{s} = (s_1, s_2, \dots, s_n)$
- Posterior probability that option  $A$  is correct

$$P(A|\mathbf{s}) = \frac{P(\mathbf{s}|A)P(A)}{P(\mathbf{s})}$$

- Posterior odds ratio for  $A$  versus  $B$ :

$$\frac{P(A|\mathbf{s})}{P(B|\mathbf{s})} = \frac{P(\mathbf{s}|A)}{P(\mathbf{s}|B)} \times \frac{P(A)}{P(B)}$$

# Bayesian analysis

- If the samples  $s_1, s_2 \dots s_n$  are conditionally independent, the likelihood function factorises

$$P(\mathbf{s}|A) = \prod_{i=1}^n P(s_i|A)$$

- So the posterior odds ratio looks like this

$$\frac{P(A|\mathbf{s})}{P(B|\mathbf{s})} = \prod_{i=1}^n \frac{P(s_i|A)}{P(s_i|B)} \times \frac{P(A)}{P(B)}$$

# Bayesian analysis

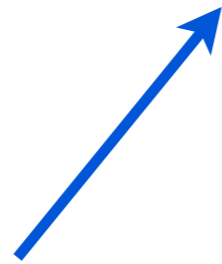
- Taking logarithms makes everything additive

$$\ln \frac{P(A|\mathbf{s})}{P(B|\mathbf{s})} = \sum_{i=1}^n \ln \frac{P(s_i|A)}{P(s_i|B)} + \ln \frac{P(A)}{P(B)}$$

# Bayesian analysis

- Taking logarithms makes everything additive

$$\ln \frac{P(A|\mathbf{s})}{P(B|\mathbf{s})} = \sum_{i=1}^n \ln \frac{P(s_i|A)}{P(s_i|B)} + \ln \frac{P(A)}{P(B)}$$



Define this as  $x_n$ , the total (log) evidence for option A after n samples

# Bayesian analysis

- Taking logarithms makes everything additive

$$\ln \frac{P(A|\mathbf{s})}{P(B|\mathbf{s})} = \sum_{i=1}^n \ln \frac{P(s_i|A)}{P(s_i|B)} + \ln \frac{P(A)}{P(B)}$$

$\times_n$

Define this as  $y_i$ , the relative probability of observing sample  $s_i$  under the two alternative hypotheses

# Bayesian analysis

- Taking logarithms makes everything additive

$$\ln \frac{P(A|\mathbf{s})}{P(B|\mathbf{s})} = \sum_{i=1}^n \ln \frac{P(s_i|A)}{P(s_i|B)} + \ln \frac{P(A)}{P(B)}$$

$(x_n)$

$(y_i)$



Call this  $y_0$ , the (log) prior odds favouring A over B



# Bayesian analysis

- Taking logarithms makes everything additive

$$\ln \frac{P(A|\mathbf{s})}{P(B|\mathbf{s})} = \sum_{i=1}^n \ln \frac{P(s_i|A)}{P(s_i|B)} + \ln \frac{P(A)}{P(B)}$$

$(x_n)$                        $(y_i)$                        $(y_0)$

- So we can rewrite our analysis like this

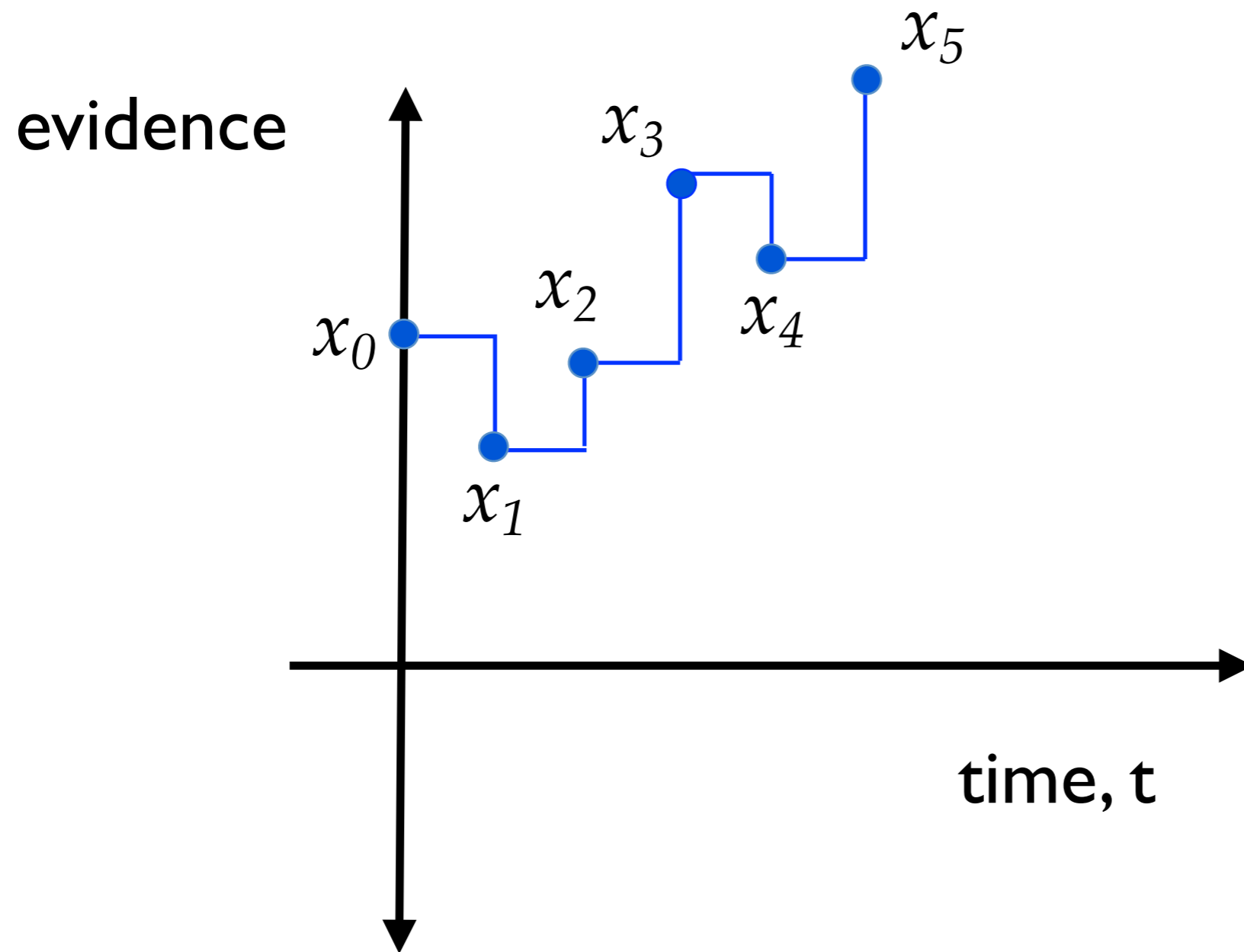
$$x_n = \sum_{i=0}^n y_i$$

# Bayesian analysis

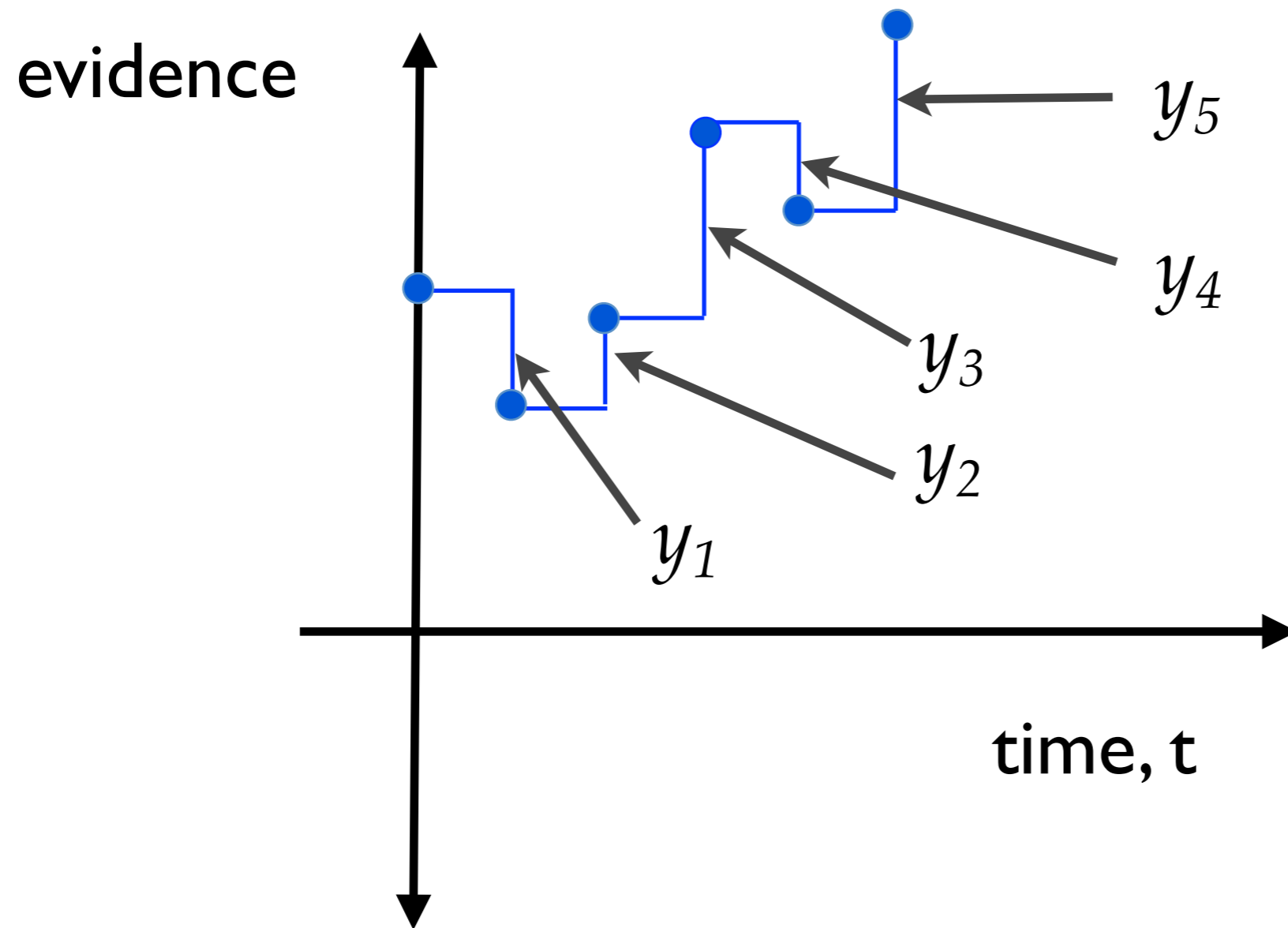
- Next, let's be explicit about the fact that this process unfolds over time. Assume that the samples arrive one at a time.
- At time  $t$ :

$$\begin{aligned}x_t &= \sum_{i=0}^t y_i \\ &= y_t + \sum_{i=0}^{t-1} y_i \\ &= y_t + x_{t-1}\end{aligned}$$

# A random walk over "evidence space"



The size of each "step" corresponds to the evidence provided by a sample



# Okay, when do we stop?

- Recall, our primary goal was to limit the probability of an incorrect decision to some level  $\epsilon$
- Therefore, the sampling must continue so long as

$$\epsilon < P(A|\mathbf{s}) < 1 - \epsilon$$

- Rewriting  $P(A|\mathbf{s})$  in terms of  $x$ ...

$$\epsilon < \frac{1}{1 + \exp(-x_t)} < 1 - \epsilon$$

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# Okay, when do we stop?

- A little algebra shows that this is equivalent to a decision algorithm that continues to sample new information while

$$|x_t| < \ln \frac{\epsilon}{1 - \epsilon}$$

- More simply,  $|x_t| < \gamma$  where  $\gamma = \ln \frac{\epsilon}{1 - \epsilon}$
- This is Wald's (1947) "sequential probability ratio test" (SPRT)

# The random walk model for simple decisions

1. Time  $t = 0$
2. Set  $X_0$ , based on your prior biases
3. Do while  $|X_t| < \gamma$ 
  - i. Time increments,  $t = t + 1$
  - ii. Collect sensory sample  $S_t$
  - iii. Evaluate the log-odds for that sample,  $y_t$
  - iv. Increment evidence tally,  $X_t = X_{t-1} + y_t$
4. If  $X_t \geq \gamma$ , choose option A
5. If  $X_t \leq -\gamma$ , choose option B

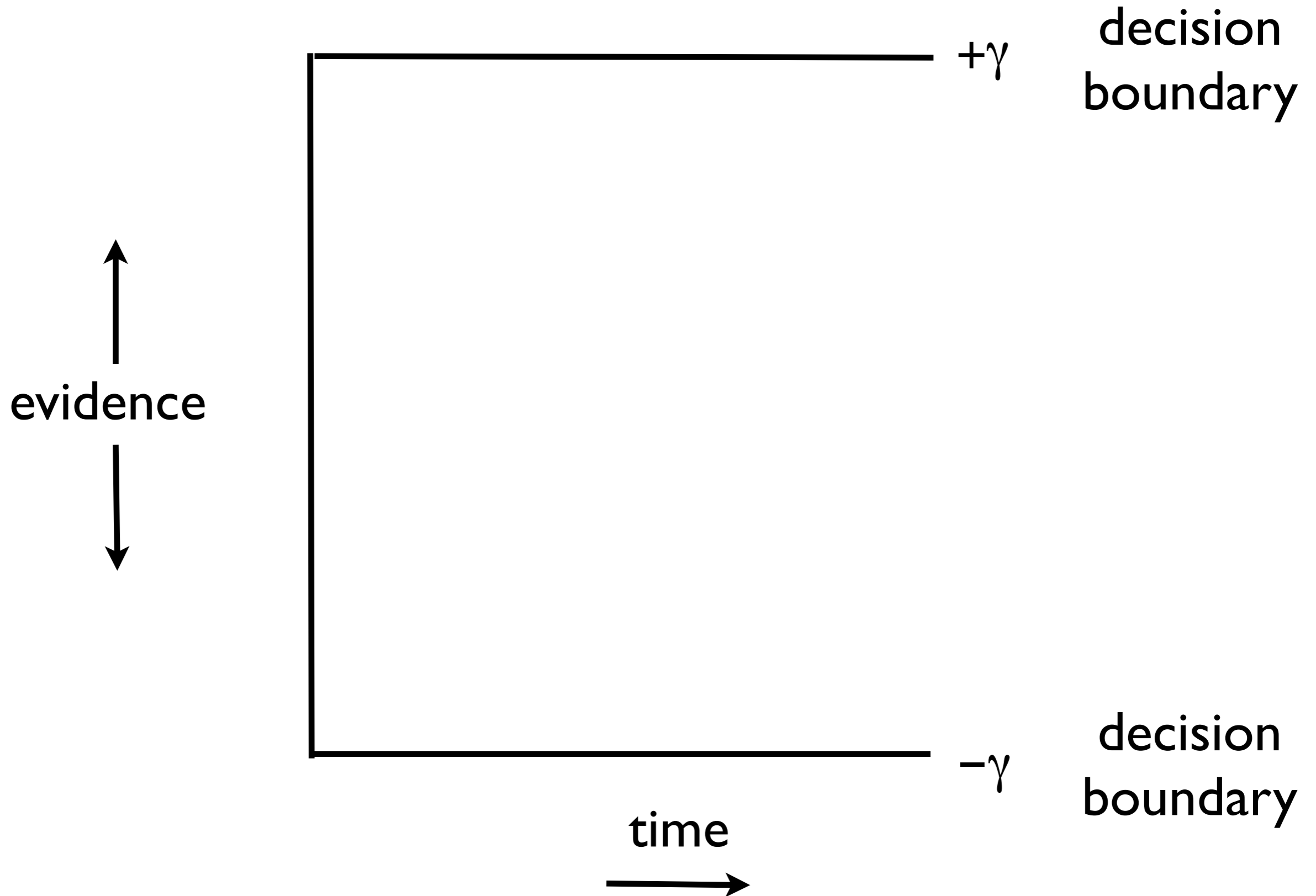


## The random walk

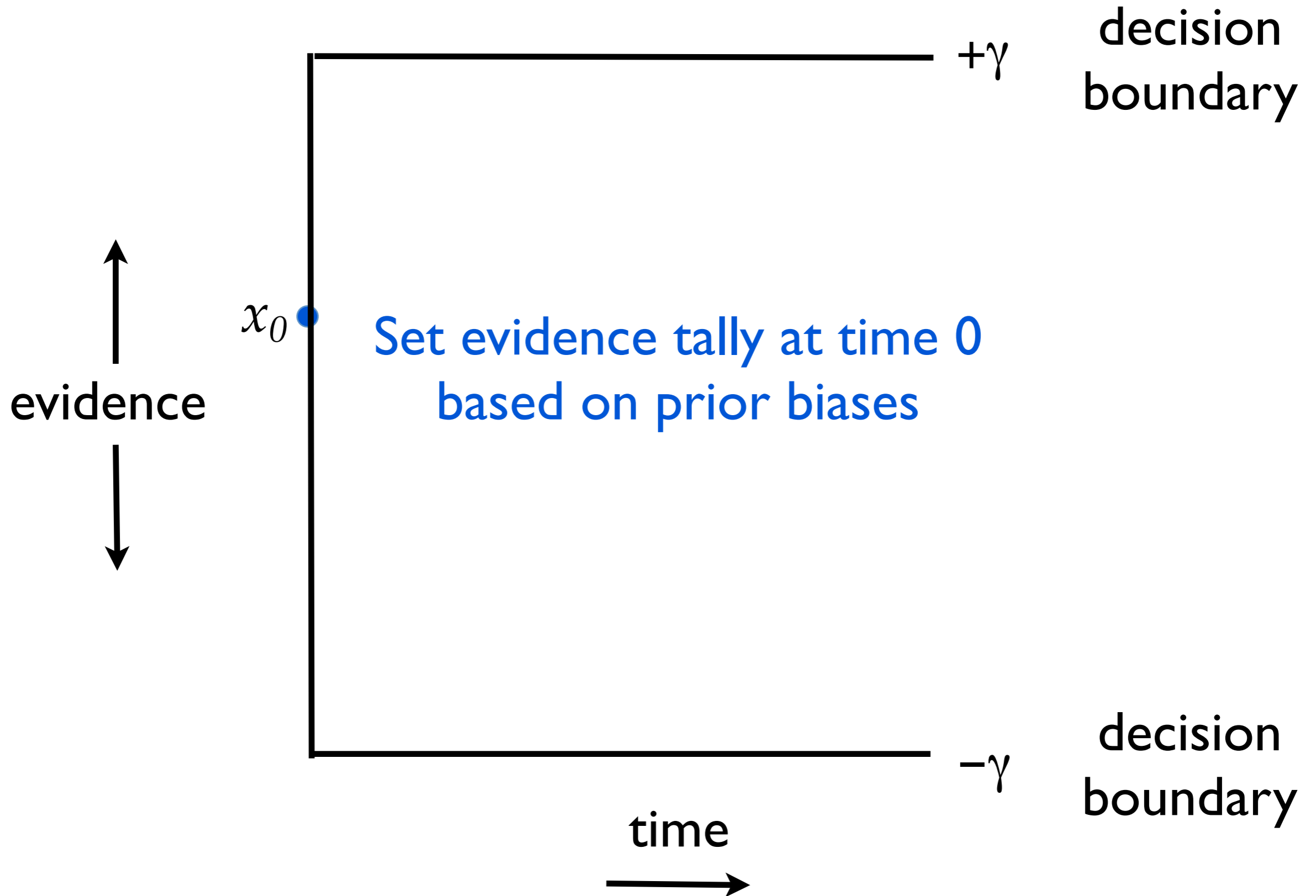
1. Time  $t = 0$
2. Set  $x_0$ , based on
3. Do while  $|x_t| <$ 
  - i. Time increment
  - ii. Collect sensory
  - iii. Evaluate the log-odds for that sample,  $y_t$
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This random walk model is one of the simplest examples of a class of “sequential sampling” models that have dominated the theory of perceptual choice since the 1960s

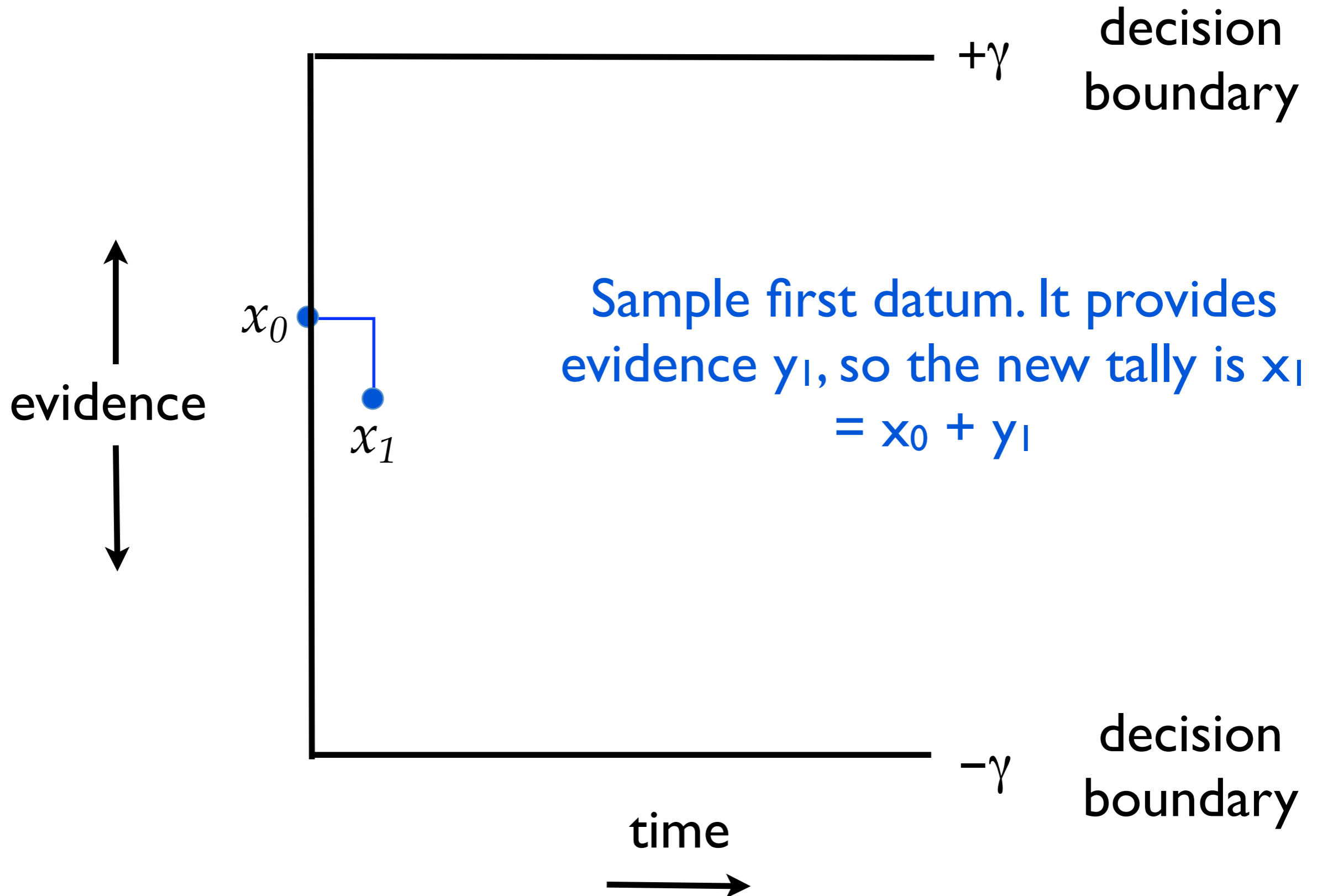
# The random walk model



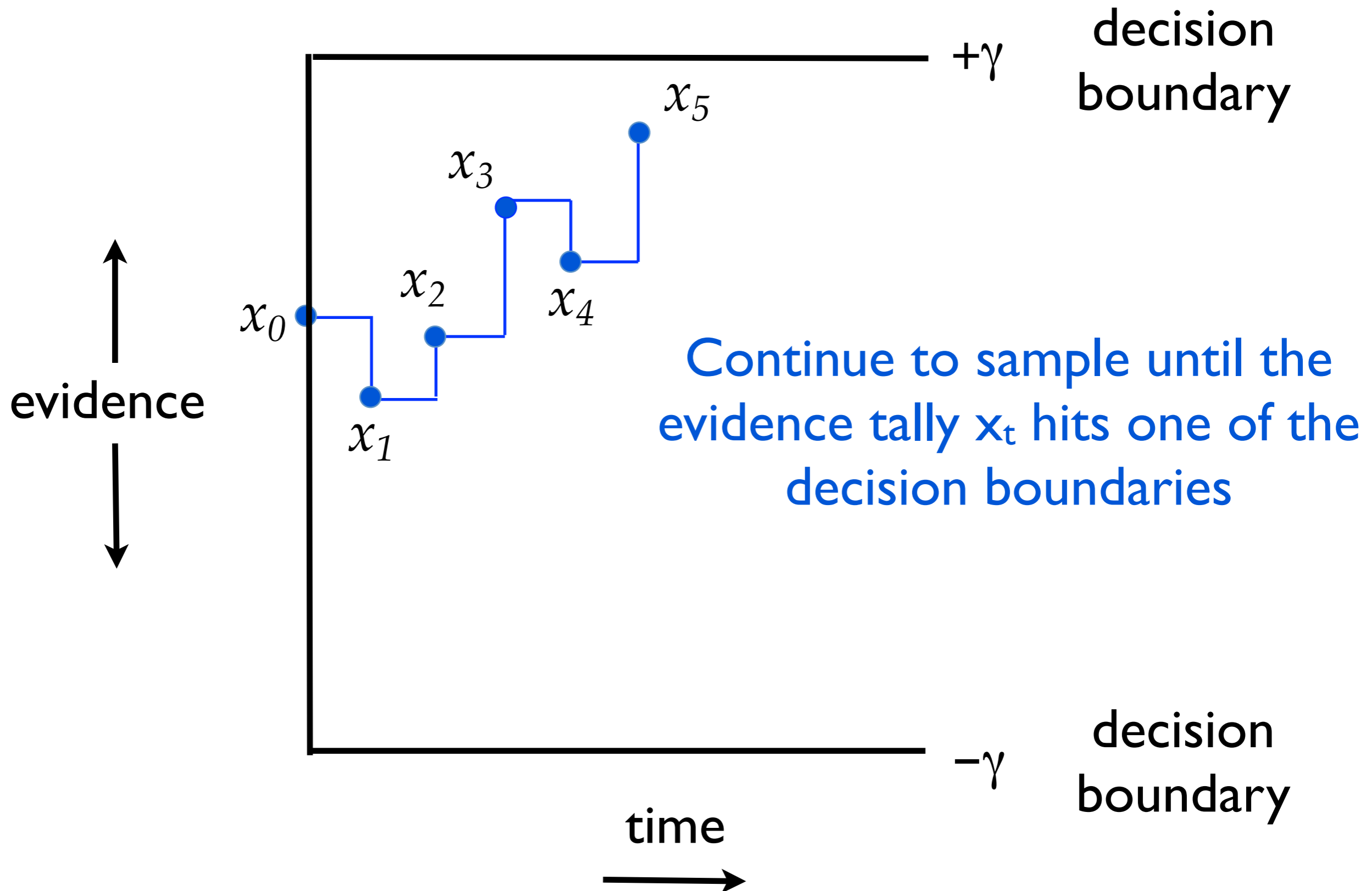
# The random walk model



# The random walk model



# The random walk model



# Terminology

- The time taken to reach the decision boundary is called the "first passage time"
- The step sizes ( $y$  values) are generated probabilistically from an "information function"
- In some cases we know the actual information function, and we can calculate this directly
- Most of the time we tend to assume that the information function generates  $y$  values from a nice tractable distribution (e.g., normal distribution, Bernoulli distribution)

Demonstration code: [ssm.R](#)